



THE HILL





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THE HILL





PRINCIPAL'S PONDERINGS/ WHAKAARO

Teena koutou katoa

Welcome to the 2024 edition of The Hill magazine. This is the 103rd version of our annual year book – a celebration of all that has been in the academic year. This is my first contribution to The Hill as Principal of Pukekohe High School. Indeed, it is a great honour and privilege to be penning these thoughts and observations as tumuaki of the kura.

Our school has played a significant role in the history of Pukekohe. We sit at the centre of town and have contributed notable alumni to the local, regional and national stage. Pukekohe High School has, for many years, been a point of connection between young people and our local community. Be that through transitioning rangatahi to work in local industries, linking students with local clubs and organisations, creating bonds that continue long after the school years have finished, or providing education for the next generation of families coming through the school. In recent years, Pukekohe and its surrounds has grown significantly. This has resulted in an increased school roll and a more diverse student body. Our size creates options for our school to offer a broad range of curricular and extra-curricular opportunities for our students and, as a result, a truly top-class educational experience for our young people.

Our primary role as a school is to ensure that students are receiving the best possible education that enables them to achieve to the levels that they are capable of. 2024 has seen Pukekohe High School students continue to excel both individually and as part of classes, groups and teams. I have been proud of the way that students and staff have been navigating a number of changes that are afoot in education at the moment. NCEA literacy and numeracy co-requisites are one example of these changes. While we await final assessment grades from the latest round of these examinations, our Year 10 and 11 students tackled these with determination and resilience.

Students have showcased their learning and have achieved great things throughout the course of the year. My congratulations to the many who have participated and succeeded in regional or national qualifications and events - from NZQA scholarship recipients to the Ringa Toi art exhibitors to the Young Enterprise Scheme (YES) groups, to name but a few. My acknowledgement also to those who have taken their learning out and have shared it and contributed to the community – from the Pukekohe Matariki event guides to student coaches and mentors in collaboration with Pukekohe Intermediate School to our caterers involved in Kai Franklin Eat Street. These are but a few. Our students are active, able and are great ambassadors for the school.

Alongside academic pursuits, excellence in co-curricular fields continues to be a hallmark of Pukekohe High School. Success on regional stages in music, kapa haka and a myriad of sports featured again in 2024. Nationally, our boy's rowing pair and boy's basketballers competed at the very elite level. You will read more about the many co-curricular successes later in this edition of The Hill. As pleasing as these standout performances were, the continued growth in participation numbers across all co-curricular areas of the school is equally significant. This demonstrates to me that the spirit of involvement and belonging, and the pride attached to this, is alive and well at Pukekohe High School.

A school, of course, is much more than academic achievements and a collection of activities and opportunities. In our case, it is a place where 1900 students and 200 staff come together daily. We must continue to work hard to ensure that all of our people have the opportunity to enjoy their experience at Pukekohe High School. What binds us together to make this achievable are our school values. Manaakitanga (care and respect), Aarahitanga (leadership and role-modelling), Kotahitanga (Unity) and Puumautanga (resilience) are worthy values to guide us all on our way. While we still have work to do to ensure that our actions consistently live up to our values, it has been fantastic this year to see students regularly acknowledged for demonstrating these in the classroom and beyond. I look forward, in the years ahead, to continue to see our values embodied, recognised and truly become part of the fabric of Pukekohe High School.

The end of every school year is a time to acknowledge people who have made a significant contribution to our kura and to farewell those who are moving on. To the Year 13 cohort, my best wishes to you for the next stage of your journey wherever that may take you. Our Amokura of 2024 and the council members who have supported and led the many initiatives throughout the year, my thanks to you. To our departing staff, aau mihi. Thank you for your dedication to Pukekohe High School and the students under your care. To our Board of Trustees, thank you for your ongoing commitment to serving our school and for providing sound governance and direction as we move onto the next chapter of our school's story.

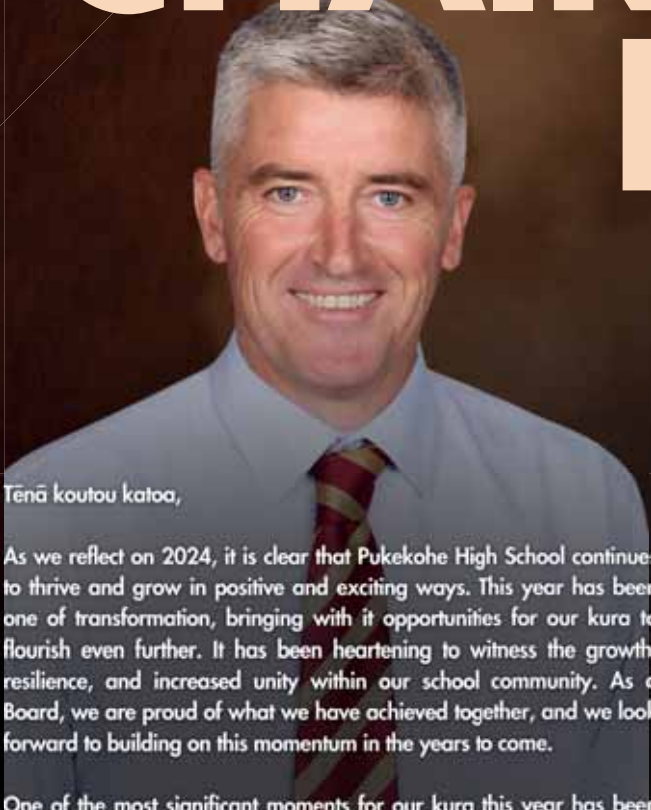
Finally, to all in our school community, I wish you the best for the end of 2024 and an enjoyable festive season ahead. I look forward to reconnecting with students, staff and whaanau for the start of the 2025 school year as we continue working as a collective to ensure that Pukekohe High School is a learning environment where our young people can thrive and our community can be proud of.

Ngaa mihi mahana

Murray Saunders

Principal / Tumuaki

CHAIRMAN'S REPORT



Tēnā koutou katoa,

As we reflect on 2024, it is clear that Pukekohe High School continues to thrive and grow in positive and exciting ways. This year has been one of transformation, bringing with it opportunities for our kura to flourish even further. It has been heartening to witness the growth, resilience, and increased unity within our school community. As a Board, we are proud of what we have achieved together, and we look forward to building on this momentum in the years to come.

One of the most significant moments for our kura this year has been the appointment of Mr. Murray Saunders as our new Principal. This marks an exciting new chapter in the leadership of Pukekohe High School, and we are thrilled to have Murray leading our kura. He brings with him not only a wealth of experience but also a deep and genuine commitment to the success and wellbeing of our students, staff, and whānau. Murray's belief in the potential of Pukekohe High School is steadfast, and we are confident that under his leadership, our school will continue to grow in ways that empower all of our ākonga. His vision, combined with the dedication of our kaiako and staff, ensures that we remain focused on fostering an environment where every student has the opportunity to thrive—whether in the classroom, on the field, on stage, or in any of the diverse activities that make up the richness of life at Pukekohe High School.

One of the standout highlights of this year has been the opening of our new classroom block. This new facility is more than just a collection of rooms; it is a symbol of the growth and progress of our kura. It represents our ongoing commitment to providing modern, innovative, and future-focused learning spaces for our rangatahi. We are incredibly proud to offer facilities that not only meet the educational needs of today but also inspire creativity, collaboration, and critical thinking. Within these walls, the future leaders, innovators, and champions of our community will be nurtured and developed. As a Board, we are excited about the possibilities that this new space opens up for our students and are confident that it will further enrich their learning experiences.

This year, we have seen our students achieve remarkable successes across the sporting, cultural, and academic fields. From the sports field to the kapa haka stage, from innovative business projects to musical achievements, our students have shown incredible dedication, passion, and resilience in striving for their goals. They have not only represented themselves with mana but also represented our school with immense pride. These achievements are not just individual triumphs; they reflect the collective effort and support of our entire school community.

The positive encouragement of whānau, kaiako, and the wider Pukekohe community has been crucial in helping our students strive for and achieve their best. We are all part of this journey, and these shared successes are something we can all be proud of.

At the heart of everything we do is the sense of belonging and whanaungatanga. Our relationships and connections within the school and beyond are the foundation of our success. It is through these connections that we build a strong, supportive environment where everyone feels valued, supported, and empowered to reach their full potential. This sense of belonging is what makes Pukekohe High School more than just a place of learning—it makes it a community where everyone is welcome, and everyone can thrive.

As we look towards the future, I encourage us all to continue embracing the changes and challenges that lie ahead with open hearts and minds. Change, while sometimes daunting, brings with it new opportunities. Through our collective effort and shared sense of purpose, we will continue to grow, evolve, and succeed. By supporting each other and staying true to our school's values, we can ensure that Pukekohe High School remains a place where every student is given the opportunity to shine.

As a Board, we are excited about the future of Pukekohe High School. We are in a strong position to continue growing and developing our kura in ways that serve our students, staff, and wider community. We look forward to continuing this journey with you all, as we work together to build an even brighter future for Pukekohe High School.

Ngā mihi nui,

Simon Williams
Board Chairperson
Pukekohe High School

On behalf of the Board, we would like to express our heartfelt thanks Whaea Cat Tamahere for her unwavering dedication and contributions during her time as our staff representative on the board. You have been a constant advocate for both our staff and students, always ensuring their voices were heard and their needs met.

Your passion, wisdom, and commitment have left a lasting positive impact on our school community, and we are deeply grateful for your mahi. Your presence on the Board has been invaluable, and we know your influence will continue to resonate for years to come.

RICH IN HISTORY

What's in a Name?

Excerpt from 1921 The Hill

One hard task that the unlucky first scholars of a secondary school have forced upon them is the great and all-important one of finding a name for the Magazine.

The most original name I remember seeing is the "Bolshie", but it would be rather too startling to call our magazine the "Sinn Fein" or the "Anarchist". Someone in authority might possibly object. The name of some outstanding local plant or place like "The Manuka" would probably be favoured by some, but the most outstanding feature of plant life in Pukekohe is potatoes, and "Spuds" is not a pretty name.

Someone suggests that it be called "Peace" or "Victory", as the School was opened not long after the end of the war. Some of you may like this and some may not.

We thought, and thought, and thought about choosing a name. We could not call it "The Pukekohian" or any similar name. We looked around the country for any "outstanding local plant or place."

Then a way out was seen. "The Hill" is a pretty name, which would tell a stranger something about our district. It, moreover, has the advantage of not being a common name. Common names must be good and pleasing to the ear, or they would never have become common; but names must be different, and the "The Hill" is different.

We are quite satisfied with this choice, and we are sure that everyone else is also satisfied.



Honour, Right, Duty - School Motto

Excerpt from 1921 The Hill

"This is the first year of our existence as the Pukekohe Technical High School. We began after Peace was declared and the great world-conflict ended. Therefore we have no Roll of Honour to of heroism during the war, no names of our own men or women who have performed great deeds for our school in by-gone days. These are yet to be accomplished. It is we who have to make the traditions, we who have to make a name worthy to hand down to posterity. This is a great duty; but we have one equally great to perform, and that is to live up to the motto we have chosen - "Honour, Right and Duty." "Honour" comes first. We must look to that above all other things. In everything we must strive to keep our honour untarnished. "Right" comes next. In every step we undertake "Right" will be our guide. And then "Duty". This must we all do. Every one of us has the self-same task before him - to do our duty to our school. If we do this, then when our school days are ended and we have gone out into the world, we can look back and say with a certain feeling of pride that we have done our "our little bit" for the school."



Rich in History

SONG OR WAIATA?

School Song from 1921

We stand for truth and honour;
The Technical High School
Is brave and staunch and loyal
To every golden rule.
We'll keep our flag unsullied,
And naught shall bring it low;
But men shall hold us worthy,
No matter where we go.

The light of Education
Will shed its beams afar;
Till all the land is resting
Beneath its gleaming star.
Till every mind, once darkened,
Shall hold one golden ray;
As night each morn is conquered
By sunlight in the day.

So comrade, all press onward,
The mark is right ahead;
Let loyalty and honour
O'er all the world be spread.
Let us, of Pukekohe,
Be known for faith and trust;
So that light be shining
When we are laid in dust.

We stand by this our country,
A land so wondrous fair;
Our country, our New Zealand,
For you we stand and dare.
We'll keep you free from danger,
And we will aye be true;
Our Ensign we'll keep flying,
The Union Jack on blue.

Ngaa Pou Whakairo o Pukekohekohe - 2023

Ka hoki raa
Aku mahara
Ki te wao nui a Tane
I waihanga te mahau o tooku whare

Ko ngaa pou pou he puuriri
Ko ngaa pou pou he maahoe
Ko ngaa maihi e kake ana ki te rangi eee
(ngaa mataai hii)

Ko te tooruru he tiitoki
Ko te tekoteko maanuka
Ko te kohekohe e awhitia
Ko ngaa pou o tooku whare

Ko ngaa Pou Whakairo o Pukekohe eee eee
Rahiri mai ra, ki tooku whare
EEEE EEEE
Ko ngaa Pou Whakairo o Pukekohekohe
HIII!

WELCOME TO THE TEAM

Welcome to Pukekohe High School!

We are thrilled to welcome our new staff members to the Pukekohe High School whānau! Joining us this year are May Ann Bernarte in Food Technology, Moreen Lata in Maths, Courtney Kelly as our Enrollment Officer, Jyotsna Bhalla in Science, and Reshmi Ambika in English. We also welcome Anita Mansfield, Suzanne Konelio, and Krystal Gardiner as Teacher Aides, as well as Louise Purua in Health and Physical Education. Te Ataakura Jones, Natasha Haereroa, and Tipene Frearson-Kirkwood will be part of Te Wahanga Whakaako, while Rowena Jeet will contribute to both English and Food Technology. Shireen Lata joins us in Science, and Kamal Pratap and Robert Ranson will enhance our Technology department. We are excited to have Logan Moffat in Art, Michael Simmonds in Physics, Emily Penaflo as our Science Lab Manager, and Chloe Green as Careers and Gateway Admin. Finally, Gaynor Matthews will be focusing on Future Pathways and Careers.

Your diverse talents and expertise will undoubtedly enrich our community and contribute to the success of our students.



Welcome to New Deputy Principal Sofia Kaur

Teena koutou katoa, mālō le sofua, mālō e lelei, fakaalofa lahi atu, kia orana, ni sa bula vinaka, ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ and warm greetings! Education changes lives; what a privilege it is to be joining Pukekohe High School and sharing in this pursuit with our community. I am a 1.5-generation immigrant born in Panjab and raised in and by South Auckland, and still call the south of Taamaki Makaurau home. I believe schools are incredible places of community, learning, and hope and that educators have the immense honour of serving rangatahi in ways that allow all young people to grow wholly into the best versions of themselves. Poipoia te kaakano kia puaawai – nurture the seed and it will blossom. I look forward to connecting with you and working together to see our aakonga and school community grow.

Welcome to New Deputy Principal Kirsty Couper

He kaakano paakehaa teenei i ruia mai i ngaa whenua o Ingarangi, o Kootirana, o Tiamani, o Aerana, puta mai ai i te taumaru o Maungakiekie.

Ko Skiold te waka tuatahi o ngaa waru.

Ko Waitaki te awa i whangai ai te taha taane; ko Thames te awa i te taha koopuu.

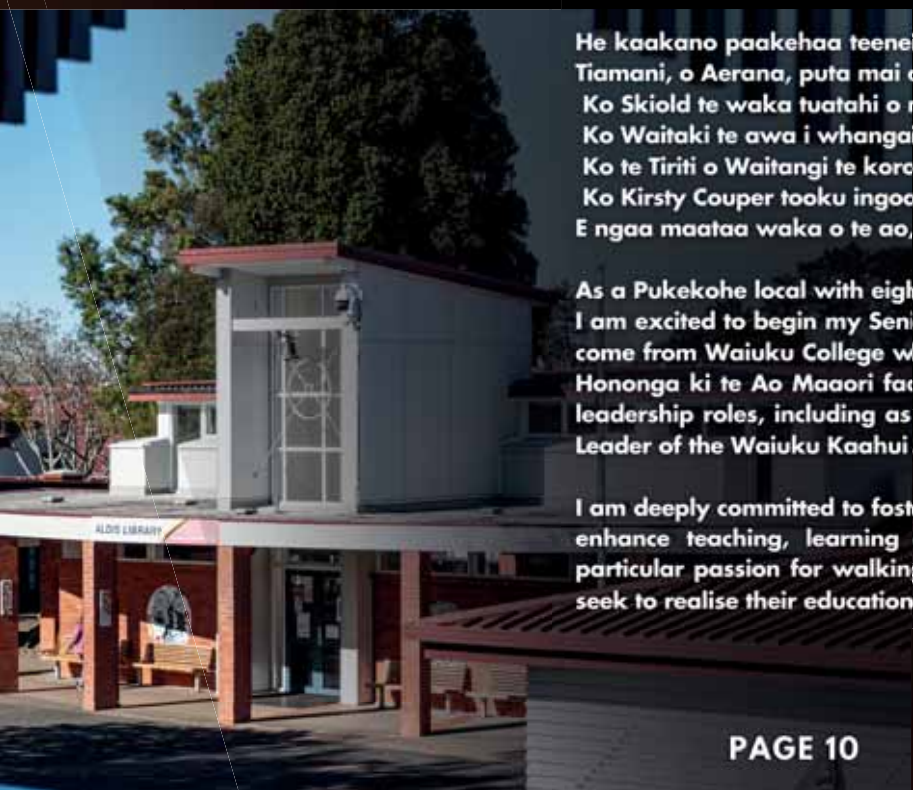
Ko te Tiriti o Waitangi te korewai manaaki, ko te Haahi Iriiri te whakaruruhau.

