



From the Tumuaki

Teena koutou e ngaa whaanau,
Whiria te taangata, whiria te angituu

Weave the people, create success

This is the new school vision statement, displayed at the front of our newly adopted Strategic Plan. One term into 2025 it is timely to look into our vision for the school and to explain how we are tracking towards this.



Weaving the people (*whiria te taangata*) speaks to the importance of community and belonging. Here at Pukekohe High School, 1900 students and approximately 160 staff come together daily in the pursuit of education. It is our responsibility, as a school, to provide an environment where all young people feel that they have a place in the school community. This can occur through learning that takes place in class, involvement in the wide variety of co-curricular activities that are on offer, participation in leadership opportunities and engagement with community initiatives. Each of these areas enable students to feel a sense of connection with our kura and the people within it – to weave the people together.

How are we going here? As you will see later in the newsletter, our attendance rates are tracking up. More students are at school more often indicating that our rangatahi want to engage with their learning and feel that school is a positive place to be. Our co-curricular programme continues to grow in the breadth and depth of activities on offer as does our recently expanded student leadership (council) system and the variety of activities that these groups are leading.

Creating success (*whiria te angituu*) speaks to what can occur when a school creates an environment where young people feel connected. Success, in a school setting, looks like different things to different people. Academic success is the most obvious example of a positive outcome in a school setting. The development of positive attributes, attitudes and traits in young people is another way that success can be obtained. The promotion and celebration of our school MANA values is a clear example of the importance that we place on this at Pukekohe High School.

How are we tracking here? While it is too early to analyse NCEA achievement rates, we are optimistic that the developments in the NCEA literacy and numeracy supports in school will have a positive impact on levels of achievement later in the year. The fact that hundreds of our students have been recognised throughout the term for exemplifying our MANA Values speaks to the impact that the focus on these values is having.

I would like to commend all students who have started the year with the attitude of taking ownership of their education and aiming for success in whatever form this might look like for them. The school, and staff, are working hard to ensure that our place is one where everyone is catered for. To our community, some of whom are acknowledged later in the newsletter, thank you for getting behind our school and for backing us with support – be it in expertise, time, financial contribution or other.

To everyone, enjoy a well-deserved first term break and we look forward to seeing you back for the beginning of term 2.

Ngaa mihi mahana
Murray Saunders | Tumuaki / Principal

Uara | Living Our Values

Student leadership

Pukekohe High School's student leadership is flourishing this year with a vibrant group of student leaders from all year levels creating impact across our school. This year, we expanded our leadership offerings to include our new Year 9 students who have been appointed to the student councils – ka rawe Year 9s!

Our Amokura (Head Prefects) have shaped their vision for the school and their leadership contributions and are proud to share this with you ahead of their council updates which follow.

"We are a passionate team dedicated to empowering every student, enhancing their mana, and uniting our school community through a shared commitment to belonging, ambition, and growth".



Hauora | Well-being Council Update

Pukekohe High School's Hauora Council for 2025 has had a successful first term, full of a range of school events to help promote school spirit and wellbeing. In February, we began the first term with Valentines Day. The Hauora Council ran this by arranging roses to be delivered to staff and students across the school. This purpose of the event was to give us the opportunity to show and spread our love to people that we care about in our school community, not only showing our appreciation but developing our own skills of manaakitanga. This event was closely followed by our school athletics day as well as swimming sports. Our council's priority was to encourage house spirit, participation and supporting the Haakinakina/Sports Council who primarily ran these events.

We continued the initiative of the free school lunches that are handed out every interval. These consist of fruit, snacks and a hot meal. The Hauora Council members helped in handing out and assisting staff in organising as well as getting the chance to connect with students in our kura and promote visibility across the school.

More recently, at the end of this term, the Hauora Council held the first whole-school non-uniform day, in partnership with Youth-line. Here students were encouraged to "Be yourself through mental health" and help spread the word about mental health within schools. This was a gold coin fundraiser to help enhance our school's individual expression and give back to Youth-line who help to support so many students across the country. At lunchtime that day, we also got students involved in Jump Jam, a fun activity that developed our practice of Kotahitanga and created excitement amongst individuals as well as having students create a "Korowai of Kindness," where they would write down an act of kindness they showed or received

on a feather. This was then made into a Korowai, furthermore, highlighting the kindness Pukekohe high students embody.