Ko Kirsty Couper tooku ingoo.

E ngaa maataa waka o te ao, teena koutou katoa.

As a Pukekohe local with eighteen years of teaching experience in the Franklin rohe, I am excited to begin my Senior Leadership journey here at Pukekohe High School. I come from Waiuku College where I have been a member of both the Science and Te Hononga ki te Ao Maaori faculties. I have been privileged to serve in a number of leadership roles, including as Specialist Classroom Teacher and as an Across School Leader of the Waiuku Kaahui Ako (Community of Learning).

I am deeply committed to fostering reciprocal relationships of trust and respect which enhance teaching, learning and wellbeing for all. As Tangata Tiriti, I have a particular passion for walking with aakonga, whanau and kaiako Maaori as they seek to realise their educational aspirations within a kura auraki context.





Back Row: Iva Brook, Morgan McVicar, Janelle Fairbrother, Anissa Rodman, Jordana Shatto, Heloise Taylor, Faith Armstrong, Jane Morrison, Sharon Green, Makira Paraka, Shivi Kumar, Paerani Anika, Carolyn Corney, Carly Sisk, Opa Kumar, Aroa Cahill, Mel Deane, Elaine Bell
 9th Row: Renee Wilson, Kimi Murray, Rebecca Jeffries, David Chandraratne, Joey Maroney, Rhys Paton, Prakash Ram, John Siva, Shou Jia, Parani Prasad, Shilpa Wala, Jordan Paulson, Shireen Lata, Kayla Edwards, Isaac Horrobin, Katrina Miles, Nicola Curtis, Lisa Purvis, Louise Purvis, Mahanahi O'Brien, Catherine Tamborek, Adigei Nani, Theresa Mackintosh
 8th Row: Naomi Singh, Chris Cook, Paul Reynolds, Elin Reynolds, Lydia French-Cavanagh, Jane Jaki, Sarah Hainsworth, Jaana Makiala, Sandra Kinnmond, Craig Knapman, Caroli Huhala, Jui Maitani, Leika Shari
 7th Row: Kathrin Hanson, Rossa Rakarua, Luke Richards, Te Whaitara Jones, Logan Moffat, Michael Simonsen, Sarah Tordoff, Lindsey Palford, Michael Anderson, Debra Jennings, Shana Davidson, Catherine Botchie, Juwani Njorika, Akiaki Latham, Petra Batters
 6th Row: Samantha Hanson, Sherry Tassman, Sarah Peadar, Scott Whitty, Ivan Tanga, Warren White, Andrew Hodgson, Benj Hughes, Mimi McDermid, Julian Wilson, Steven Davidson, David Matthews, Mark Poutini, Heise Tassman, Rhonda Daniels, Esther Williams, Rosemary Whittington, Shari Sheehan, Shari Sheehan
 5th Row: Julia Teal, Marawa Okunika, Christine Horton, Stacy Mowbray, Paul Desjardis, Corina Berry, Daniel Rydholm, Stephen Langford, Areea Talbot, Judy Wallace, Christine Kelly, Rosemary Mulvey, Ely Scott, Simeon Gussell, Andrew Reid, Mervyn Lally, Shadi Davi Lal, Emily Pascoe
 4th Row: Jignar Williams, Jody Price-Walters, Joan Christensen, Shari Evans, Ben Elk, Luke Nelson, Steven Pua, Heather Malyng, Murray Saunders, Suzanne Power, Ianine Bennett, Debra Huggay, Shyly Vain, Joseph Green, Cherron Davidson, Sunil Kaur, Sarah Cavanagh
 Front Row: Penelope McMillan
 Guests: Katrina Arnold, Meghan Aynnes, May Ann Bennett, Matthew Brown, Sara Bussard, Johnny Chattergo, Aimee Cooper, Catherine Ellis, David Feltus, Miranda Fennell, Gila Farrell, Tereza Francisco-Kressow, Krystal Henderson, Angela Sheehan, Hingray Grey, Chae Green, Hellen Harewood, Nicola Harris, Leanne Hodgson, Jodi Hoggins, Joanne Hopper, Cullen Jacobs, Anika Jackson, Linda Jamieson, Rowena Jaki, Tanga Johnson, Sula Kaur, Samantha Kaur, Catherine Kempton, Suzanne Korokai, Anni Lal, Percy Lee, Evie Loken, Anika Macfarlane, Scott McDermid, Paulina McKay, Malcolm McKinnon, Maria-Margareth Nelson, Lynn Mills, Gemma Morgan, Lisa Mous, Matthew Nelson, Shane O'Connell, Robert Pearson, Nadine Samuels, Terence Singh, Julia Smith, Jennifer Stewart, Shadi Turner-Walden, Susan Walker, Stacy Wall, Christine Ward, Elizabeth Wilson

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SCHOOL CULTURE

SCHOOL

CULTURE

CELEBRATING CULTURE AT PHS IN 2024

Mauri, Kia Orana, Ni Sa Bula, Malo e Lelei, Talofa Lava, Kia Ora Koutou – warm Pasifika greetings from Pukekohe High School!

2024 was an incredible year for celebrating the cultural diversity here at PHS, kicking off with a standout performance at ASB Polyfest! For the first time in five years, we had four cultural groups representing the school. Our Kapa Haka group shone bright, earning multiple awards and placing second in their division. We were also proud to see our Kiribati and Indian cultural dance groups make their debut, with the Kiribati group taking home the prestigious Judges' Choice Award. The Tongan group also impressed with their powerful performance, making this a memorable year for all involved.

Throughout the year, students found creative ways to celebrate cultural heritage, especially during Language Weeks. With a focus on engaging the school community, students used social media to share Pacific phrases and hosted cultural dance shows at the end of each week. Our cultural groups also organized unique events to get everyone involved—like a Kiribati sports game, a Samoan lunchtime food stall, and an epic Tongan Island feast (including a roast pig!) for students, staff, and whānau.

Our Pasifika Council went above and beyond, performing and representing PHS at schools around Auckland. Showcases during Language Weeks took place at St. Joseph's Intermediate, Pukekohe North School, and even Wesley College, just down the road. A special shoutout to Mahurangi College for inviting our Kiribati group to their annual Fiefia night—it was awesome for our students to connect with their Far North friends and family.

A key focus of the Pasifika Council this year was finding ways to showcase Pacific culture to PHS students and encourage curiosity. It was exciting to see more and more students proudly wearing traditional clothing on campus, although to be fair, the jandals were creeping in... But it is very pleasing to hear that the school has announced the introduction of the PHS Tupenu as part of the official uniform. It's been an unforgettable year, and we can't wait to see what 2025 holds!

Mālō 'aupito, here's to another year of celebrating culture at PHS!

By Mr Talia'i

SCHOOL CULTURE

CULTURAL SHARED LUNCH: A CELEBRATION OF DIVERSITY

For the second time, we hosted our Cultural Shared Lunch, and it's clear that this event is only growing in popularity. Students were invited to bring a dish from their culture, sharing not just food but also stories about the significance of their contributions. This year, the range of cuisine was impressive, with dishes representing countries from India to the Netherlands, the USA, and even Iceland.

What stood out the most was the enthusiasm of the students, eager to showcase their heritage through food. The atmosphere was filled with a sense of community and curiosity, as everyone came together to enjoy the diverse flavors and learn from one another. The lunch was a heartwarming reminder of how food can bring people together!

By Mr Talia



SCHOOL CULTURE

CELEBRATING DIVERSITY: OUR ANNUAL CULTURAL DAY SHOW

As we wrap up Term 3, Pukekohe High School once again came alive with the colors, sounds, and rhythms of our school community during our Cultural Day Show. This student-led event, inspired by the Pacific Language Weeks, has become a cherished tradition highlighting the richness of the many ethnicities that make our kura.

Throughout the year, cultural groups have formed bonds, rehearsing tirelessly to present unforgettable performances. This year, alongside the vibrant Samoan, Tongan, Tuvaluan, and Kiribati groups, we were thrilled to witness Filipino, Afghan, and Afro groups take the stage, sharing their own traditions and stories. Our Indian and Kapa Haka group, fresh from a standout performance at Polyfest, delivered a vibrant set that had the crowd in awe.

None of this would have been possible without the dedication of the student leaders who guided these groups, and the supportive kaiako who gave their time to help shape each performance into something truly meaningful.

A huge thank you to all involved in making this event a highlight of the school year. We look forward to seeing the cultural talent next year! Dhanyavaad/ko rabwa/fa'afetai lava/salamat/malo 'aupito/ngiyabonga/tashakkur/ngā mihi/thank you!

By Mr Talia



NUOTK

I whakarewahia a NUOTK tā rātou kaupapa whakahihiri i te fimatanga o te tau 2024, ā, i ārahina a Motown Hemopo, Jade Chamberlain, Atarangi Cook, rātou ko Chassy Kani i tēnei kapa. I tino angitū tō rātou kapa i tū ai ki te ahurea Polyfest. I whai rātou, i tutuki rātou i te tūranga tuarua i te Wāhanga tuatoru.

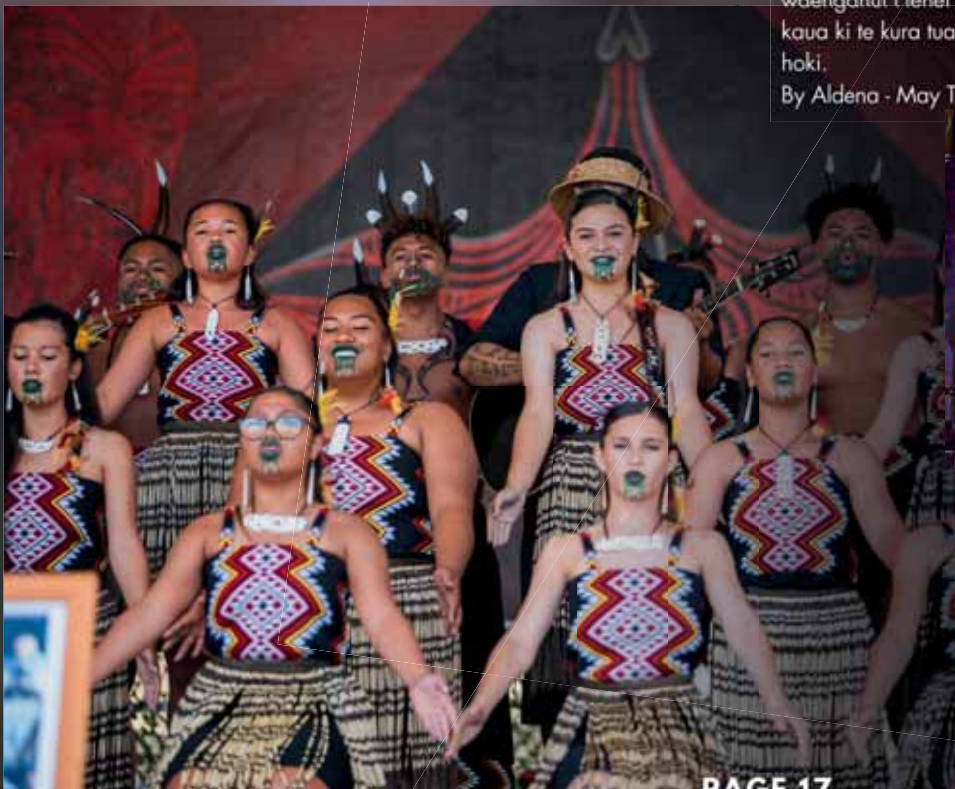
NUOTK received the following awards in Division 2 of the ASB Polyfest:

- 1st place: Kaitataki taane (male lead)
- 1st place: Kakahu waahine
- 1st place: Poi
- 1st place: Haka
- 1st place: Co-ed raakau
- 2nd place: Kaitataki waahine (female lead)
- 2nd place: Kakahu taane
- 2nd place: Waiata Tira
- 2nd place: Eke
- 2nd place: Whakawatea
- 3rd place: Moteatea
- 3rd place: Waiata-aa-ringa
- 2nd PLACE OVERALL!

The group has been moved up a division.



NUOTK



Ā i te marama o Here-turi-kōkā i tū ai rātou ki te atamira i 'Autaiā', i tū ki te Whare Tapere o Kiri Te Kanawa, ā, i puawai anō, i pūrangiaho he pūkenga anō i ēnei mahi a Tāne Rore rāua ko Hine-Rehia.

I te mutunga o Ākūhata, i tū a NUOTKK ki te mānia o Autaiā. I te wā i tū ai a NUOTKK ki te mānia o Autaiā, i āta whai māia rātou, me te ngākau nui, i tuku i tētahi whakatangi e kore e warewarehia. I te whakaatu rātou i tā rātou ahurea me ngā kōrero mā te kapa haka, i pā mai te whakakake me te hono ki a rātou.

Our kura was given an amazing opportunity by AUTAIĀ to present a theatrical Kapa Haka performance sharing our school story. Only 10 schools have been selected to perform at the Kiri te Kanawa Theatre in Aotea centre on the 21st of August at 7pm. We were honoured to have this opportunity to showcase our kura.

I pā mai te hihiri ki te katoa, i whakapau werawera i whai hoki te roopu ngā pūmanawa o te whanaungatanga. Nā te ātaahua o te ahurei, i āhua pārekareka ngā ākonga o NUOTKK ki te tū ki te wāhi kotahi me te whakakōtahi atu ki ērā atu kura, e whakanui ana i te rerekētanga me te mana o te taonga tuku iho o Aotearoa.

Hei tā te nuinga o ngā kaiwhakaari o NUOTKK, ko Autaiā te hui miharo rawa atu – nā te mea koianei tā rātou wā tuatahi i tū ai ki te atamira hei whakatinana ngā pūrākau, ngā kōrero tuku iho o Pukekohe.

Mā te whakanui i tā rātou tīranga mōhake me ngā tikanga, i hūnuku ēnei rangatahi kaipōti ki te whakaute i tā rātou hapori, me te hanga hononga pumau ki ē rātou peers. I te tū rahi, me te whakakake, i te kotahi, ko te whakatangi a NUOTKK i whakaahua i te tikanga o Autaiā: te whakawhiti ahurea, te auhatanga, me te whakaawe.

Hei te mutunga o te tau 2024, ka whakanuia a NUOTK i o rātou mahi mō tēnei tau. Miharo katoa te whanaungatanga te kotahitanga anō hoki i waenganui i tēnei kapa. Nā rātou anō i whakahokia tēnei taonga tuku iho kōwhiri ki te kura tuarua o Pukekohe anake engari ki te hapori o Pukekohe anō hoki.

By Aldena - May Tukarangatai



TE WIKI O TE REO MAORI - 'AKE AKE AKE'

This year's theme for Te Wiki o te Reo Māori is 'Ake Ake Ake - a forever language.' It represents the resilience, adaptability, and endurance of the te reo Māori language. It also reflects the commitment New Zealanders have to embracing and learning te reo Māori long into the future. Pukekohe High School acknowledged Te Wiki o te Reo Māori this year by holding events throughout the week. These events were organized by our Kaunihera Māori and attracted a diverse group of participants, including both ākonga and kaiako.

A Kī o Rahi tournament was held on Tuesday, where each house had to organize their own team. Kī o Rahi holds a special place in Māori culture, with the game's structure and story tied to the ancient Māori legend of Rahi-tutaka-hina. The game is not only a way to stay physically active but also a means of connecting to Māori heritage and passing down important cultural values to future generations. The day was brimming with laughter and excitement, bringing together a variety of ākonga.

On Thursday, the Kaunihera Māori organized a kai sale. Kai is a cornerstone of Māori culture, representing more than just food; it embodies a way of life, a connection to the land, and a celebration of identity. The values surrounding kai reflect the deep respect Māori have for their environment and their ancestors.

Te Wiki o te Reo Māori serves as a powerful reminder of the importance of te reo Māori in preserving the culture and identity of the Māori. As we participate in this annual celebration, we honour the richness of te reo Māori and the stories it carries, ensuring that future generations can continue to connect with their heritage through language.