Pukekohe High School's Hauora council consists of passionate members that have contributed and worked extremely hard across term 1 to build school wellbeing and spirit. Through these events, our council is committed to ensuring every student feels included in our community and school culture through making these events diverse. We are excited about the opportunities and plans for the rest of the year in making school a warmer place for individuals forming a vibrant collective and continuing to up the MANA that has already been established through an awesome start to Term One!!! Bring on Term two!!!

Written by Council members Piper Jackson, Chrystal Heagney-Hakim and Josh Durham

Pasifika Council Update

Over the past term, there have been outstanding efforts and events in the cultural community at Pukekohe High School. Two weeks ago, the Pasifika council organised and hosted a Fie Fia night in the school hall. The event boasted flavourful cuisine and performances from many cultures being; the Samoan, Kiribati, Filipino and Indian groups. We were also grateful to receive a guest performance from Mahurangi college.

Another highlight within the cultural community last week was Polyfest. Pukekohe High School sent the Fijian, Kiribati, Filipino, and Indian groups to perform on stage at the ASB Polyfest. Our groups made an outstanding effort and shone bright amongst the competition. As we near the end of the term, we would like to congratulate all the performers and those who have spent their time and effort into creating a vibrant cultural experience not only in Pukekohe High School, but throughout the community.

We'd also like to shine light upon the incredible work happening behind the scenes through our Pasifika Twenty Twenty Thrive programme. This initiative pairs year 13 Pasifika students with a dedicated teacher mentor offering ongoing guidance, support, and encouragement throughout the school year. It's been quietly but powerfully shaping pathways to success for our students through nurturing confidence, academic achievement, and personal growth.

Faafetai lava
Tyson Ali | Pasifika Council Member.

Maaori Council Update

Ngaa mihi nui ki a taatou katoa!

We, the Kaunihera Maaori, have recently created surveys to connect with our teina and capture their whakaaro around expressing their Maaoritanga. We wanted to understand what affects their engagement, the barriers they face in learning, and how we can support them in strengthening their cultural identity. Their voices are powerful, helping to shape new initiatives that reflect their needs and aspirations.

Ngaa kaupapa kei te heke mai!

We're excited to announce our upcoming Matariki Festival! Join us for a day filled with vibrant kapa haka, delicious kai, and tamariki-friendly activities. It's a special time to come together in kotahitanga and celebrate the Maaori New Year. More information to follow!

Hapori | Community Council Update

Our Hapori Council has been actively involved in several meaningful projects this term, both within and beyond our kura. As part of our commitment to leadership and connection, our council has begun consistent visits to feeder schools within the Franklin area. We visited Paerata Primary School to support their students in becoming more confident and comfortable using their new bikes and scooters. This not only helped the students but also gave our council members an opportunity to grow as leaders and give back.

Some of our members also volunteered at the Mason Ave Trike-a-Thon, giving their time to support the preschool and strengthen our ties with the wider community. In another initiative to foster positive change, we met with Franklin Board member Logan Soole to explore how the Hapori Council can continue to support upcoming projects and volunteer in the community.

Looking ahead, we aim to expand our outreach by connecting with more nearby primary schools, sharing our knowledge, and building lasting relationships. We also hope to collaborate with the other six student councils to organise fundraising events that benefit our kura and support local causes. One current initiative that is undergoing is the creation of care packages for domestic violence victims as part of the Grace Millane donations.

This term has been an exciting and rewarding start for our council, and we're excited to see what more we can achieve throughout the rest of the year.

Toi me Ahurea | Arts & Culture Council Update

As a member of Toi me Ahurea – the arts and culture council, I have already seen some fantastic progress on our goal to bring more colour and spirit into the school. The amazing effort of our Amokura allowed us to begin working on a Waitangi mural at the back of S12 before the school year had even started. This has been a fun project to work on with members from the Arts and Culture Council, Māori Council and teachers who have supported us in many ways. Additionally, a few of our members helped with creating the new house banners which were displayed during athletics day and will be used for future school events. During our Thursday council meetings, we have been busy planning on more ways to bring life into Pukekohe High School, such as murals, showcase events, leavers gear etc. As a Year 13, I am looking forward to seeing the positive impacts that Toi me Ahurea will leave on the school, and the exciting potential for future years. It is a council of bright members which I am lucky to be a part of.

Written by council member, Ashleigh Hermitte

Akoranga | Learning Council Update

The Learning Council is dedicated to enhancing student engagement and providing academic support while organising outstanding achievements throughout the school year.