By Fern Taiapa



AKE AKE AKE
A FOREVER LANGUAGE
KIA KAHA TE REO MĀORI



TE TAURA WHIRI
I TE REO MĀORI
MĀORI LANGUAGE COMMISSION

reomaori.co.nz

HOUSE CULTURE

HOUSE EVENTS – A YEAR IN REVIEW

This year has been packed with exciting house events, bringing together the vibrant communities of Puuriri, Maanuka, Mahoe, Mataii, and Tiitoki. The year began with a bang as each house welcomed their new Year 9 members at the Year 9 camp. This was a fantastic bonding experience, setting the tone for the year ahead.

One of the highlights of the year was the Athletics Fun Day, held at the stadium in Pukekohe. Students from all houses showed their spirit, competing with enthusiasm in a range of athletic events, reinforcing camaraderie and friendly competition between the houses. Another exciting event was House Swimming Sports, where both junior and senior students showcased their swimming skills and house pride.

Beyond athletics, creativity and teamwork were showcased through various events, including chalk art competitions, where students transformed pavements into vibrant works of art based on their house colours. The PHS Talent Show was another highlight, with students showcasing their diverse talents on stage. Sporting events like volleyball, dodgeball, relays, and the ever-popular tug of war were met with enthusiastic participation, while Jump Jam brought energy and rhythm to our school.

Throughout the year, house assemblies became a place of celebration and learning, featuring not only informal speeches about upcoming school events but also activities that promoted house collaboration. These activities helped develop both competitive spirit and teamwork, fostering good sportsmanship. The year also saw us learning the new school song, which became a key part of our celebrations. House Colour Day was another occasion to take pride in wearing our house colours, and engaging in Kahoot competitions brought out the competitive side of students, rounding off a dynamic year for our house system. It's been a memorable year for all houses, with everyone playing their part in making it special through participation in multiple events, allowing the five houses of Pukekohe High to shine!

By Miss Chrismari Dickinson and Chrystal Heagney - Hakim



ATHLETICS

This year, Pukekohe High School reinvented our annual athletics day with a fresh approach, embracing the sunshine and vibrant house spirit to create an event filled with camaraderie and competition. Kicking off the festivities at the Navigation Homes Stadium, students gathered for a wide range of activities that catered to both competitive athletes and those looking to earn house points.

Participants had the option to challenge themselves in events like shot put, discus, long jump, high jump, and various track races, ensuring something for everyone. These competitive events drew out Pukekohe High's most ambitious athletes, eager to showcase their skills while representing their houses. Meanwhile, the non-competitive mini games—wheelbarrow races, obstacle course relays, gumboot throws, and three-legged races—provided opportunities for all students to contribute to their house's success, regardless of their athletic prowess.

Athletics 2024 was a collective celebration of sportsmanship, teamwork, and resilience. With students cheering each other on, the day fostered a strong sense of community and connection, making it a memorable experience for everyone involved.



By Tess Rennell



SWIMMING SPORTS

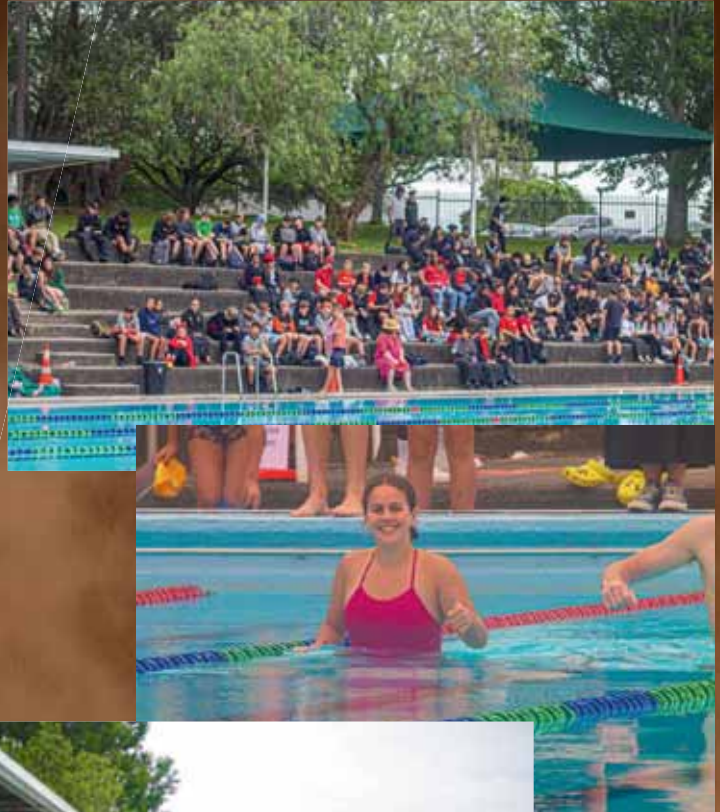
United by the thrill of competition and the spirit of teamwork, this year's Pukekohe High School Swimming Sports was a fantastic display of talent and enthusiasm, held at the famous Jubilee Pools. The event brought together students, teachers, and even a few parents who might have overestimated their swimming abilities! As competitors jumped in, the excitement was palpable. Students showcased impressive skills, from elegant butterfly strokes to backstrokes that resembled flailing octopuses.

More than just a race, the event was a celebration of resilience and school pride. Students from Year 9 to Year 13 competed in a variety of events, striving to etch their names on trophies or set new school records. The atmosphere was electric, with colorful team banners and cheers that rivaled a packed sports stadium. Participants chose from races like the 50m freestyle, breaststroke, and the 200m medley, all testing their stamina and skill.

The determination of each student was evident as they left everything in the pool. Camaraderie among athletes and their houses flourished, with those not competing rallying around their teammates, offering support through enthusiastic chants and spirited cheers of "YOU GOT THIS!" Friendly rivalries emerged, and friendships grew stronger over shared goggles and lane etiquette.

For those who preferred not to compete in the traditional events, swimming sports catered to all interests, providing opportunities to engage in fun house activities like pool rescue events and house relays. There were plenty of laughs, especially during the unexpected belly flops that left everyone in stitches. Overall, swimming sports 2024 was a resounding success, leaving students buzzing with excitement—and a bit of chlorine in their hair—showcasing the vibrant team spirit that truly stole the show.

By Tess Rennell



PHS GOT TALENT

This year's talent quest was an unforgettable show of creativity and skill, demonstrating the incredible talents of our students at Pukekohe High School. From outstanding musical performances to hilarious comedy acts, it provided exceptional entertainment.

The process of this year's talent quest started with Google Form applications, narrowing it down to quiet auditions judged by the PHS Talent Quest Committee student judges. Contestants showcased their talents, and the student judges decided who would advance to the semifinals. The semifinals took place over a few weeks with a teacher judge panel and eight contestants: Hugo Raven (Year 12), Rodayna Mostafa (Year 11), Hanna Fruean (Year 10), Landon Lefleur (Year 12), Eva Reynolds (Year 10), Crystal Heagney-Hakim (Year 11), Nicholos Howes (Year 10), and Gracious Dumburashe (Year 9). All performed outstandingly, and it was up to the judges to make the final call on who would move to the finals.

In the finals, it was narrowed down to three contestants: Hugo Raven, who performed a comedy skit; Landon Lefleur, who did a singing act; and Eva Reynolds, who performed on guitar and sang a song. In the end, a poll was given out to the students of Pukekohe High, and the votes came in. Landon placed third, Hugo came in second, and Eva took first place, winning the PHS Talent Quest of 2024.



A huge congratulations to Eva and all the contestants who took the stage this year and made the event a roaring success! Your dedication and passion truly shone through, making this year's talent quest a memorable one for the entire school community! Also, a major shoutout to the PHS Talent Quest Committee for contributing to putting this incredible event together!

Here's to another year of extraordinary talent and the promise of even more spectacular performances to come!

By Keira Wilson

HOUSE CULTURE

STATEMENTS AND QUOTES

By Miss Sarah Tonorio

"I would like to say what an honour it has been to lead such a fine group of PHS students. I have been proud of our achievements, participation, and enthusiasm. It has been particularly rewarding to see the leaders take responsibility and lead the assemblies. I hope the house spirit continues to grow and that Maanuka Whare can be competitive and supportive."

By Matt Chiesa

"I wave goodbye with a smile because you know I hate long goodbyes. Goodbye Maanuka house, you will be missed. Anyway, signing off, McQueen is fading.... Ciao."

By Greer Batters

"Don't watch the clock; do what it does. Keep going."

By Rhen Pressnell

"Create your own opportunities. Don't wait for them. xoxoxo"

By Fern Taiapa

"Start where you are. Use what you have. Do what you can."

By Keira Wilson

"YOLO. Make the most of it."

By Rahma Moussa

"Fiona 4 ever."

By Shan Dissanayake and Matai Leaders

"As student house leaders, we have learned that true leadership is about empowering others and fostering a sense of unity. Throughout the year, we embraced challenges, celebrated successes, and supported each other through the highs and lows. We've grown not only as individuals but also as a team, discovering that leading by example, showing compassion, and staying resilient can inspire those around us. This journey has taught us the value of responsibility, collaboration, and the importance of leaving a positive legacy for future leaders."

By Mr. Aisea Taliai (Titoki)

"Had an awesome time this year ripping it up in the House comps. It was neck and neck for the most part, but due to unforeseen circumstances, Tiitoki slipped a bit. We do, however, embody the school spirit and will come back stronger next year! Up the T I I T O K !! Big mihi to our House Leaders Abby and Lauren and to our year-level representatives."

By Abby Thomas (Titoki)

"Green is the colour of leaves in the spring (which is now, unless you are reading this in winter). Being a house leader has been a great experience. I participated in lots of events, including Year 9 camps and house activities. Getting house spirit up was our biggest challenge this year, but the team did amazing. The grass is always greener on the other side, the Tiitoki side. Up the Tiitoki."

Quote: "Don't fear failure. Be afraid of not having the chance—you have the chance!" - Cars 3

By Kimi Perenara (Mahoe)

"Everything happens for a reason, and realise that if one door closed, it's because what was behind it wasn't meant for you."

By Chrystal Heagney - Hakim (Matai)

"The mind is like a maze, too easy to get lost."



BBALL

24







LEARNING SUPPORT

Learning Support Co-ordinators

The role of the Learning Support Coordinator is to identify and plan for the social, emotional and specific learning needs of all children and young people at Pukekohe High School. We are available to support learners, parents and their whānau. Our intention is to simplify the system for our learners to access services that can support our students, by working closely with outside agencies and support services, and creating a plan that supports attendance, engagement and transition or reintegration to Pukekohe High School. We will build the capability of kaiako through a collaborative approach which organises support around what best meets the needs of our students.

New Learning Support Space

Q3, as it is currently designated, comprises three distinct spaces: an office for the three support coordinators, a meeting room for whānau and professionals, and a student working area. The meeting room also serves for small group sessions, such as our social skills program and art club.

The student working space is utilized by students on part-time or modified timetables, those dual-enrolled with Te Kura (NZ Correspondence School), and students who may need a rest break.

We are currently working on a name for Q3, which was introduced in Term 3 of this year.



MEET OUR COUNSELLORS

Counselling is available to all students at PHS. You can find us in the Student Support Building, up the rainbow stairs. Currently, our team consists of three full-time counsellors, and this year we have a student counsellor available two days a week.

Counselling offers ākonga a place to talk confidentially about the issues or challenges they are facing. It provides a supportive and safe environment where problems can be addressed, and strategies for navigating these challenges can be explored.

The Team:

Kayla Edmonds

Kayla has joined us from Nelson, where she was employed as a school counsellor at Garin College. She graduated from Nelson Marlborough Institute of Technology with a Bachelor of Counselling and is a provisional member of NZAC. Kayla enjoys keeping fit and has completed a few half marathons. She loves traveling and recently returned from three months of exploration around Southeast Asia. Her practice is client-centered, and she also incorporates elements of narrative therapy. Kayla is super friendly and approachable, with a genuine passion for working with youth to effect positive and meaningful change.

Paumea McKay

(Ngāti Kahungunu, Ngāti Porou, Ngāti Mahuta)

Paumea is our Head of Guidance. He joined the team in 2021 and brings a wealth of experience, having previously worked at Tangaroa College, Waiuku College, and Raukura Hauora o Tainui. Paumea is a dad to four boys and keeps busy coaching rugby while supporting his sons' sporting and other extracurricular activities. He holds a Bachelor's in Applied Social Science (Counselling) from Manukau Institute of Technology. His passions include Te Reo Māori, rugby, motorsports, cooking, and DIY projects.

Susan Walter

Susan began her career at PHS in 2010 as a teacher aide. She returned to study for a Master of Counselling from the University of Waikato. Susan has been part of the PHS Counselling Team for seven years and was previously employed by local social service agencies. She is a mum to three children and tries to keep fit in her spare time. Originally from Onewhero, this remains her spiritual home, even though she now resides in Pukekohe.

The counselling team looks forward to supporting you with your well-being and hauora throughout your PHS journey. You can send us a message individually via Teams or email us at guidance@pukekohehigh.school.nz.



FOUNDATION SKILLS

Foundation Skills

Within the Learning Support faculty, we offer a class at each year level working towards the NZ Certificate in Foundation Skills. This bridging qualification equips students with essential life skills, preparing them to be engaged citizens of Aotearoa.

Student work is generated through projects and compiled into portfolios. We emphasize community engagement through various activities that encourage interaction across different year levels and cultures. This year, students participated in several enriching experiences, including a shared cultural lunch with the ESOL department, assisting in setting up school sports events, and a visit to the Auckland Museum, where senior students took on the tuakana-teina role for younger students. Additionally, we undertook a training program at a local gym, and some students gained valuable work experience.

While this is currently a Level 1 qualification, we are excited to expand our offerings to include a Level 2 qualification as well. We look forward to the new experiences that 2025 will bring!

The Brick Club

The Brick Club has been working hard this year to create these Lego builds with Miss Ashford. In Brick Club students work in groups of 3 to complete a Lego project, taking turns to be the engineer, supplier and builder. This club has allowed students to develop skills such as collaboration, communication, negotiation and problem solving. We had lots of fun building together and making new friendships.



ESOL

ESOL Student Testimonies

Everyone in ESOL was always so friendly and made me feel like I belonged in this foreign country. They are the most helpful and caring teachers I have ever met in my life. They always encouraged me and supported me in all areas of my schooling. They were always ready to help even if it was a silly little thing, I remember always running to them whenever I felt stuck as they understand the struggles of being an English language learner. ESOL was a big part of my learning journey in high school and helped me improve academically. I was a shy little girl in year nine scared of the journey ahead of me, but now in year 12 I look back and think it wasn't so scary after all thanks to the support I got from this small little ESOL community. Sarah Yr 12 – Nepal

Three years ago, I arrived in New Zealand from the Philippines and began my high school life as a year 9 student in PHS. Now in year 12, I can say that starting in ESOL was a wonderful experience for me as a shy student that lacked courage to speak in English. The small and supportive ESOL class really helped me gain confidence and improve my English skills across all my subjects. I am also thankful with my ESOL teachers, who were a big part of my learning experience and was always there for me when I needed support. Through ESOL, I formed a variety of long-term friendships from different countries. I am truly grateful for the support and help that I received in ESOL, it had a big impact in both my academic and daily life as an immigrant in New Zealand. Sabrina Yr 12 – Philippines

I can write a lot in English and know lots of words. However, I could not use my knowledge to talk to people. Speaking is a tricky skill to me. I did not speak much in school and of course, I could not make new friends by myself. But ESOL lessons helped me fix my problem. Here, I can feel more confident to talk to people because they are like me, we all came from different countries and all improving our English; and they are really friendly and funny too. I like my ESOL friendships! Sometimes, we also have some activities which give us chances to understand others more, understand themselves and understand their cultures. It likes 'a mini world'. Now my English is getting so much better. I would like to say thank you to my ESOL teachers - Mrs. Watt, Mrs. Smith and Mrs. Kempton, you are very kind and help me a lot in my English learning, and thank you my friends for being my friends and helping me improve my English. I like learning ESOL! Vivian Yr 10 - Vietnam

The best thing about ESOL is having the teachers who are willing to help you at all times and classmates who, in a heartbeat will help you if you're having a hard time. It has helped me with my English. When I first came here, I'm not really confident in speaking it since it's not my first language, but now I felt like I progressed a lot since joining this class. Not only did I make new friends, but I get to help them as well as learn their cultures and how diverse our world is. It made me realize that the world is big and every part of it is different. Hershey Yr 13 - Philippines

I have really enjoyed being part of ESOL because it's made learning English much easier and more enjoyable. The support has been fantastic for my confidence and skills. Meeting students from different countries has been amazing, it opened my eyes to different cultures and made my time here even more exciting Hannah Yr 11 - Philippines

"I'm Nikisha from Fiji, and I absolutely love ESOL! It has really improved my communication skills and made learning easy and fun. We even get to do exciting activities to help us learn more. I really enjoy the interactive and engaging nature of ESOL, and it has made a big difference in my life. Being able to communicate better with others is such an amazing feeling, and I'm grateful for all the fun experiences and learning opportunities that ESOL has brought to me" Nikisha Yr 10 - Fiji

I'm Franz from ESOL class. I have been in ESOL for the past 2 years. I've enjoyed ESOL very much and it was great to be in ESOL. It's fun because you can learn lots of new words and there's good community of English language students and there's people who is from other country that can be your friends. Franz Yr 10 - Philippines



INTERNATIONAL STUDENTS

The international suite at Pukekohe High has been alive with energy and cultural experiences this year! We have been thrilled to welcome students from Japan, Germany, China, Taiwan, Tahiti, Indonesia, Korea, Thailand, South Africa, Zimbabwe, India, New Caledonia, and Italy. Together, we have ventured on unforgettable trips to local beaches and farms, immersing ourselves in the beauty and traditions of our area. Our Japanese groups particularly enjoyed scavenger hunts through Pukekohe township, where they explored and learned about the unique aspects of NZ culture through a challenge.