This term, the Council organised its biggest event of the year—Scholars' Evening. Year 9 and 10 got awarded for high achievements, Year 11 and Year 12 students were awarded for academic excellence, and Year 13 students were awarded NCEA overall excellence endorsements. We also honoured our Year 13 scholarship recipients. Through this event, the Learning Council not only showcased the hard work and dedication of our students but also showed how we foster a culture of academic excellence and aspiration within our school community.

Looking ahead, the Learning Council is excited to introduce a new initiative aimed at broadening students' understanding of various career paths. We are planning to invite professionals from a range of industries to share with the students their insights into their careers. These sessions will give students the opportunity to attend seminars tailored to their interests. By engaging directly with industry experts, students will gain valuable knowledge about the skills, qualifications, and day-to-day realities of different professions. These sessions will help students

make informed decisions about their subject choices, ensuring they select the courses that best align with their interest and career aspirations, and set them on the right path for future success.

Written by council member, Jessica Cochran

Haakinakina | Sports Council Update

This term has been full of great sporting events. We have had swimming sports, tennis champs, full school athletics and alumni day. Our council have taken time outside of school and during lunches to organize these events. They work alongside staff and Rhen our Amokura to ensure these events run smoothly on the day this then allows students to participate in fun and competitive events. Next term to kick off the Winter sport season our teams will be participating in exchanges with Mt Roskill and Papatoetoe. To widen participation in sport within our school we will be starting house competitions at lunch times. This allows all year levels to get involved, have a crack at new sports and represent their house.

Written by council member, Charley Fear

Mana Values

This term we focused on the school value Manaakitanga. Congratulations to the following students for exemplifying this value exceptionally well and earning an award at this week's assembly.



Year 9

Sau-Ying Kananoua	Charnce Warrender	Sitani Vea	Tiffany Robinson	Rares Florea
Reagan Lovell	Arina Borrisenko	Gabriel Gomes	Nyjah Albert-Hura	Kayla Peters

Year 10

Karma Adams	Navani Nand	Isileli Mamatuki	Jayden Smith
Celene Elizabeth	Matthew Thompson	Casey Neru	

Year 11

Cody Muggeridge	Jenna Mae Enriquez	Rongonuiarangi Mclean	Sam Harwood
Jordon Hollard	Cooper Cain	Briar Henwood	Phoebe Sayer
Ali Allahyar	Chloe Mulder	Hauti Aramoana	

Year 12

Anahera Goulton	David Atetu	Mia Taka-Crawford	Litai Wilson	Zahra Haxby	Jai Herangi
Charley Fear	Riley Fern	Harry Swarbrick	Glenn Craven	Grace Montgomery	Tristan Jenkins
Byron Peters	Marsh Te Kotia	Aiden Clark	Mateo Howell-Walmsley		

Year 13

Joshua Voykovic-Rakiraki	Kya Hagan	Olya Eremee
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Summer Sports Week Update

Waka Ama

U16 Boys W1 – Jackson Aldworth (5th Place overall in 250m Sprint)
U16 boys – (7th Place overall 250m Sprint and 6th Place in 500m)
Jackson Aldworth, Hauiti Aramoana, Dyvae Emery, Sam Harwood,
Isileli Mamatuki, Rongonuiarangi McLean, Koia Northcott-Garrett
U19 Girls – (10th Place overall in the 250m sprint)
Kya Hagan
Hinepehia Lee-Hohaia, Gracie Moon, Ava Russek, Harlym Tauariki-
Ropiha, Ariuella Walker, Litai Wilson



Rowing: Maadi Cup

- Nikki Roux (U16 single sculls) - 5th in B final
- Vaughn Cameron, Daniel Chamberlain, Cohen Robinson, Jimmy Steenson, Patrick Nota (cox) (U18 quad) - 2nd in B final
- Katie Chamberlain (U17 single sculls) 3rd in B final
- Cohen Robinson (U18 single sculls) - 4th in B final
- Cohen Robinson and Jimmy Steenson (U18 double sculls) - 1st in B final
- Alexis Moody and Katie Chamberlain (U17 double sculls) 6th in B final
- Vaughn Cameron (U16 single sculls) 4th in B final

Basketball 3x3 Prem Boys: (4th Place in Zone 1 Regional Championships)

Riley Fern, Harry Kelso, Braedyn Northcott, Zeek Otunuku, Nathaniel Short

Basketball 3x3 Prem Girls: (5th Place in Zone 1 Regional Championships)

Tess Davis, Ella Holliday, Mia Smith, Mo'unga Talakai, Abbey Wright

Boys 1st XI Cricket 6th Place in the Northern Districts Cricket Association top 8 cup.