This year, we are also proud to celebrate the outstanding achievements of our international community, especially Anyi Liu, who was awarded school dux. Congratulations Anyi! Also, a special mention to Friso who was awarded Excellence in Catering, David Zheng who was awarded Excellence awards in Maths. Jinny was awarded Excellence in Japanese.

The experiences shared, the friendships formed, and the diversity celebrated have made this year a memorable one for all. Here's to more adventures and cultural discoveries in the years to come!



International Student (China) Aria Liu on a beach trip with her homestay mum



International Student - Allen Chen



Djeen with her buddy Zoe Mitchell



3 x Tahitian boys

Emily Meikle and her buddy, Kana, from Japan



Up the Wahs with Djeen and her host mum Meagan



Farm visit with Taiwanese group

David Zheng, Aria Liu, Kokono Shima & Aimi Okada at Hobbiton



David Zheng, Aria Liu, Kokono Shima & Aimi Okada at Hobbiton

CLUBS



PHS TV

ELEVATING STUDENT VOICE THROUGH MEDIA

At the beginning of this academic year, I had an idea: why not create a platform where students could express themselves and share their stories? With my background in design and experience managing media accounts, I wanted to build something that truly reflected the vibrant culture of our school. That's how PHS TV was born—a student-led initiative aimed at promoting our school community through the power of media.

Creating a Professional Environment

From the start, the goal was to foster a professional atmosphere where students could thrive. We kicked things off with posters and promotional videos, gradually expanding our scope to include coverage of fun events and school assemblies. It was important to me that we didn't just create content for the sake of it; we aimed for high-quality work that mirrored industry standards.

Showcasing Our Culture

One of the main reasons for launching PHS TV was to celebrate the diverse and expressive culture of our school, which we felt had been missing in recent years. I wanted to create a platform that highlighted the creativity and talent of our student body, allowing everyone to see what makes our school special. The team I gathered quickly became passionate about this mission, contributing their unique perspectives and artistic skills.

Fostering Inclusivity

Inclusivity has always been at the core of what we do. I wanted to make sure that students who might not typically feel involved had a space to express themselves. We've worked hard to create an environment where everyone feels they belong and can contribute. It's been amazing to see how many students, even those who might not have participated in school activities before, have stepped forward to join our efforts.

The Growing Community

As PHS TV gained visibility, more students became interested in getting involved. It's been incredible to witness this ripple effect—students collaborating, sharing ideas, and helping one another grow. We're building a dynamic community that embraces creativity and encourages each other to explore the potential of storytelling through media.

Looking to the Future

Moving forward, the focus remains on expanding our reach and providing even more opportunities for student involvement. PHS TV isn't just a platform; it's about elevating voices and showcasing the incredible diversity within our school. I'm excited about what lies ahead, knowing that together we can celebrate our stories and make sure everyone feels heard.

PHS TV has become more than I could have imagined, and it's all about the students who contribute their time and talents. It's a reminder of how powerful student expression can be when we come together to celebrate what makes us unique.

By Rhen Pressnell





THE HEART OF SOUTH ISLAND

Rich in History



2024 CHAMPIONS



- 1 LINDER
 - 3 BODEN
 - 4 VIVIAN
 - 6 TAPPER
 - 7 SUMNER
 - 8 UNG
 - 9 SEABROOK
 - 10 PRESSNELL
 - 11 CARRAPIETT
 - 14 VISSER
 - 15 HAYWARD
- STV
- CHIEF BODEN JON WOOD, CALVIN WOOD, JON WOOD
- PRESENTED BY STV



TOURNAMENT WEEK 2024

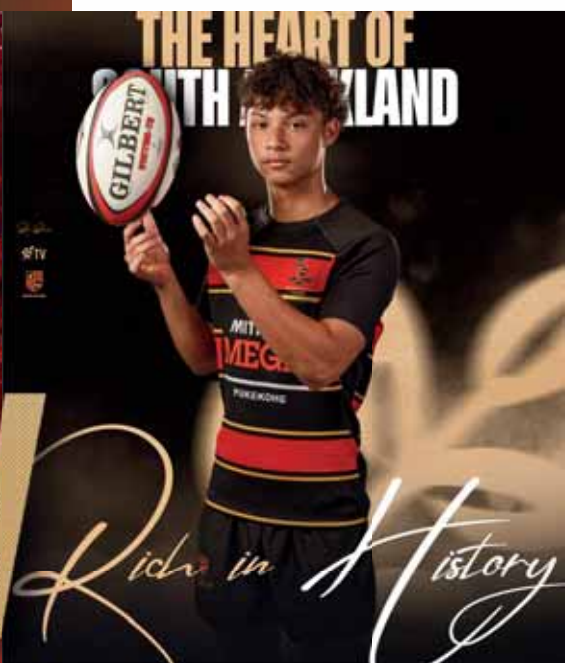
31ST AUGUST - 10TH SEPTEMBER



STV

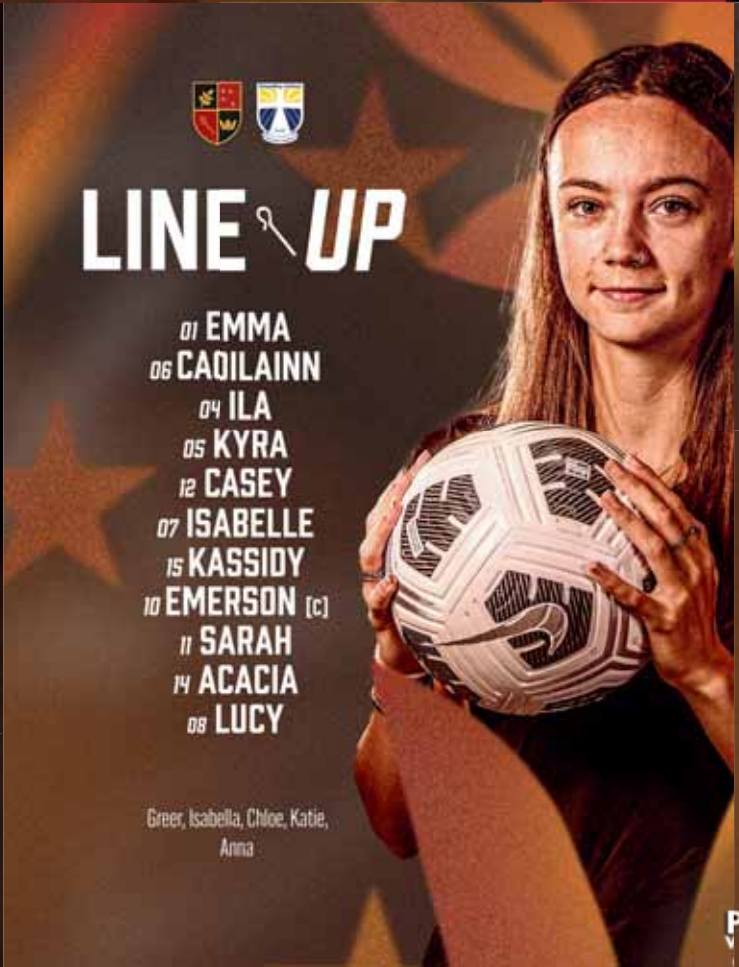
Champion

TV



THE HEART OF SOUTH ISLAND

Rich in History



LINE UP

- 01 EMMA
- 06 CAOILAINN
- 04 ILA
- 05 KYRA
- 12 CASEY
- 07 ISABELLE
- 15 KASSIDY
- 10 EMERSON (c)
- 11 SARAH
- 14 ACACIA
- 08 LUCY

Greer, Isabella, Chloe, Katie, Anna



FULL TIME

FINAL SCORE

DEBATE TEAM

In the 2024 season, the Pukekohe High School debate team, guided by coaches Mr. Shan Dissanayake and Mrs. Jane Mordecai, participated in two competitions organized by the Auckland Schools Debating Organisation.

The team first competed in the Advanced Open category from February to July, where they achieved impressive victories in two debates. More recently, they took part in the Impromptu Debate Cup, engaging in four rounds of competitive debates against schools from across the Auckland region.

Throughout the year, many team members—some with little prior debate experience—have significantly developed their public speaking and critical thinking skills. Their growth has been commendable, and we wish them the best of luck for the 2025 season!

By Ayla Stichbury



CROCHET & KNIT CLUB

The moment we picked up our hooks and needles, we were head over heels in yarn. The very first club created in Pukekohe High School for crocheters and knitters debuted in Term 3, for yarn addicts who won't let go of our tools. Our club leader, put up posters to meet Wednesday lunchtimes, and about 20 people fell for it hook, yarn and stitcher. We were very lucky to be joined by Social Sciences teachers Mrs Lowe and Ms Mordecai, and yarn artists from all year levels! Have a look at some of the projects we've been putting together. We're still going strong for 2025 - we're stitching the year away!

By Rahma Moussa

The Rock Climbing Club at Pukekohe High School is an exhilarating and physically demanding activity that fosters safety, strength, endurance, and problem-solving skills. Whether scaling a wall or practicing bouldering, each climb presents unique challenges that require both physical and mental focus.

Members learn essential techniques for safety and efficiently ascending various climbs, discovering the right hand and foot holds that suit their climbing style. The club is an excellent way to build upper body and leg strength, all while providing a supportive environment where mistakes are seen as part of the learning process.

A key aspect of the club is learning to belay—an essential skill that involves controlling a climber's movements while they are suspended in the air. This process builds trust, as climbers rely on their belayers for safety and support.

Meeting on Tuesday and Thursday afternoons, the club brings together students from different year levels to climb, socialize, and enjoy a fun and relaxed atmosphere. Under the guidance of Mr. Anderson, Mr. Whitby, and Mr. Wilson, with warm-ups led by Eve and Keese, the focus is on good vibes and camaraderie.

Thanks to the school's rock climbing wall, members can push their limits, master challenging maneuvers, and train for competitions while having a great time. The friendships formed along the way and the supportive environment make this club truly special. With music in the background to amp up the energy, the Rock Climbing Club is all about fun, friendship, and adventure!

By Brooklynn Murphy

ROCK CLIMBING CLUB

DIVERSITY

CLUB



The Diversity Club has been a safe space for anyone who needs it since it began four years ago, in 2020. We've had many fun activities this year, including presentations, quizzes, and special guests. A highlight from the year was when a member of the school's guidance counselling group came in to educate our students and teachers about counselling.

The Diversity Club is a group of people who care deeply about the world's issues surrounding the LGBTQIA+ community, and we've set out to help address some of them. Every year, the group tries to raise funds for charities that support the LGBTQIA+ community in Aotearoa, such as InsideOut and Rainbow Youth. A great example of this would be the Pride Week festivities we held in Term 2, which included fundraising bake sales where we raised over \$100.

The Diversity Club makes a huge effort to be a safe and positive space for all. Feel free to come along and hang out with the coolest people in the school! You can talk to your Social Studies teacher to find out where and when you can attend.

By Abby Thomas

CHOIR

The Pukekohe High School Choir, established in 2022, welcomes students from Year 9 to 13. It's a vibrant environment for building confidence, honing performance skills, and enjoying group singing.

This year marked a significant milestone as we participated in the SAPACS Singing/Music competition, our first major performance outside of school. We worked diligently on several pieces, culminating in our performance of "Lift Me Up" from the Marvel film Black Panther. This arrangement featured two harmony parts and solo performances by Chrystal Heagney-Hakim and Landon Le Fleur, who showcased their talents beautifully. Our efforts earned us second place in our division!

Additionally, we proudly performed the musical piece "Seasons of Love" from Rent at the music department concert, a project we dedicated ourselves to since mid-term 3. Our choir continues to grow and thrive, fostering a love for music among its members!

By Chrystal Heagney-Hakim



SONGWRITING CLUB

The Songwriting Club at Pukekohe High School, active in 2023 and 2024 during Terms 1 and 2, has provided a valuable after-school resource for students across all year levels. Meeting on Thursdays, the club creates a supportive environment for both beginners and experienced songwriters to enhance their skills.

Whether you're just starting out or looking to refine your craft, the club offers personalized assistance, making it a great place to collaborate and share ideas. Members can also seek help with assessments and exams related to composition, all while learning essential songwriting techniques. It's a welcoming space to unwind, create, and grow as musicians!

By Chrystal Heagney-Hakim



PERFORMING ARTS

DRAMA

Drama

Year 12 and 13 drama students have been hard at work on scenes from Oscar Wilde's play "The Importance of Being Earnest." Set in London at the turn of the century, this comedy cleverly pokes fun at the society of the time, featuring a delightful touch of mistaken identity!

In addition to the play, students have engaged in devising work around the themes "A Time Gone By" and "Advice from the Future." They have also explored the theatre form of Absurdist Theatre, which has formed the basis of their three internal assessments for 2024.

Senior students had the opportunity to see a live performance by the Red Leap Theatre Company, which presented a devised piece addressing the socio-economic challenges faced by many.

For our junior dance and drama program, students have focused on improvisation and creating group works inspired by Māori myths and legends. They have also explored sasa dance, developed their own choreography, and engaged in script work throughout the year.

In Year 11 Drama for 2024, we explored a variety of drama skills through conventions and elements that have further shaped us as performers and boosted our confidence on stage.

Internal Drama Standards: We formed groups of our choice to delve into different plays from a selection provided to us. After studying our chosen play and conducting background research, we shared our findings with the class. Each group selected a few pages from the play to perform. Following our performances, we completed a written Statement of Intention, addressing several questions about our play and the execution of our performance.

Second Internal Drama Standard: For this assessment, we formed new groups and chose a topic based on discussions and activities in class. Our goal was to embody the principle of "show, don't tell" by expressing the topic's impact and moral message through our performance. Throughout this process, we maintained a devising journal, documenting the drama conventions and elements we incorporated, group discussions, and how we practiced whanaungatanga. This journal was submitted alongside our performance.

External Drama Standard: For our external assessment, we worked on a class play titled "Downton Zombie," inspired by the English TV series "Downton Abbey." We dedicated Terms 3 and part of Term 4 to rehearsals, culminating in our performance on Thursday, October 24th. Each of us was assessed individually based on our use of drama conventions and elements that enhanced our character portrayals.

By Chrystal Heagney-Hakim



ART

At Pukekohe High School, we are fortunate to have a large and supportive arts department, offering diverse forms of artistic expression, from painting and printmaking to sculpting and digital animation. With dedicated teachers, including Vicky Moore-Allen (Kaihautuu Curriculum Leader), Martin Bennett, Anita Jacobsen, Esther Hansen, Lisa Purda, Catherine Tamihere, and Logan Moffat, our students can develop and showcase their talents.

This year, the arts department successfully hosted an arts display evening in Term One, featuring a variety of performances, including music and dance, alongside senior-level art boards. This event allowed students to display their work to a larger audience, providing a sense of pride and accomplishment. The boards remained on view for a week, further celebrating our students' efforts.

We also organized a youth exhibition at the Franklin Art Gallery, led by students Logan Hooper, Finley Dawson, Ashleigh Hermitte, and Erika Villejo. They invited artists of all ages to showcase their work, with some pieces available for sale. Notable artists Jessica Jameson, Leif Cornu, and Crystal Kearney received bids from the public, highlighting the community's engagement with our students' art. The exhibition featured 52 artworks from 26 Pukekohe High students, creating an impressive display.

Additionally, students participated in the Franklin Arts Festival, which offered public visibility and competition for prizes. Margaret Wright won a youth merit prize, while Brydee Baker placed second in the overall youth category.

A significant achievement this year was at the Ringa Toi exhibition at Te Papa in Wellington, which showcases secondary school students' work, particularly in Toi Māori and Pacific arts. Out of over 80 submissions from across Aotearoa, 14 Pukekohe High students were selected to display their artwork, with five receiving awards: Daniel Rice, Junior Rhind-Singh, Te Tiale Tluafono, Streme Clarke, and Ava Rule. This reflects our commitment to promoting Pacific and Māori excellence within our artistic community.