The PHS Boys 1XI Cricket Team qualified for the Top 8 Northern Districts Gillette Cup Qualifiers for the first time in many years. This competition boasts the top eight school in the ND region, including schools from Northland, Bay of Plenty, Waikato and Counties Manukau.

To qualify they had to first win the Counties Manukau Qualifier against Strathallan and get by St Johns College (Hamilton).



The ND qualifiers consists of two pools and four days of 50 over one day cricket. Pukekohe High School played St Pauls College (Hamilton), Mt Maunganui College and St Peters College (Cambridge). A win against Mt Maunganui ensured qualification in 2026 (the first time PHS have achieved this in over a decade) and set them up for a final game against Whangarei Boys High School.

Congratulations to this team of young cricketers, who placed 6th in the competition and exemplified all of the school values. They demonstrated great resiliency, leadership and motivation over the four days, and made the most of the opportunity to demonstrate their cricketing skills against some top school competition.

Special thanks to Matt Gardner (coach), Murray Saunders, Gordon Polson, John Cook, Ella Farrell and Esther Williams for supporting the team over the tournament week.

Equestrian

Results from North Island Secondary School Champs:

- Phoebe Sayer (Team captain) riding PS Bon Chance
- 3rd level 1a out of 48 riders in my class
- 6th level 1b out of 40 riders in my class
- 4th overall in my team
- (Level 1 is the difficulty of test for example level 0 is an easier test and level 2 is a more difficult dressage test).



Pegasus Cup Secondary Schools Showjumping consisted of four members from Pukekohe High School - Phoebe Sayer (Team captain 1), Jorja Entwisle, Mikayla Naish (Team captain 2), Charlotte Dowdall.

Our team did not place anywhere overall but, we did get some individual placings worth mentioning:

- Phoebe Sayer (Team captain) riding PS Bon Chance - 70cm 2 phase - 12th
- Charlotte Dowdall riding Ballhowe Osprey- 70cm Equitation - 6th
- Mikayla Naish riding MFE Hersheys Kiss- 80cm/90cm accumulator - 17th
- Jorja Entwisle riding Westbrook Sparkles - 90cm/1m accumulator - 13th

College Dance Crew Championships

We have a group of Year 11-13 students who have been training over the course of Term 1 to form Pukekohe High School's very first dance crew. Led by past student, Tana Greig, we've been preparing for the College Dance Crew Championships on Friday 18 April at the Due Drop Events Centre in Manukau. If you would like to come along and watch, follow this link to purchase [tickets](#), use the discount code CDCC20. We appreciate all the support we've received from the school, our teachers, students, Ms Kaur and Mr Saunders, and of course parents and families who have all made this possible. This is history in the making for PHS and we can't wait to share the talent and hard work that exists among our students.



XI Girls Football A1 Promotion

Our X1 Football girls went out on Wednesday 9 April and absolutely showed St Cuthbert's their best PHS mana!! We came into the first half goalless but after a half time talk from captain Lily Badger the girls went out and won the game 2-0!! Goals to Lily Badger and Anna Spackman.

We are now officially promoted into the A1 league which is a huge accomplishment.



Junior Tall Blacks Squad & Bulls

Congratulations to Harry Kelso and Zeek Otunuku have been selected for the Junior Tall Blacks Squad. This is a huge achievement to be in the top players in their age group in the country. They'll be attending a National camp during the holidays with the other top athletes selected from around New Zealand.

Both have also been signed to the NZNBL team Franklin Bulls and have been training daily with the main team since the beginning of the year.



Polyfest

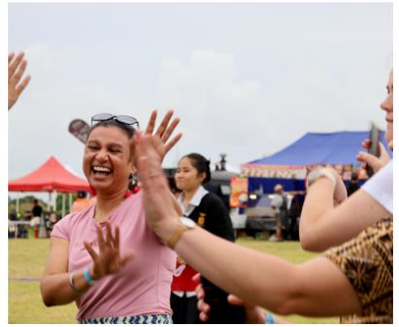
Pukekohe High School's participation in the world's biggest Polynesian Secondary Schools festival was a vibrant showcase of our diverse cultural tapestry. On the Diversity Stage, our Fijian, Indian, Kiribati, and Filipino groups delivered captivating performances. Simultaneously, Nga Uri o te Kohekohe represented our school with pride and passion on the Māori Stage. These remarkable achievements would not have been possible without the dedicated support of our teachers and parents, who tirelessly guided and mentored the students. Special recognition is due to the exceptional student leaders who spearheaded each group, demonstrating outstanding leadership and commitment. Their collective efforts resulted in performances that were not only of an extremely high standard but also filled our school and community with immense pride.