Our arts department extends beyond traditional mediums; it influences various aspects of school life. This yearbook, for example, showcases digital design taught at Pukekohe. Thanks to Rhen Pressnell, we have implemented a cohesive digital branding style that enhances our school's presence across social media.

Overall, the Pukekohe High arts department consistently fosters excellence in our students, providing them with opportunities and support that make our school proud.

By Marina Vujanic



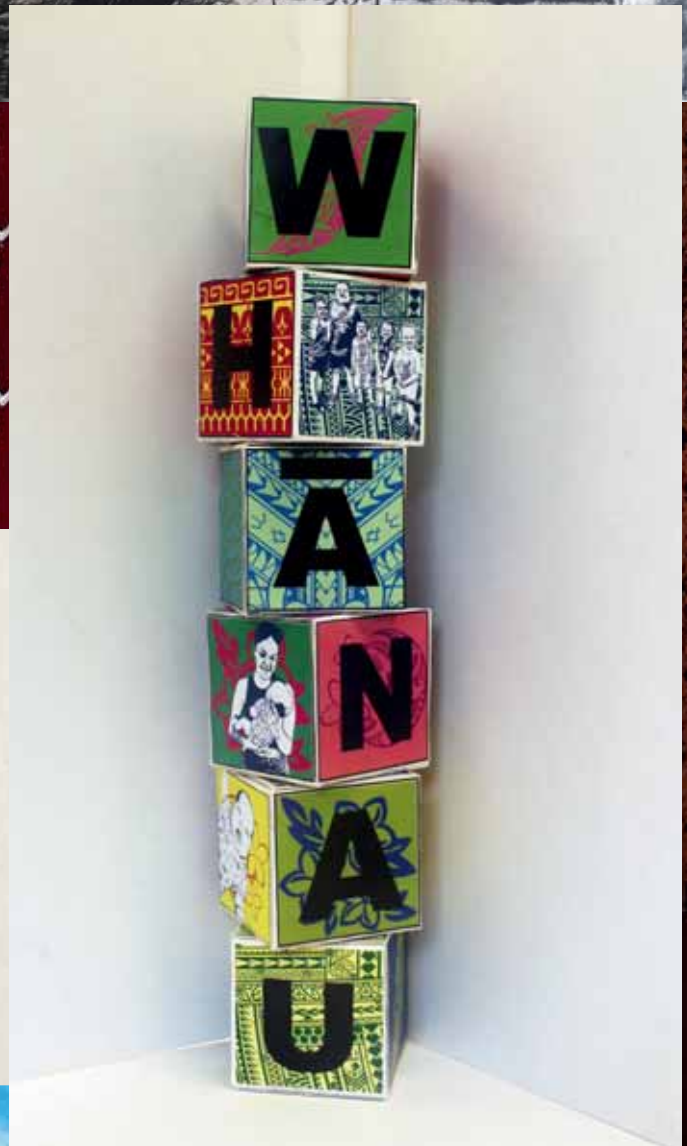


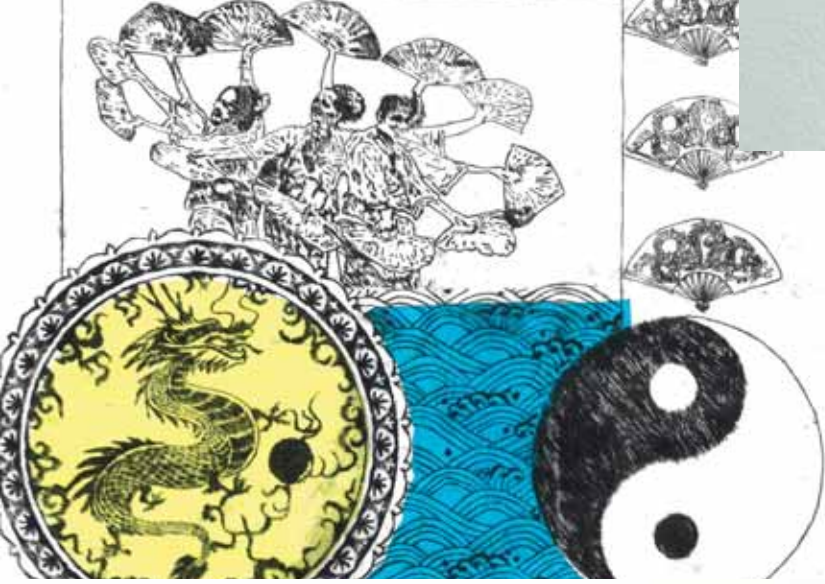
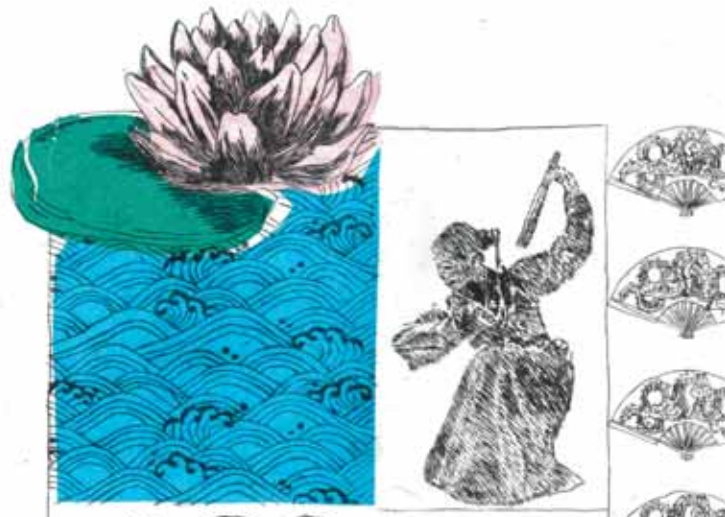
1 LINDER
2 BODEN
3 VIVIAN
4 TAPPER
5 SUMNER
6 UNG
7 SEABROOK
8 RHEN-LOUIE
9 CARRAPIETT
10 VISSER
11 HAYWARD

COACH - JET FREEMAN

23 JAN 9 PM NZT

MATCHDAY - A LEAGUE PLAYOFFS





CELEBRATING MUSICAL EXCELLENCE

As the curtain falls on another remarkable year for Pukekohe High School's music department, we take a moment to celebrate the incredible achievements and vibrant community spirit that define our talented musicians. From jazz to rock, our students have showcased their dedication and passion, making 2024 a year to remember.

Wellington Jazz Band-IT Finals

This year, the PHS Stage Band showcased their talent by reaching the national finals of the Jazz Band-IT competition. Competing against the top ten bands in the country, our musicians not only displayed exceptional skill but also demonstrated the power of community support. A successful fundraising event at RSA Franklin brought together family, friends, and local businesses, including Studio 397 Garden Art, The Butchers Café, Total Diesel Services, A.S. Wilcox, CT Civil, DMC Security, Robert Harris, and Pukekohe Plaza Pharmacy. Their contributions were invaluable in making the event a success. Although the Stage Band did not place, they reflected on their performance as the best of the year, filled with laughter and significant musical growth.

KBB Music Festival

The KBB Music Festival saw four PHS ensembles shine brightly:

- Wind Band: Bronze
- Concert Band: Silver
- Big Band: Bronze
- Stage Band: Silver and Best Performance of a New Zealand Work

Special congratulations go to Willow Thomson and Daniel Potter, who earned spots in the prestigious honours group, underscoring their exceptional talent and dedication.

Smokefree Rockquest

The Smokefree Rockquest competition brought out the creativity and originality of our students, with seven unique bands entering the contest. Among them, The Tonics, Breadsticks, and Blue Room advanced to the regional finals. The Tonics proudly secured 3rd place, showcasing their impressive songwriting skills. Meanwhile, Breadsticks and Blue Room continued to flourish, regularly performing and writing new music. Be sure to check out Blue Room's latest single, "Walls," on Spotify, and keep an eye out for new releases from The Tonics and Breadsticks.

Matamata Festival

At the Matamata Concert Band Festival, the hard work of our Wind Band and Concert Band paid off:

- Concert Band: Silver
- Wind Band: Bronze

A special highlight was Willow Thomson's recognition as the recipient of the Selwyn Chambers Memorial Cup for her outstanding trombone solo, reflecting the depth of talent within our bands.



CELEBRATING MUSICAL EXCELLENCE

Tauranga Jazz Festival

The Tauranga Jazz Festival was a standout event for our school, with the PHS Stage Band earning:

- Gold Award and the prestigious New Orleans Trophy for Best Big Band.

Individual accolades included:

- Judges Award for Danica Newby (vibes solo)
- Best Big Band Drummer for Daniel Potter
- Rodger Fox Trophy for Best Trombonist for Willow Thomson, who defended her title for the second year in a row.

Jazz Combo 1 also excelled with a Gold award, while Combo 2 impressively secured a Bronze in their inaugural year.

A Year of Growth and Community

Throughout 2024, Pukekohe High School's music department continued to thrive, building on its legacy of excellence. Our bands cater to a wide range of skill levels, providing students with opportunities to grow as musicians. The loss of our beloved mentor Rodger Fox deeply affected our community, as his contributions over two decades were immeasurable.

From the energetic performances of our rock bands—where creativity and collaboration flourished—to the disciplined excellence of our orchestral groups, this year has truly showcased the talent and spirit of our students. We are proud of our musicians and look forward to the continued growth and success of the Pukekohe High School music community for years to come.

By Marina Vujanic



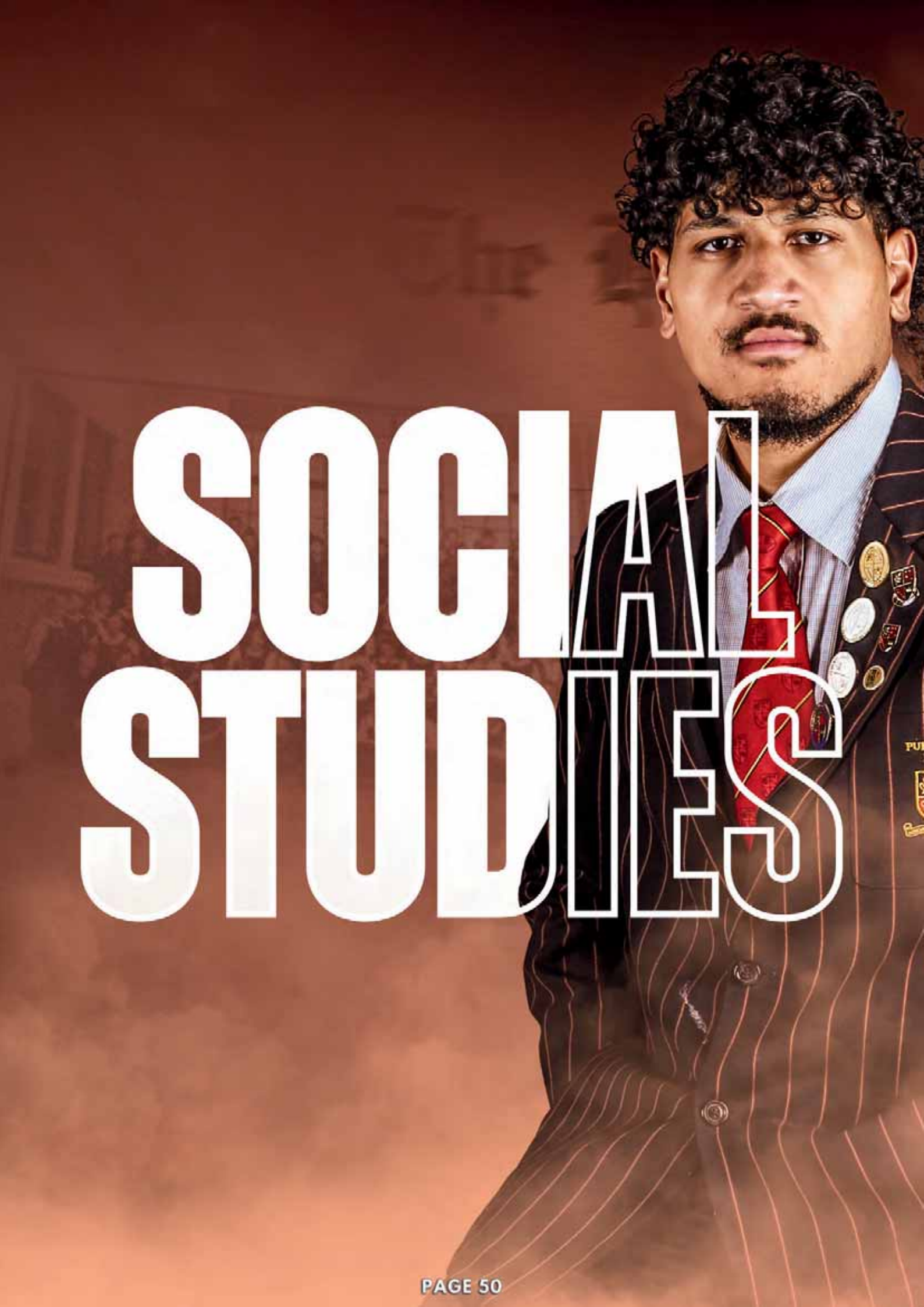
DANCE

Dance is so much more than just memorizing moves—it's about expressing yourself in ways that words can't. Miss Brink has created a space where everyone feels comfortable being themselves and having fun, whether we're learning hip hop from incredible guest tutors, exploring the flow of contemporary dance, or embracing traditional cultural dances. Dance is a place where we can all feel free to express ourselves, share our creativity, and learn some sweet moves together.

In 2024, a highlight of the year in Dance was the annual showcase held in Term 3! This unforgettable event was filled with creativity, energy, and emotion. Students from Year 10 to Year 13 took to the stage, captivating the audience with a diverse range of styles and performances. This year, the dance students performed for their peers in Periods 3 and 4, and later for friends and whānau in the evening at 6:30 PM, creating an atmosphere filled with pride as supporters gathered to cheer on the dancers. Each performance in the showcase reflected the hard work and dedication that the dance students put into their craft. Congratulations to all the dancers who poured their hearts into their performances, sharing their love for the art form! It was more than just a performance; it was a celebration of talent, dedication, and the joy of movement. As we reflect on this incredible event, we look forward to next year and many more moments of creativity and connection!

By Keira Wilson and Jessica Somervell





SOCIAL STUDIES

YEAR 9 SOCIAL ACTION

In Social Studies, as part of our Social Action module, we have been learning about the horrid conditions that sweatshop workers endure in the fast fashion industry. We discovered that cheap clothing often comes at the expense of inhumane working environments, where workers earn less than a dollar an hour. We watched the documentary *The True Cost*, which featured interviews with sweatshop workers and exposed the reckless practices of fast fashion companies. This prompted all Year 9 students to take action.

To raise awareness about sweatshops, I developed a website that showcased images of these environments and provided resources on how to combat the fast fashion industry. The site included a link to *The True Cost* documentary and a donation page. Creating this website not only deepened my understanding of the harsh realities faced by sweatshop workers but also helped raise awareness among my peers. Together, our year level raised over \$600 through various fundraising efforts. This experience demonstrated how a collective can come together to make a meaningful difference in the world and advocate for social change.

by Isaiah Edgecombe



\$563.70 raised for a charity dealing with the impact of fast fashion



BECOMING AN ENTREPRENEUR MARKET DAY

This year marked the 18th iteration of the Year 10 Social Studies unit focused on entrepreneurship, providing students with the opportunity to gain essential knowledge and skills for owning a business.

After submitting applications outlining their costs, advertising strategies, SWOT analyses, and more, 73 groups were accepted to participate in one of two market days, held either at the school or the Intermediate.

Students were required to invest capital in their businesses, purchase inputs, and create their products and advertising materials. On market day, they set up their stalls, preparing for a bustling lunchtime influx of customers. At the end of the event, groups submitted their sales reports, from which a 10% sales tax was deducted. The revenue from sales returned to the groups, while the tax money funded prizes for those demonstrating exceptional entrepreneurial skills in product and stall presentation.



2024 Prize Winners:

- Best Product at Intermediate: "Sugar Rush" - Caydence Askew, Dayna Miller, Samantha Vao
- Best Promotion at Intermediate: "Crunch" - Riley Jacobs, Callum Reid, Addisyn McKay, Sadie Tou, Brooke Harris, Blake Guilford
- Pride in Stall Presentation:
 - "Cuteness on a Key Chain" - Eva Reynolds, Patrick Nota, Chloe Mulder
 - "Charmify" - Savannah Wensor, Breanna Vivian, Tyla Koekemoer, Jordan Jansen Van Rensburg
- For Sustainability: "Treasure Trays" - Isla Bodley, Mia Thomson, Emma James, Kafu Yi, Bronwyn Olivier
- Innovation and Sales Pitch: "Growing Foundation" - Blueceest Andrews-Rangi, Vera Torpey, Rita Riedel
- Commitment to Their Business: "Hale Henna" - Dristhi Raj, Gurmonjot Kaur, Sayhan Khan, Lepi Tuafa, Alexis Hoeta
- Product Presentation:
 - "Caramelised Flan" - Shawn Simagala, Anika Garcia, Divanka Saini, Althea Peningolo
 - "Smash" - Samarah Jonathon, Nikita Howe, Stevie Foster, Quejeana Kani, Lesley Puru-King, Rosemary Namatang



PSYCHOLOGY TAKES OFF

2024 marked a groundbreaking year for Pukekohe High School, with the introduction of Level 3 Psychology to the curriculum. For the first time, students at the school have delved deeply into the fascinating world of human behaviour, mental processes, and the ways psychology shapes society. The course has been met with overwhelming enthusiasm, and the results have been nothing short of spectacular! This year, our students explored a wide range of exciting topics, pushing the boundaries of what high school education can offer.