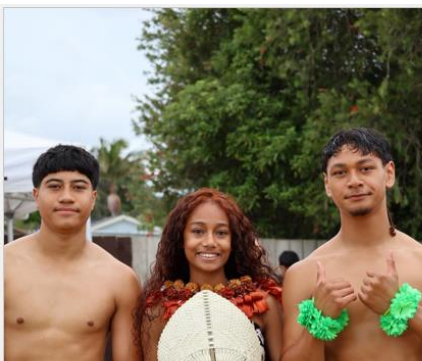
Maaori Stage Results

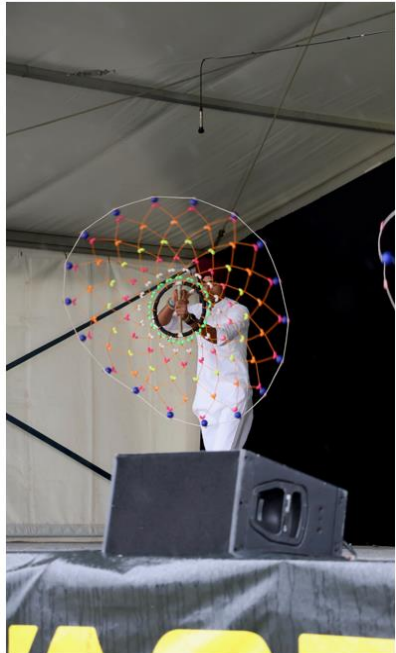
- 3rd Kaitaataki wahine
- 3rd Kaakahu tane (costume male)
- 2nd – Mita (pronunciation/enunciation)
- 1st – Poi
- This culminated in promotion to Division 1 in 2026. A tremendous achievement!











Ako | Quality Teaching and Learning

Internal Assessment | Chemistry | Titration Day

3SCHE students are carrying out volumetric analysis to collect data for their internal assessment. They are required to find a trend in the concentration of Vitamin C in a sample with respect to increase in temperature. The experiment shows the chemistry of how Vit C degenerates with increase in temperature. This will give students a practical idea of how to store, cook and use produce that contains Vit C to get the maximum benefit out of it.

To calculate the concentration of Vit C, students need to carry out volumetric analysis to get a titre volume of Vit C. Vit C solution, heated at different temperatures is titrated with potassium iodate in the presence of hydrochloric acid, potassium iodide and starch indicator to get the end point. The practical requires special skills in using titration equipment such as burettes and pipettes, checking for reliability, reducing errors and being very precise and organised. Students work in groups of 3 where each student is required to demonstrate their skills. The collection of data takes most of the day.

This chemistry standard shows students the application of chemistry in the real world.



Junior (Year 9 and 10) Curriculum Review

Last year we began a detailed and thorough review of our year 9 and 10 curriculum structure and content. The process began with in-depth staff and student consultation surveys and focus interviews along with a review of current global and New Zealand research on curriculum design and timetable structures.

We now invite parents, whaanau and caregivers to complete our community consultation survey here [Pukekohe High School Year 9 and 10 Curriculum Consultation](#). Following this we will develop a set of curriculum design principles that reflect current NZ curriculum documentation, research and community, staff and student voice to ensure we are meeting the diverse needs of all of our students.

We envision a staged approach to implementing curriculum and timetable changes, with some changes coming into effect in 2026 and full implementation in 2027. We will continue to update you on our progress and any decisions that have been made to curriculum and timetable design. We thank you in advance for taking the time to provide us with feedback.

LEAD Connect – University of Waikato

Three Year 13 students are taking part in the Leadership Academy at The University of Waikato. The purpose of the program is to build confidence to become a strong leader, to empower students to make a positive impact in the world, through growing knowledge, capability and character. The experience will see students completing an Introduction to Leadership university paper.