From criminology to motivation in sport, and even health and wellbeing, our students learned how foundational psychological theories are applied in real-world contexts. These lessons have provided an in-depth look at how psychology influences fields that shape society today. We dove into groundbreaking psychological research that has had a lasting impact on our understanding of human nature, such as studies on conformity, obedience, and memory. These are key concepts that highlight how individuals are influenced by group dynamics and authority, making them critical topics in psychology.

In one of the highlights of the course, students were given the opportunity to undertake their own psychological research, ensuring their methods were both ethical and scientific. Some students even produced comprehensive reports, with some exceeding 10,000 words—a remarkable achievement for high school students.

Our students also studied important issues in psychological practice, including cultural bias, gender bias, and socially sensitive research. These topics are essential for understanding the evolving landscape of psychology and the need for more inclusive and ethical research practices.

The results from our first cohort of Level 3 students have been outstanding, showcasing both the talent of our students and the importance of the course in preparing them for future academic and career pursuits.

Looking ahead to 2025, Psychology's popularity at Pukekohe High is skyrocketing. The Social Sciences department is expanding, with the number of Level 2 classes increasing from 3 classes in 2024 to 4 in 2025, and Level 3 doubling from 1 class in 2024 to 2 in 2025. The demand speaks volumes about how students are embracing psychology and its relevance in the modern world.

As we move into 2025, Psychology is set to play an even bigger role in the curriculum. With more students getting the chance to explore human behaviour, engage in meaningful research, and learn about the issues that shape modern psychological practice, the future of this subject at Pukekohe High looks incredibly promising.

Watch this space—Psychology is taking off, and we can't wait to see where it goes next!



EOTC IN THE SOCIAL SCIENCES

The Education Outside the Classroom (EOTC) program in the Pukekohe High School Social Sciences learning area has provided students with diverse and hands-on learning experiences throughout 2024, bringing classroom lessons to life in meaningful ways. The value of EOTC cannot be overstated, and we extend our gratitude to the school leadership team for their unwavering support of our various initiatives!

In March, our Year 11 Geography class embarked on the inaugural Waikato Hikoi trip. Over two days, students explored the deep connections people have with the Waikato River. They learned about the iwi connection Ngāti Tamaoho holds with the awa, thanks to Matua Toi and others for sharing their time and wisdom. The students also visited the Ohakuri Dam, where they discovered the river's significance for energy production with Mercury Energy. Other highlights included a cruise to the base of Huka Falls and witnessing the Aratiatia Rapids in action. It was New Zealand geography at its finest!

Later in March, our Year 13 Geography students attended Polyfest, a major cultural event in South Auckland. By observing performances and activities, they gained insights into the social, economic, and cultural impacts of this vibrant festival, exploring it through a geographical lens.

In April, our Level 1 History students visited the Auckland War Memorial Museum. This visit provided an in-depth look at New Zealand's involvement in World War Two, allowing students to explore exhibits, learn about war medals, and examine various historical artifacts. A special thanks to the museum educators for an engaging and interactive experience.

Our Year 9 Social Studies students also participated in the Pukekohe War Memorial walks, delving into local history and the stories commemorating New Zealanders at war. This immersive experience is a vital component of their current studies.

In May, the Year 13 Geographers concluded their EOTC adventures with a three-day camp in Rotorua. This trip focused on collecting primary data for their research and studying the impact of tourism development in this iconic New Zealand destination.

These EOTC activities have made 2024 an exceptional year of learning beyond the classroom at Pukekohe High School.



BUSINESS HUB

The Business Hub at Pukekohe High School is a thriving center for student-led enterprise, offering hands-on experiences in the world of business. With around 400 students enrolled in nine courses and supported by five dedicated teachers, the Hub exemplifies how creativity and hard work can shape the future of our tamariki.

In 2024, we launched the NCEA Level 1 Commerce course, with 150 Year 11 students exploring financial decision-making and pricing strategies. A highlight was the FrostFusion Fiesta Market Evening in June, where 27 student-led businesses showcased their creations, selling out their entire stock. The FrostFusion Fiesta provided a real-world business experience, encouraging students to market and sell their products. Collaboration with the Faculty of Arts enriched the event with music and dance performances, celebrating our students' entrepreneurial spirit.

Our Year 12 and 13 Business Studies students also excelled at the Franklin Arts Centre market in August, where 20 student-run companies sold out in just three hours. We thank the Franklin Arts Centre for providing a platform for our students.

Additionally, Year 12 students visited Mainfreight to learn about motivation within large businesses, gaining insights into what drives success.

Year 13 students engaged with the Young Enterprise Scheme (YES), building businesses from scratch. Their innovative products, like BalmBuddi Pet Cream, gained recognition, with BalmBuddi winning in the YES Challenge 3 for Promotion and Sales in the South Auckland region.

Through YES, students completed challenges that involved local mentors and industry professionals, sharpening their entrepreneurial skills. YES Extreme Business Experiences took students on global journeys, enriching their perspectives.

Three Year 13 students are also preparing for the prestigious Scholarship Accounting Examination with a workshop at the University of Waikato.

As we reflect on this year, the Business Hub continues to empower our ākonga with hands-on learning and real-world challenges. We look forward to seeing the next generation of students innovate and inspire through the Business Hub.

This is the Business Hub—where ideas take flight, and the future is built today.



YES AUCKLAND REGIONAL FINALS

On Monday, 21 October 2024, the YES Auckland Regional Finals, held at the prestigious Sir Owen Glen Building, Business School, The University of Auckland, became a stage for the brightest entrepreneurial minds from across the region. This exciting event celebrated the entrepreneurial spirit, teamwork, innovation, and creativity of 1,900 students across 554 YES Companies at the Year 13 level, representing the future of business in Auckland and Aotearoa.

The competition was fierce, with each company demonstrating exceptional business acumen, but Pukekohe High School stood tall among the best in South Auckland, achieving remarkable success and making their mark on the region.

Top Honours for Timeless and Koru Calm

Among the standout performers were Koru Calm and Timeless, two outstanding companies from Pukekohe High School, nominated as the top 6 YES Companies in South Auckland—an incredible achievement considering the 177 companies registered from the region this year. These nominations were not only a testament to their innovative business ideas but also to their hard work, resilience, and unwavering dedication throughout the year.

Timeless emerged as a shining star, scoring an impressive 92% in all four YES Challenges. Their excellent performance earned them a coveted spot as a wildcard entry into another round of pitch to win and a chance to go to the Nationals, set to take place in December 2024. This is a thrilling opportunity for Timeless, as they stand a chance to compete for national honours among the best student companies in New Zealand.

Balm Buddi Excels in Finance

Balm Buddi, another remarkable company from Pukekohe High School, took home the Excellence in Finance award for the entire Auckland Region! Their work in financial management, including accurate forecasting, transparency, accountability, and outstanding execution, set them apart from their competitors. Balm Buddi's approach to finance has been second to none, showcasing the company's dedication to excellence and strategic thinking.

Jed Turnbull: Deloitte Individual of the Year 2024

The night's most prestigious individual award went to Jed Turnbull, a member of Koru Calm, who was honoured with the Deloitte Individual of the Year 2024 award for South Auckland. This is a highly coveted accolade that recognises innovation, leadership, and consistent excellence. Jed's ability to engage across various stakeholders, coupled with his innovative contributions to Koru Calm's success, has positioned him as a standout entrepreneur in the region.

Pukekohe High School: A Hub of Entrepreneurial Brilliance

The success of these companies and individuals is a reflection of the immense talent, passion, and drive at Pukekohe High School. The school has consistently fostered a culture of creativity and innovation, and the achievements at this year's Auckland Regional Finals are a testament to the commitment of students and staff alike.

With multiple accolades to their name, including top nominations, award wins, and recognition at both company and individual levels, Pukekohe High School has proven itself as a powerhouse of entrepreneurial education. The school community is incredibly proud of the hard work and high-level engagement of its students in this year's competition.

As we look forward to the Nationals in December 2024, where Timeless will represent the school and region, the entire Pukekohe High School community stands ready to cheer them on. The future is bright for these young entrepreneurs who have already accomplished so much and are poised to achieve even greater success on the national stage.

Congratulations to All!



MODEL UNITED NATIONS

Rotary

In May, two teams from Pukekohe High School participated in the NZ Rotary Model United Nations Assembly at Rosmini College, representing Kuwait and Somalia. This event gathered Year 12 and 13 students from across the Auckland region and provided a unique opportunity to connect with peers who share a passion for international relations.

One of the highlights was engaging in meaningful discussions on pressing global challenges. The Somalia team passionately advocated for women's rights and territorial sovereignty, while the Kuwait team confidently addressed sovereignty and the conduct of nations in space. Both teams collaborated extensively with other delegates to craft impactful resolutions.

The event fostered a collaborative and inclusive atmosphere, allowing students to deepen their understanding of global issues while forming new friendships. We were proud to receive an Honourable Mention for our presentation representing Somalia, highlighting the skills in public speaking and debate our students developed through this experience.

Overall, MUNA offered invaluable insights into geopolitics and strengthened our students' commitment to tackling global challenges.

Pukekohe High Hosts Model UN Assembly

The PHS Model UN Assembly took place on August 30th, providing an incredible opportunity for students to assume the roles of diplomats and engage with serious global issues. This year, we welcomed neighboring schools from the Franklin area, including Waiuku College, Tuakau College, and ACG Strathallan. Participants embraced their roles with enthusiasm, representing various countries with authenticity and respect.

Debates were lively and insightful, showcasing our students' passion for tackling complex topics such as conflict, sovereignty, and women's rights. Everyone left with a sense of accomplishment, new friendships, and a renewed commitment to global citizenship.

This year marks the second Pukekohe High Model UN, and we aimed to broaden our reach by inviting delegates from other Franklin schools. The event was organized by a dedicated team of Pukekohe High students, including Robyn De Beer and Anyi Liu, our school's UN youth representatives. The assembly fostered meaningful discussions, encouraged collaboration, and inspired students to think critically about global issues.

Cheers to all involved for making this assembly a memorable success!

By Anyi Liu and Ayla Stichbury



WORLD VISION 40 HOUR CHALLENGE

As part of the new NCEA Level 1 assessment, our Level 1 People and Society class at PHS participated in the 40-Hour Challenge, created by World Vision. This global initiative raises funds to bring hope to thousands of children living in poverty across more than 40 countries. Our class chose to take on this challenge to support World Vision's efforts in providing communities with access to clean, drinkable water.

Students at our school participated in various challenges, including 40 hours without food, 40 hours without furniture, 40 hours without talking, 40 hours without using cars, 40 hours without phones or technology, and 40 hours of walking. Before embarking on these challenges, each student conducted research on the World Vision organization to understand the impact of their work and how they are changing lives. We also welcomed a World Vision volunteer who shared insights about countries suffering from a lack of clean water. For example, we learned how children in some areas must walk kilometers with buckets to collect clean, drinkable water.

After completing our challenges, we raised \$897 for the cause. Despite the difficulties, every student felt a sense of accomplishment and gratitude for the opportunity to help struggling communities. This experience served as a reminder of the critical role we can play in addressing global issues, such as climate change, which contributes to the water crisis in many countries. Through the 40-Hour Challenge, World Vision is making a difference by raising awareness and providing support to those most affected.

by Hayley Terrill & Mia Waitai

ALDIS LIBRARY

Celebrating Our Vibrant School Library

As we wrap up another school year, our library has thrived as a hub of activity and learning. Since September 2024, we've welcomed 394 new books into our collection, with 100 more on order.

Fridays are the busiest days, especially during lunchtime, and rainy days turn the library into a cozy retreat. This year, we celebrated International Language Week with displays highlighting Māori, Kiribati, Samoan, Tongan, and Spring themes, along with new e-books and audiobooks that students can easily borrow on their phones.

We also introduced card-based games, including chess, for students to enjoy during breaks.

A heartfelt thank you to our dedicated librarians: Aaron Moses, Amber Assink, Andy Li, Daniel du Randt, Elizabeth Morrison, Jacob Collier, Jing Zhao Chua, Johan Schnetler, Jordan Naidoo, Kyllie Calzada, Lauren Hitchmough, Lilyann Lauer, Luie Lagud, Mackenzie Seymour, Rahma Moussa, Rose Maartens, Shantel Golchin, and Timothy Donovan. We also appreciate Sevy Jacobs, Joshua Durham, Khan Donaldson, and Jack Kelland for their support throughout the year.

Here's to another year of exploration and discovery in our beloved school library!

By Rahma Moussa

TEEN



FOOD TECHNOLOGY

FOOD AND NUTRITION

Food and Nutrition takes an academic approach to understanding how the body uses nutrients and the role of food in society and history, while also teaching practical skills across a variety of ingredients and methodologies. This course enables students to gain university entrance while developing lifelong skills.

This year, the new Level 1 Food and Nutrition Achievement Standard required students to complete an assessment called Matariki Ahunga Nui. This involved creating and preparing a Matariki-inspired dish using a culturally significant protein to share in a class kai tahi (shared meal). We reflected on how this experience impacted our hauora, utilizing the Te Whare Tapa Whā model. The activity deepened our understanding of the importance of food in Māori culture, particularly the significance of Matariki, and encouraged us to explore nutrition and health disparities within Māori communities. The shared kai was a highlight, fostering cultural learning and connections among classmates.



CATERING

This senior subject develops the skills and practices necessary for a commercial kitchen environment. Students study unit standards on hygiene and safety, knife skills, and various cooking ingredients and techniques. Practical and theoretical classes explore essential elements of cooking, aiming to enhance students' culinary knowledge and abilities from Year 11 through Year 13.

Level 1 Catering has sparked interest in cake decorating and food presentation. Students have created stunning layered cakes, sponge rolls, fondant flowers, and candied lemons, using colorful backgrounds for their food service.

A particularly popular unit is the Espresso Making standard offered in Year 12. Students learn the techniques and principles behind espresso coffee making, using the machine to create a variety of coffees, which are then delivered to staff for feedback. Both staff and students greatly enjoy this unit. Level 3 Catering focused on units covering different types of sandwiches, pasta, and eggs, challenging their practical skills by creating their own bread and pasta for their dishes.



FOOD TECHNOLOGY

Junior

Students learn essential skills to cook a variety of snacks, meals, and desserts. From cookies to butter chicken to apple turnovers, our kitchens are vibrant with junior students mastering lifelong culinary skills. They decode recipes, complete mise en place, cook and present their dishes, and then wash up and clean their kitchen areas. Our Food Technology classes are popular, providing everyone a chance to learn new skills while fostering teamwork and collaboration.



DESIGN AND VISUAL COMMUNICATION (DVC)

Our DVC program stands at the forefront of community engagement and artistic innovation. Students are deeply involved in community-based projects, applying their design skills to address real-world challenges and contribute to local initiatives. Through meticulous model-making and the use of advanced 3D software, they bring their creative visions to life. Our curriculum emphasizes cutting-edge 3D modeling techniques, enabling students to create intricate designs and visualizations. By developing a keen understanding of industry standards in drafting and design, our students are well-prepared to meet the demands of the professional world.



DIGITAL INFORMATION TECHNOLOGY (DIT)



Our students combine high-tech computer applications with art, design, and problem-solving to produce stunning digital outcomes. They embark on a captivating journey to learn 3D modeling and programming skills, using innovative tools like Blender, C#, and Python. At the junior levels, students build foundational skills by creating Blender models and getting an introduction to computer programming through Python, P5.js, and game development.

Senior students taking NCEA engage in substantial projects that utilize their design and 3D modeling skills. Each level introduces new demands and increasing sophistication in mastering the Blender application to achieve their desired outcomes. At every level, programming skills are applied to solve problems using the C# programming language, with new concepts introduced to tackle increasingly complex challenges.

Our DIT program ensures that students are adept at blending artistry with technology, preparing them for a wide range of careers in the digital realm.