The first visit to Waikato University located in Hamilton regarding the Waikato Management & Leadership Academy was a great experience for us. The day consisted of getting to know other passionate students from different schools across the North Island who are interested in the area of management and leadership. There were a lot of smiles and stories shared, and delicious kai catered by the university. The atmosphere and vibes of the day were amazing and full of positivity. We cannot wait to go back to complete the rest of our program! We believe if you are interested in learning more about management and wanting to expand your leadership skills you should sign up and give it a go in 2026!

Nav Kaur, Oceana Taaka Te Kaute, Kyra Sheldon Year 13



Climate Ambassador Programme – University of Waikato

The 15-week Climate Ambassador Programme seeks to bring together a community of passionate Year 13 students who will valuably contribute to a better climate future. Antonia Fogarty (Year 13) has joined this programme where she will be completing a university Climate Change paper. Antonia finds the programme enjoyable. She says it's interesting to see the science behind how our Earth behaves. The programme has assisted her with preparing for university and learning about balancing schoolwork and her university commitments. Her next piece of work involves giving a presentation investigating the impacts of climate change on Cambodia.

Antonia Fogarty Year 13

Te Pae Oorite | Equitable Opportunities and Outcomes

Literacy and Numeracy Common Assessment Activities

To achieve NCEA level one and above, all students must achieve the NCEA literacy and numeracy co-requisites. These co-requisites are in addition to the 60 credits they must earn to achieve their NCEA qualification. The main pathway to achieving the co-requisites is through the reading, writing and numeracy digital assessments (exams). This year the assessments will be held across New Zealand in weeks 4 and 5 of term two (with a second opportunity in term three, week 8). All students in year 11 and 12 who have not yet achieved this co-requisite will be sitting the exams next term. An opportunity for Year 10 students to sit will be had in term 3. A more detailed letter will be sent home at the beginning of term two with all of the arrangements for the week.

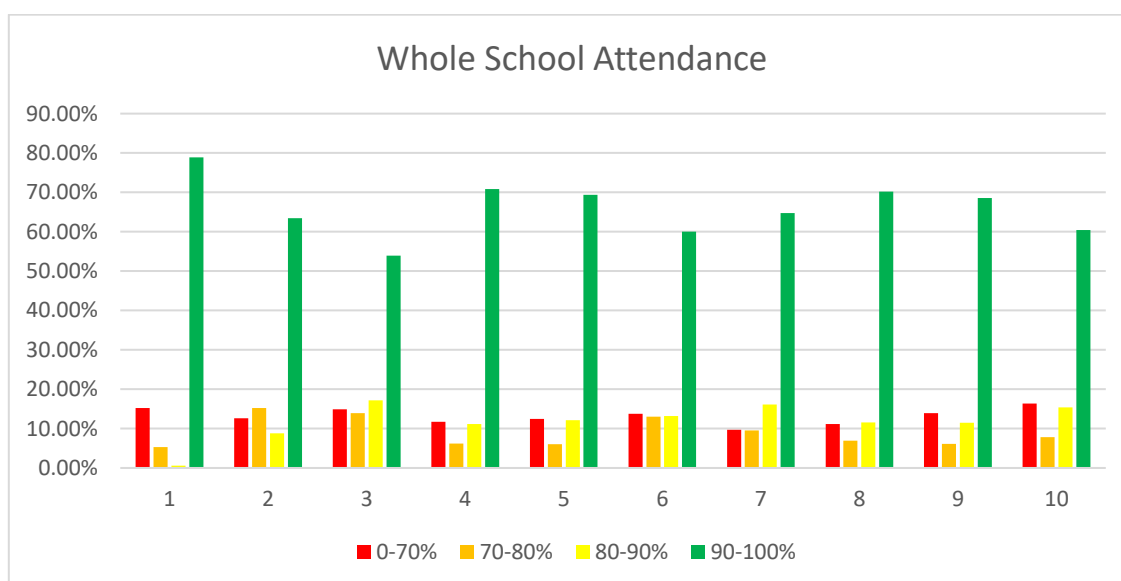
Attendance

We continue to monitor and communicate the importance of regular attendance at school for all of our students. The connection between regular attendance (90%+) and academic achievement and wellbeing is strong.

In order to support the school's drive, whaanau are encouraged to keep themselves updated with your child's attendance. This can be accessed most easily through:

- Weekly engagement reports
- Kamar portal

The graph below shows the percentage of students in each attendance category by week during term 1. As a school we are aiming to get the number of students attending regularly up to 80%, thereby closing the gap to the government's national attendance targets.