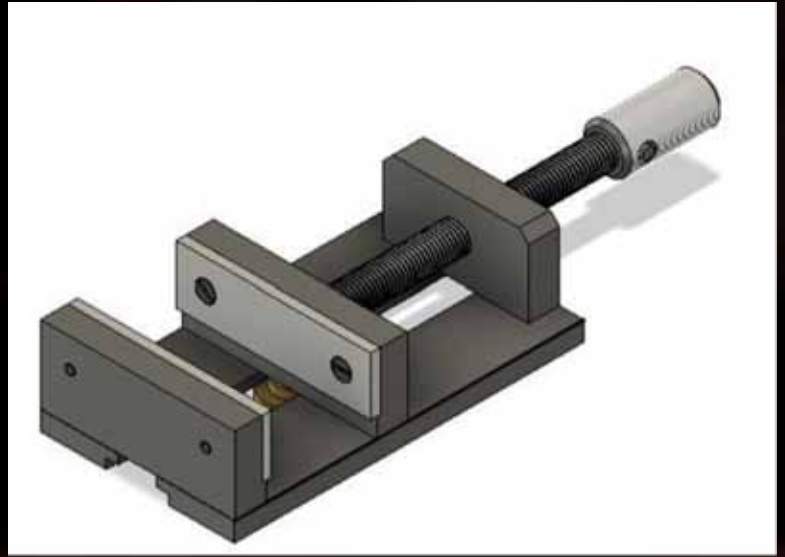
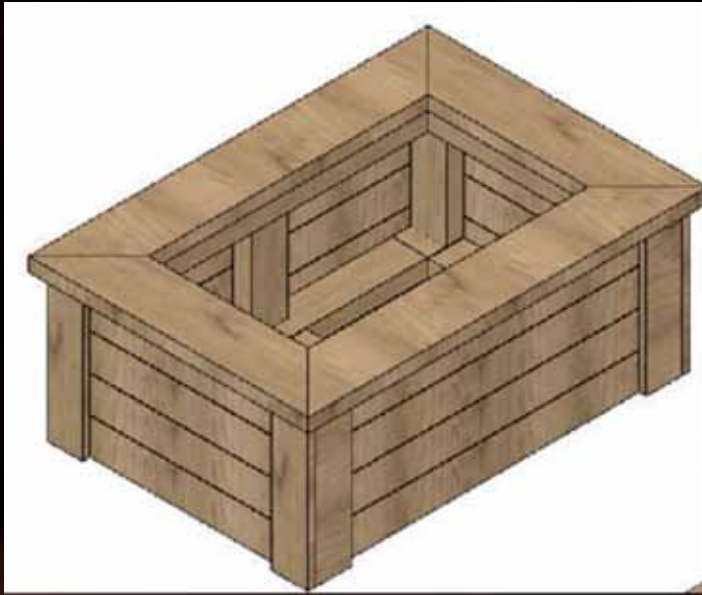
BUILDING AND ENGINEERING

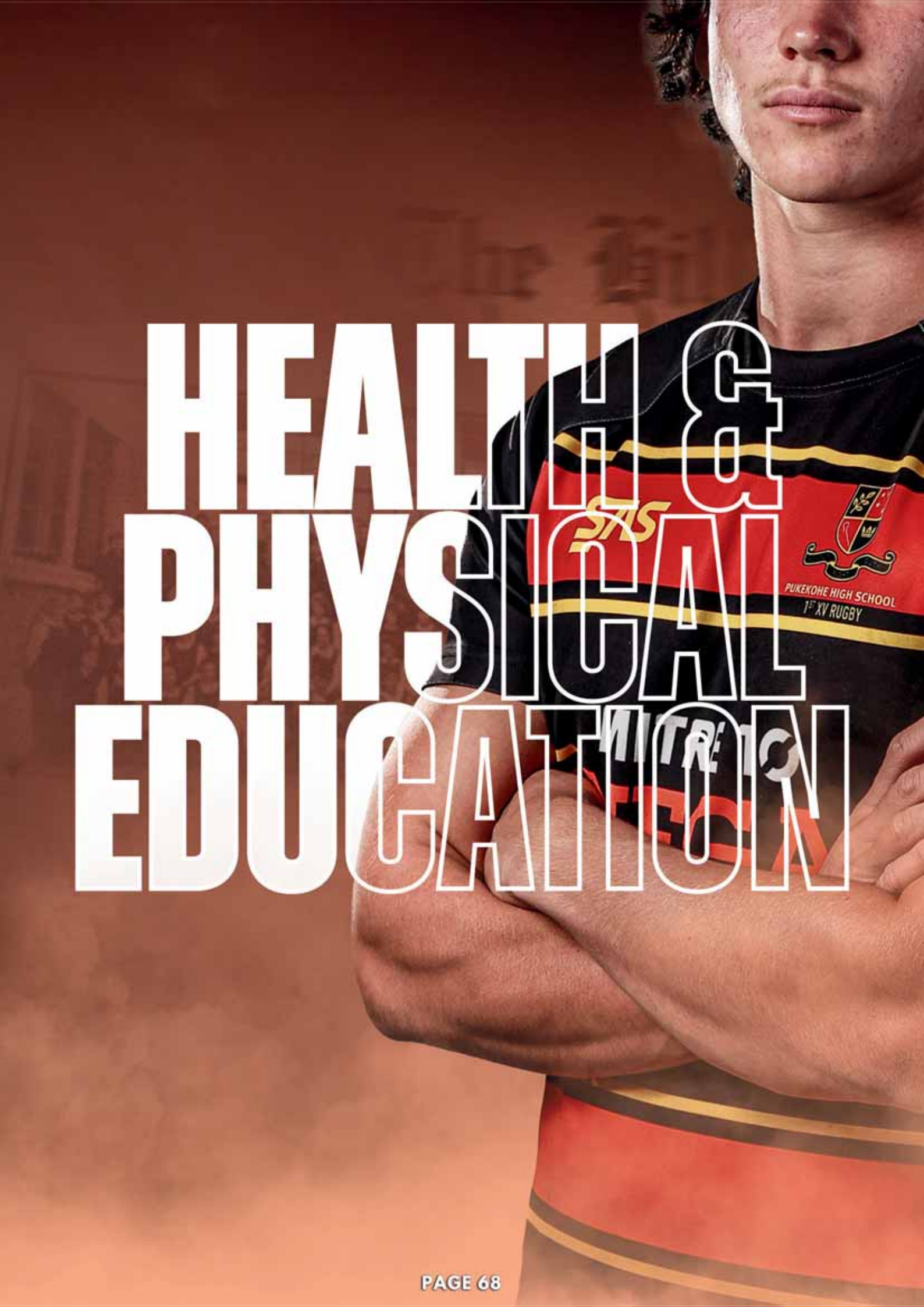
Our Building and Engineering coursework is designed to provide students with hands-on, project-based learning experiences. Through these projects, students develop practical skills and gain real-life expertise that are crucial for their future careers. Whether it's constructing detailed models or solving complex engineering problems, our coursework is tailored to enhance their technical abilities and problem-solving skills. This approach ensures that our students are not only knowledgeable but also proficient in applying their skills in real-world scenarios.



TECHNOLOGY

In our Technology program, students dive into problem-solving with a focus on practical application. They have the opportunity to develop a product from scratch, incorporating stakeholder feedback throughout the process. This course includes the use of 3D printing, CNC cutting, electronics, and industry-standard software like Fusion 360. By engaging in these activities, students learn how to transform their innovative ideas into tangible solutions, mastering the tools and techniques that are integral to modern technology development.



A young man with dark curly hair, wearing a black, red, and yellow rugby jersey, stands with his arms crossed. The jersey features a crest and the text 'PUKEKOHE HIGH SCHOOL 1st XV RUGBY'. The background is a warm, orange-brown wall. Large, bold, white text is overlaid on the image.

HEALTH & PHYSICAL EDUCATION

OUTDOOR EDUCATION

This year brought some exciting new opportunities in outdoor education at Pukekohe High School. For our year 12 students, we introduced white water rafting at Wero White Water Park in Manukau. This was clearly a hit, and the students came away from the assessment raving about the times they or their classmates capsized in the rapids. Another first-time assessment for our year 12's was the high ropes day in West Auckland. Although only our second assessment of the year, it was clear to see the strong bonds formed between students as they encouraged, supported and challenged one another through the tricky obstacles. Our other level 2 units - mountain biking, rock climbing and tramping have always been popular - and this year was no exception! We were lucky enough to stay dry during our hikes up the Pinnacles, and the iconic summit was a great reward for all the mahi of getting up the mountain.

For our year 13's, the year started with an overnight sea kayaking trip along Te Ara Moana in the Hauraki Gulf. No better place to be in summer than the NZ's beautiful ocean and beaches! Everything from the tents to the games was stored inside the kayaks and paddled to the beachfront campsite. Just like our year 12's, this year introduced a high ropes course for the first time to our level 3 programme. The course was at Hunua Falls and had the bravest of students climbing a tall pole blindfolded, then leaping blind for a trapeze. Also like our year 12's, our year 13's were assessed on their mountain biking and rock climbing skills. At year 13, this means two epic 3-day trips to ride in the Redwoods in Rotorua and climb on natural outdoor cliffs (there were lots of sore hands and legs after those ones). The final assessment we undertook at level 3 this year involved making shelters, demonstrating first-aid skills and practicing river crossings in the bush.

Overall, it's been another year full of adventure, challenges, fun and laughter. It's been a pleasure seeing our students grow as they made friends and memories, and I am confident that this year's outdoor education students will continue to face challenges head-on and live life to the fullest.



JUNIOR PE AND HEALTH

In PE, we learn about not only developing our physical skills but also our social skills by working in a team. Term 1 was a unit called Whanaungatanga, all about getting to know your class and building relationships through physical activity. The Term 2 unit was called Around the World, where we investigated different games from various cultures both here and around the world. Term 3 focuses on Movement Skills, where students learn a number of more traditional sports and develop their movement abilities. Term 4 is about Our Community, giving students a chance to utilize movement within our community.

We learn a wide range of skills and sports. This class gives students a chance to show off their athletic abilities and to use their knowledge to help others improve their skills as well. PE is a very inclusive class, as students from different backgrounds can join in and play the specific aspects of sport that they excel in, while also trying new ones. PE is an important class for mental health and physical well-being. It helps us practice participating in more physical activities and promotes self-growth, allowing students to set personal goals to improve their skills or performance in physical activities. PE is all about participation and trying your best.

Health is a class dedicated to learning about ourselves and how to keep ourselves healthy throughout our lives. Term 1 focuses on well-being and Hauora. We learn strategies to maintain our mental health and how to create supportive friendships. In Term 2, we deepen our knowledge by differentiating between diagnoses and illnesses, understanding different health conditions, and how to seek help if we think we have any of these. Term 3 is when the giggles begin, as we learn about sexuality. We discuss healthy relationships, how to recognize unhealthy ones, and how to remove ourselves from them. We learn what a healthy relationship looks, sounds, and feels like, and what we should be able to do with the people in those relationships. These classes are filled with laughter and nervous glances at each other as the teacher explains things we would rather not learn about.

By Brooklynn Murphy

LEVEL 3 PHYSICAL EDUCATION

TOUGH GUY AND GAL RACE

On Friday, June 21st, our Level 3 PE students took on the ultimate challenge: a 6km off-road mud run, all in pursuit of gaining credits in their performance achievement standard worth 4 credits! With set time goals to achieve, merit, and excellence, students joined nearly 1,000 competitors from other secondary schools across the region. Our team braved the elements, tackling mud pits and obstacles with determination and teamwork. Each participant pushed their limits, creating unforgettable memories on this muddy adventure. It was a day filled with laughter, grit, and camaraderie that our students will cherish forever! 🌞💪☁️
By Mrs. Hainsworth

KI O RAHI TOURNAMENT

Ki O Rahi Tournament

On May 10th, our Year 11 physical education students gathered for an action-packed, one-day Ki O Rahi tournament, a compulsory event forming part of their assessment. The day was organized and run by our six Level 1 PE teachers, who oversaw the competition between 12 teams with some questionably creative names: Dumplings, Taniwha Warriors, Up the Whas, Slow and Curious, Crazy Horses, Manatiki, Moana Pasifika, Fika Mei le Pese, Ooolux, Fu Fu Fighters, Taniwha FTD, and 2Sweaty4Sole.

Over the course of the day, 31 games were played across 10 intense rounds, showcasing the students' skills, teamwork, and tactical understanding of Ki O Rahi. The much-anticipated final match didn't disappoint, with Miss Farrell's team, "Ooolux," emerging victorious and claiming the top spot. In addition to the final winner, Mrs. Jefferies' teams "Slow and Curious" and "Fika Mei le Pese" took out the title of top class of the tournament, with both teams placing high overall, showing consistency and dedication throughout the day.

The tournament was not just about competition; it was also an important part of the students' final assessment. Throughout Term 1, they had been involved in a Ki O Rahi program where they learned and developed a range of chosen movement skills. For their final assessment, students were required to select three key movement skills from their experience to discuss in their final presentations, reflecting on how they applied these skills in real-life scenarios. Overall, it was a great experience for all involved and an excellent way for these students to finish off their first assessment.

By Ms Batters



DUKE OF EDINBURGH

Bronze

They say that the early bird gets the worm. At PHS, it's the early bird that gets their Bronze Duke of Edinburgh Award. The 2024 program started with a rush. On the very first day of school, new Year 10 students were invited to sign up en masse for the Bronze Award. With Bigfoot Adventures manning the helm of the Adventurous Journeys (tramping—just to clarify, in the UK, that means something entirely different!), we needed to make an early start to catch the Year 10s' enthusiasm and energy. With the first fully booked training session in the second week of school, the 39 Bronze DOE students from PHS have hit the ground running. By August, most students had completed their training day, where they learned how to tramp. They also completed an overnight practice AND a qualifying journey.

Throughout the year, they focused on completing their required hours for their skill, community service, and physical recreation. This year, we saw some really creative skill ideas, with one boy doing cross-stitch and a girl doing mechanic work. The students have taken their challenges seriously and are hoping to finish their Bronze Award by the end of Term 3. This would set them up to complete their Silver Award in Year 11 and their Gold Award by the end of Year 13.

The Award requires immense perseverance and forward thinking. Completing Gold is an outstanding achievement, and I hope this year's Bronze students will go on to achieve their Gold with the same organization they showed in starting Bronze.

Remember, "a journey of a thousand miles begins with a single step."

Gold

Our Gold Duke of Edinburgh Award students took on their final challenge this year after successfully completing their Silver Award in sea kayaking and their Bronze Award in tramping. The eight enthusiastic students began the long but rewarding road, dedicating themselves to their 52 hours of volunteering, skills, and sports at the beginning of the year. They then completed their practice journey at Mount Taranaki. Packed and ready to go, the group set out to walk the 3-4-hour hike to Holly Hut. Unfortunately, the weather had other plans, and the group couldn't even catch a glimpse of the views, facing strong winds and rain for most of the time.

After reaching halfway, they stopped at their designated lunch spot, the Pouākai Hut. After assessing the weather one more time and working together as a team, they all decided to stay overnight at Pouākai Hut instead.

In the Gold Duke of Edinburgh program, students learn leadership skills and teamwork through planning and exploring different ideas. While walking back down the next day, the students didn't get to see much of the beauty that Mount Taranaki had to offer, but they still made memories they'll never forget. The Gold team is currently planning their qualifying journey, which they are both very excited for and feeling sad about as their Duke of Edinburgh journey nears its end. From tramping to kayaking, the students have learned many skills, made new friends, and created unforgettable memories while exploring our beautiful Aotearoa.


by Greer Batters and Tess Rennell



YEAR 10 CAMP







CAREERS & GATEWAY

CAREERS AND GATEWAY

Tertiary Study & Open Days

In Terms 1 and 3, various tertiary providers presented to Year 12 and 13 students, helping them make informed decisions about their futures. Students attended University Open Days, exploring different study options and experiencing university life firsthand.

- Hampton Downs Tour: Students visited Hampton Downs for a behind-the-scenes look at the motorsports industry, learning about diverse career opportunities in this exciting field.*

Outward Bound Scholarship Recipients - June 2024

Year 12 students Coltyn McCorry and Isaac Calley received scholarships to attend the Outward Bound New Zealand Whakatipu Course, which included sailing, tramping, rock climbing, and a solo experience. This program also offers six months of mentoring and support from the Auckland Business Chamber.

Otago University - On Campus Experience

Year 13 student Jess Nepia had an incredible experience at the University of Otago, where she visited dental and medical facilities, explored an anatomy lab, and even studied plankton at a marine laboratory. This experience solidified her choice to study at Otago in 2025.