Winter Uniform

KIA ORA!

SHOW US YOUR MANA!

Need a uniform pass?
It's your responsibility to see your Kaitiaki Aakonga!



PLAIN BLACK SHOES OR SANDALS WITH BACKSTRAPS ✓

SCHOOL JUMPER & JACKET (LEAVE THE HOODIES AT HOME!) ✓

BLACK SOCKS, SCHOOL HATS & BLACK BEANIES ✓

SCHOOL SHIRTS UNDER JUMPERS AND NO VISIBLE TEES ✓

With winter approaching it is time to re-establish our uniform guidelines. Students are expected to wear the **correct uniform at school**. Winter apparel is available at The Uniform Shoppe at 5B Glasgow Road.

- No uniform passes will be issued for non-uniform hoodies or jackets.
- Pyjamas are not permitted to be worn under school uniform.

Should there be a problem with the supply of uniform please contact the Year-level Kaitiaki for support.

Library

In June 2025 the PHS library will celebrate 50 years of life in the current building. The PHS Alumni committee is planning an event to mark this and we will be celebrating in the library with some special activities.

Since 1921 the library has grown from a traditional reading space into a modern, student-centred resource, serving at the heart of our school community. From card catalogues to digital databases, encyclopaedias to eBooks, the library has evolved to meet the changing needs of students and staff. Our library has empowered generations of students with:

- Access to diverse and engaging reading materials
- A quiet space for study, reflection, and creativity
- Support in developing strong literacy and research skills
- Opportunities to explore new ideas and build critical thinking

What remains unchanged is a commitment to fostering a love of reading and lifelong learning, and providing a safe, inclusive space for all.

The library continues to offer a wide range of reading material, at many reading levels, both to support research and assessments, and to read for pleasure. We have:

- books
- magazines
- eBooks
- e-audiobooks
- online databases
- digital encyclopaedias : Britannica and World Book Online.

Our digital resources can all be accessed from home, although World Book Online and the Epic databases do require passwords, which can be requested from librarian@pukekohehigh.school.nz (Note: passwords will only be provided to current students and caregivers.)

Aakonga may borrow three items at a time, for three weeks. Magazines and study guides can be borrowed for one week. We don't charge fines for overdue books, but aakonga with overdue items will not be permitted to borrow more until the overdue items are returned.

The library is opened every day from about 8.10am (officially 8.30) until 4 pm.

Haapori | Community Highlights

PHS Dance X Parkside

This term, the Dance department has had the privilege of collaborating with some of our neighbouring Parkside students. Every other week, we have a group of about 10 students from Parkside come over and join in with our Level 3 Dance class. We've been making handshakes, building connections, and learning a dance together. Some key things that our class is enjoying about this collaboration is being shown how to dance with no inhibitions, and the passion and excitement that our Parkside students bring to each session. It's great to see personalities shining through, and for our own students to be learning about themselves and how they can exist in the wider world through this process. We look forward to continuing working with this awesome team and hope to show you what we've been working on later on in the year!



Alumni Students vs Current Students

On Wednesday afternoon, alumni and current students engaged in a spirited day of competition, showcasing their skills in football, cricket, netball, and basketball. The alumni brought a strategic, seasoned approach to the games, blending experience with a deep sense of nostalgia for their collegiate days, while the current students lit up the fields and courts with their energetic play, innovative tactics, and bold enthusiasm. Each match highlighted the unique contributions of both groups, creating a vibrant atmosphere where tradition met fresh talent in friendly, yet intense, competition.





Netsafe Webinar

Understanding Cyberbullying and Online Safety for Tweens and Teens Wednesday 14th May @ 7.30pm

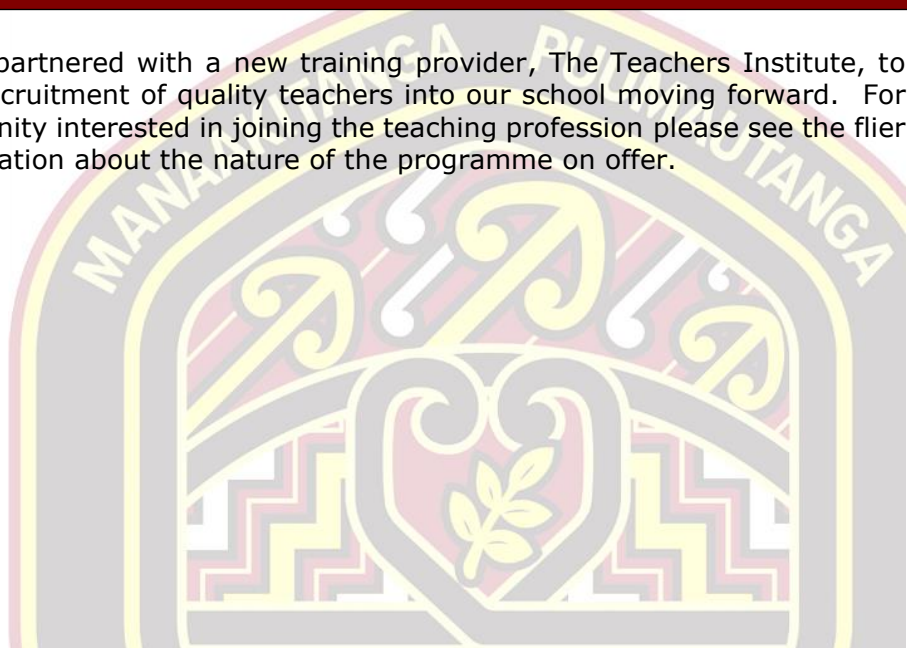
For parents and whaanau of children aged 12-16; this webinar will provide practical ideas to support your child to have safer, more positive online experiences (and manage issues if they happen).

Follow this link for more info and to register (or copy & paste into your browser): https://netsafe-org-nz.zoom.us/webinar/register/WN_-w4O4H-eSD-zHYNtybjeJg

Teacher Training Partnership

Pukekohe High School has partnered with a new training provider, The Teachers Institute, to help support the ongoing recruitment of quality teachers into our school moving forward. For any members of the community interested in joining the teaching profession please see the flier in the link for further information about the nature of the programme on offer.

[The Teachers' Institute Flier](#)



Franklin Schools Career Expo

Four of our students worked collaboratively with other high schools earlier in April at the Franklin Schools Career Expo. Taha, Sidney, Hufia and Rhen all championed our school values, in particular, 'Aarahitanga' and represented our school with pride, honor and leadership.



Haapori Council Community

In March, 10 students from the Haapori Council visited Paerata School to support their five-year-olds in learning how to ride their scooters and balance bikes safely. We worked alongside the students, guiding them through the scooter course, teaching them when to give way, how to ride balance bikes, and how to properly fit their helmets.

This initiative is part of an ongoing effort to support our feeder schools, strengthen connections, and give back to the community through meaningful interactions.



From Student to Supervisor, Auckland Airport, Gateway Programme

We are so lucky to see our students be successful after completing their work experience at Auckland Airport. Angela started her Gateway programme in term 2, 2024 and on completion she was offered a full-time position. Fortunately, Angela had her restricted licence, a reliable vehicle so was in a position to accept the offer. Having proved herself for 9 months she is now in a supervisory position and loving every minute of it.

Well done Angela!



Thank you

We kindly thank all the following sponsors for their continued support on behalf of the entire Pukekohe High School community. Through your generous support, our students have been able to gain invaluable resources, learn, thrive, and grow in an inviting environment.



We appreciate your support and partnership in our journey.

Follow us

Please ensure your contact details are up to date, so you don't miss any communication from us. To update your details, please send an email [to update@pukekohehigh.school.nz](mailto:to.update@pukekohehigh.school.nz)

Below are the different ways to find out more about what is happening here Pukekohe High School. Each logo has a hyperlink to take you directly to those pages.



Website



Facebook



SchoolsApp



PHS Instagram



PHS Sports



PHS International



PHS Councils

Important Dates

Science Holiday Assessment Catch Up

- Thursday 17 April | 9am until 2pm in N Block
- Contact Mrs Vale for more details vl@pukekohehigh.school.nz

Term 2

Week 1

- Monday 28 April | Start of Term 8.45am start
- Wednesday 30 April | Mt Roskill Sports Exchange

Week 2

- Thursday 8 May | Y12 Ryda Road Safety Day

Week 4

- Monday 19 May | School Board Hui
- Tues 20– Friday 23 May | Common Assessment Activities (Lit/Num)

Week 5

- Tuesday 27 May – Thursday 29 May | Year 9 Hearing Screening

Week 6

- Monday 2 June | King's Birthday – School CLOSED
- Wednesday 4 June | Open Day