Girls with Hi-Vis Event

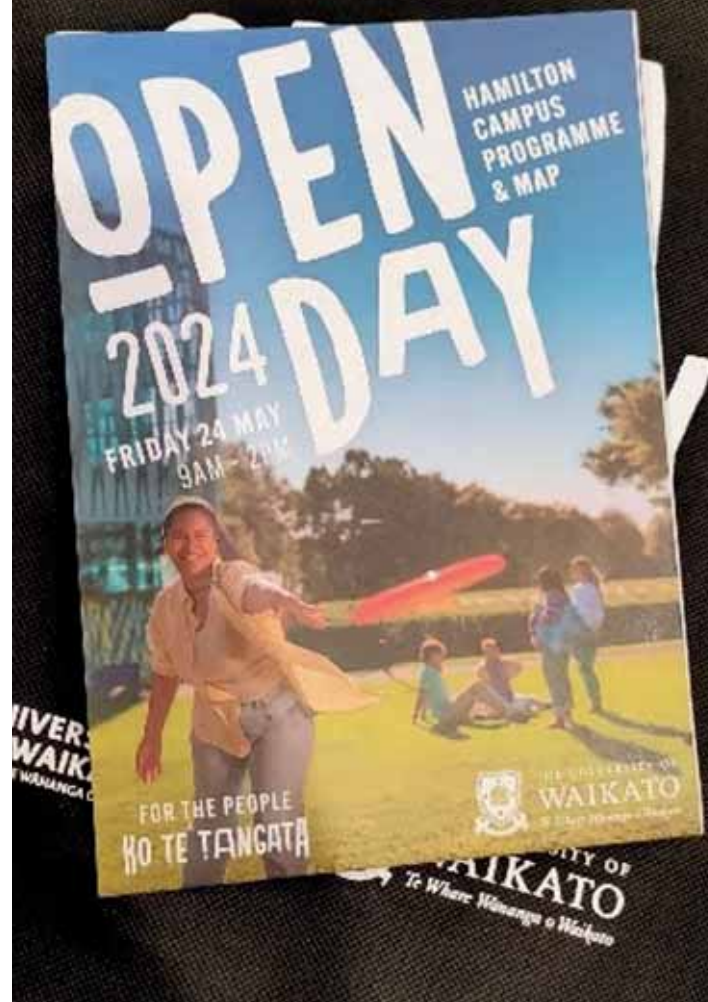
Four PHS students participated in the Girls with Hi-Vis event at Counties Energy, gaining hands-on experience and insights into careers in the infrastructure and trade sectors from inspirational women in the industry.

Waikato University Open Day – May 2024

Over 30 senior students attended the Waikato Open Day, where they explored study options, attended lectures, and experienced student life firsthand.

Health and Safety Courses

More than 95 students participated in Health and Safety courses, learning about risk management and real-life scenarios related to drug and alcohol management in the workplace.



CAREERS AND GATEWAY

What a busy year it has been! The focus of Careers and Gateway is to help young people understand and develop the capabilities needed to pursue their passions and careers throughout their lives.

Franklin Schools Career Expo

This year's Career Expo was a tremendous success, attracting over 1,400 attendees. With more than 80 providers, including local employers, tertiary institutions, and industry training organizations, students explored various pathway options. A special thanks to our student council, who assisted with setup and facilitated the smooth running of the event. Your efforts are greatly appreciated!

STAR Courses

The Secondary Tertiary Alignment Resources (STAR) program offers short holiday courses that equip students with valuable skills and experience for future work. This year, students engaged in various STAR courses, including Barista, Beauty, Bluelight, Business, Cloud Technology, Communications, Cyber Security, Flight Attending, Game Design, Health, and 2D & 3D Technologies.

Rural Health Visit

Fourth-year university students from diverse health degrees visited PHS to showcase various roles within the health industry. They delivered an interactive workshop, engaging students in activities that explored human anatomy and the realities of studying medicine and health in rural settings.

Barista Courses

Over 60 students participated in a practical two-day Barista course, perfect for anyone wanting to enhance their skills on an espresso machine or pursue a career as a barista.

MIT Nursing Tour

Eleven senior students toured the Manukau Institute of Technology Nursing School, exploring clinical suites and simulation rooms while learning about various nursing degrees, including Bachelor of Nursing, Bachelor of Nursing Māori, Bachelor of Nursing Pacific, and the New Zealand Diploma in Enrolled Nursing.

Gateway - Engaging with the World of Work

Throughout the year, students gained real-world experience through various work placements in Retail, Hospitality, Automotive, and Building. Local businesses, including Your Local, Warehouse Stationery, Mitre 10, Bonanza, and others, have generously supported our students. Online learning through MITO (Mechanical), BCITO (Building), and Coastguard (Day Skipper) has also become increasingly popular.

Pukekohe Community Events

Sixteen PHS students collaborated with the local board at two community events. The Kai Franklin Chef's Table celebrated the region's culinary excellence, while Kai Franklin Eat Street featured students making dumplings, working stalls, and providing music for the evening.



SCIENCE



ROTARY SCIENCE AND TECHNOLOGY FORUM

Last year, Jing Ning Chua was awarded an opportunity to attend the Rotary Science and Technology Forum. Gaining a spot in the program was an outstanding achievement in itself, as Jing Ning successfully completed a two-stage admissions process to secure a place among some of New Zealand's highest achieving students. The forum was held over two weeks in January, based at the University of Auckland. It was a fully immersive experience, giving students a taste of tertiary life and the chance to engage with some of the country's foremost scientific and technological minds. Below is an excerpt from Jing Ning's experiences at the forum:

"My first objective in attending the forum was to explore more science-related careers and gain better insights into future opportunities. This was achieved through a wide range of academic sessions, special lectures, and technical visits. The forum exposed me to a multitude of careers in forensics, artificial intelligence, physics, biomedical science, food science, and more."

"My most memorable session was Chemistry with Dr. Debbie Jordan. Her enthusiasm and passion for chemistry were contagious. She believes that everyone with a love for chemistry, or just learning in general, deserves to have adequate resources available to them. She offered to send every student attending the forum free copies of her chemistry workbook and promised to write us reference letters for scholarship applications. Her optimism and unwavering sense of purpose gave me renewed motivation for my studies. I genuinely hope to cross paths with her again in the future."

"I am now certain that I wish to continue pursuing science, primarily in physics and chemistry. Visiting the three universities and experiencing dormitory life also excites me for the future. During the two weeks, I learned to become more independent and to seize every opportunity, as time is fleeting."

"Overall, the forum was an extraordinary experience that has gifted me invaluable friends and a broader perspective on the possibilities that lie ahead. I am immensely grateful to the Rotary Club and my school for their support and guidance."

Thank you to the Rotary Clubs of Pukekohe and Remuera for selecting and funding Jing Ning's inclusion in the forum. The PHS Science faculty is very proud of Jing Ning's achievements to date and wishes her all the best for her studies in Year 13.



3SBIO ZOO TRIP

Students attended a session exploring the evolution of humans. They spent time getting hands-on with some skulls of our ancestors and some more distant tree-dwelling relatives. They also had the opportunity to tour the zoo, linking some of the learning in class to the unique species and the special adaptations they have to help them survive on Earth. A particular highlight was all the endemic bird species!



PŪHORO 2024

In 2024, Pukekohe High School was able to collaborate with the Pūhoro Trust to teach and mentor Māori rangatahi. This Pūhoro program serves as a motivator to advance Māori involvement and success in the sciences while attending PHS and beyond. Māori students taking STEM subjects (Science, Technology, Engineering, Mathematics, and Mātauranga) at the senior levels are welcomed into the program in Year 11 and supported throughout their studies by the trust. An information assembly will be presented to prospective Year 11 students for 2025, followed by a recruitment process to identify those who would most benefit from the program (places are capped at 15 per year group, 11-13).

Pūhoro coordinated weekly sessions with PHS Māori students, providing tutors to assist with their science assessments and studies. There were also Kaihautu sessions to deepen the students' connections to their iwi, whānau, and whakapapa. For Year 13 students, sessions were delivered to introduce tertiary study information to ease the transition to university. These sessions helped calm any anxiety surrounding leaving school and supported students as they progressed through the process of entering university. Each term, the students attended a wānanga at the AUT South Campus to meet with rangatahi from across Auckland and learn from inspiring Māori to connect and grow as Māori in the academic world.

Pūhoro will continue to work with PHS in 2025. We will be recruiting students at all senior levels to support our Māori learners in science studies. As numbers are limited, students must continue to choose STEM options, maintain a minimum 80% attendance at school and tutorials, and have an interest in STEM career pathways. Māori students meeting these requirements are welcome to join a program that will inspire, teach, and encourage them to succeed as Māori in these professions.



YR9 SCIENCE ADAPTATIONS TASK

Students were designing their own creatures with playdough and had to "tell a story" about their creature and how it is adapted to its environment.



SPORT



FOOTBALL BOYS



2024 was a remarkable year for our football team. We set out with high aspirations and a clear goal: to establish ourselves as the strongest sport at our school. Despite facing early challenges, we turned those obstacles into a success story, evolving from a team with modest expectations into league champions through sheer determination and hard work.

Our success didn't end there. We competed in the Whangarei tournament for the Malcom Cowie Cup, where we faced 26 teams and achieved a commendable 7th place. This result highlighted our growth and skill as a team.

What truly set this year apart was our exceptional team spirit. Through every victory and setback, we maintained a positive atmosphere, supported one another, and shared countless laughs. This strong sense of camaraderie was crucial to our success, transforming us from underdogs into champions. It stands as a testament to the power of teamwork and resilience.

The culture of our team has been extraordinary. Reuben and I have had the privilege of coaching many teams over the years, from 9th to 14th grade football, and serving as sports leaders at other schools. Yet, this team was the most diverse and engaging group we've ever had. You were not just teammates; you became our closest friends—people we will remember and cherish for years to come.

To Liam and Mario, as you move on to new adventures, we hope you take with you the valuable experiences and memories we've shared. We have truly enjoyed having you as part of our team and wish you nothing but the best in your future endeavors. Your contributions have been greatly appreciated, and we are grateful for everything you've brought to the team.



To our new boys, we look forward to getting to know you and embarking on new experiences together. Just one small favor—please keep the stories of our initiation to yourselves.

Rhen Pressnell





FOOTBALL GIRLS

This year has been a landmark season for our First XI and Second XI girls' football teams at Pukekohe High School. Both teams have showcased remarkable teamwork, dedication, and growth, making this year unforgettable.

First XI: Dominance and Triumph

The First XI girls' football team had an exceptional season, going unbeaten in 13 games, scoring 97 goals, and keeping 12 clean sheets. Emerson Foote was the top scorer with 20 goals. We clinched the Counties Manukau Senior A Grade title with a stunning 9-0 victory over Strathallan.

We also triumphed in school exchange games against Mt Roskill and Papatoetoe, securing wins of 2-0 and 4-0, respectively. This year, we bid farewell to Year 13 players Ila Curzon and Emerson Foote, both of whom have left a lasting legacy on the team.

Looking ahead, we aim for promotion to the A1 competition next season and are excited for new talent to join our strong roster.

Tournament Week: Rising to the Challenge

At Winter Tournament Week in Taupō, we achieved five wins and placed 11th out of 32 teams. Cassidy Murray returned from injury to score four goals, while Anna Spackman also made a successful comeback. Sarah Spackman earned the tournament MVP title for her outstanding defensive play.

Second XI: Growth and Determination

The Second XI experienced significant growth this season, finishing 8th thanks to the leadership of captain Kaitlyn Dickinson. New players and loan players, Asia Sheppard and Tamsin Fleming, contributed to the team's culture and success.

With both teams showing promise, we look forward to another season filled with hard work and success. Here's to the bright future of our football program!

By Petra Batters





NETBALL



What a year it's been for our sports teams in 2024! It's been nothing short of remarkable, with our teams showcasing talent, teamwork, and unwavering spirit. Whether we're playing on the field, turf, or court, each sport at Pukekohe High School shares a common theme of teamwork and resilience.

As for all our netball teams, what a season it has been for our girls! Participation in netball was a success once again. Seven solid teams were formed to compete in the Counties Manukau Secondary School Tournament and represent our crest every Wednesday night. It's inspiring to see so many girls come together to play this dynamic yet intense game. The success of our netball program goes beyond just winning games; it fosters friendships and builds confidence. Being part of a team allows young women to develop not only as athletes but also as leaders.

If you were to ask me about the Pukekohe High School premier netball team, I would say, "Yeah, it's a great team." But if you were to ask me on a deeper level, I would say we're not just a team; we're also sisters who love the game of netball. We've all come a long way from playing together through club and reps, which made the experience for school even better. I'm proud to say that we had a great season and finished strong with an undefeated record at UNISS! It wasn't always easy—nothing ever is—but it obviously took a lot of hard work, from pre-seasons to playing in school tournaments and then going through a tough loss against Aoere College. But that's what fueled us to work even harder on and off the court, and when tournament week arrived, we didn't hold back.

Our team would not have come this far without our coaches, also known as our second mums, who have nurtured us in the wonderful game of netball. We learned a lot from both the wins and the losses, and if our team has learned anything from this season, it's that mindset has a huge impact in sport. I'd say our team is different compared to others in a way that truly stands out. What makes us special is how we come together, sharing laughter and creating countless funny moments that make every minute memorable. Each of us brings something unique to the court, adding to our team's vibrant and dynamic spirit. For me, ending Year 13 with such a memorable season alongside such amazing players is a fantastic way to conclude the year, showing that our team's true magic lies in our unity and joy both on and off the court.

Throughout the year, our teams have achieved numerous successes that we can all be proud of. Most teams have learned without limitations through the sport that we love, and I hope to see even greater accomplishments in the future.

By Kimi Perenara



RUGBY

Welcome to our Pukekohe High School Rugby year recap for 2024, a year full of special achievements and accomplishments, alongside its challenges. This year, we fielded nearly 160 student-athletes, both male and female, across five Rugby Union teams, supported by over 30 volunteers—coaching, managing, and contributing to our rugby committee and community. There have been great efforts and achievements within our rugby community this year, from students getting actively involved in our sport to coaches and volunteers going above and beyond for our athletes. Our supporters and sponsors also consistently showed up to cheer on our teams from the sidelines and across our rugby program.

Many highlights this year are worth recognizing, bringing excitement to our rugby program at Pukekohe High School.

Memorable moments from 2024:

- Continuing from 2023 with consistent numbers in rugby for both boys and girls.
- Continued growth in the girls' rugby space, both in numbers and in development, as we transitioned from 12s to 15s.
- Three championship-winning teams this year in their respective competitions.
- Both our 1st XV Boys and Girls teams competed in the Northern Region Cup Winter Tournament held in Pukekohe.
- Strengthening our connections with local businesses and the wider community through sponsorship.
- Hosting several high-caliber events on our esteemed school grounds, including the Counties Manukau Secondary Schools Finals Day in August.
- A significant number of boys and girls selected for representative honors in 2024.
- The restoration of belief, balance, and unity in our rugby moving forward.



RUGBY



A special congratulations to our U14 Open, U70kg 5B Boys, and 1st XV Boys teams, who were crowned champions for 2023! Our 1st XV Boys and U14 Open boys participated in the local Counties Manukau competition, while our U70kg 5B Boys competed in the Auckland 5B competition—an impressive achievement for these teams. Well done to all involved!

Our girls' rugby team competed in the newly formatted 12-a-side Counties Manukau competition on Friday nights and performed exceptionally well, reaching the Grand Final against James Cook High School. Unfortunately, our team fell short, losing 20-10 in front of a large, vocal crowd at Massey Park, Papakura.

Credit goes to our U15 Open boys squad for their efforts this season, as they reached the semifinals of the Counties Manukau U15 Open competition. This team has notable key players who lead well and will be of great value for the future of Pukekohe High School rugby.

A big thank you goes out to all our team managers from the U14 Open boys through to our 1st XV, as well as Counties Manukau Rugby, the school, the rugby committee, sponsors, and partners for their continued support. We are forever grateful to our sponsors for their commitment to ensuring that Pukekohe High School rugby remains sustainable for the future.

Pukekohe High School Rugby major sponsors: Mitre 10 Mega Pukekohe, Gameon 2 Contractors, ACSL Group Ltd, Traillite, Countdown, and SAS Sport.

The potential and talent pool here at Pukekohe High School are limitless, and it is vital to continue providing direction and support to see achievements on and off the field for both our boys' and girls' teams, as well as for our school and community. As this season concludes, there is plenty of rugby ahead.

We look forward to more games in 2025 and to creating more memories on and off the field with friends. To those departing Pukekohe High School, thank you for your immense service to the school and the rugby community; we wish you all the very best for the future, as you are all capable of great things in life alongside rugby. To those returning in 2025, we welcome you back to our rugby scene and encourage you to develop your skills, challenge yourselves, and continue making lifelong friendships and memories.

#PHSRUGBY
by Shey Eva



EQUESTRIAN



What a year the equestrian team has had! With many great results and super riding, we were able to welcome some new riders onto the team. It's wonderful to see that the more, the merrier in this sport. The young riders have been learning and striving to emulate the older ones, with some fantastic role modeling throughout the season. We hope to see even more young riders come through and join the team for the 2025 season, which is shaping up to be a good one!

We competed in both the Summer and Winter tournaments for the 2024 season, taking part in Maungatautari at Takapoto Estate for the Pegasus Cup and in Taupō at the National Equestrian Centre for the North Island Secondary Schools Equestrian Championships.

Our team has competed together for a couple of seasons now, and the support everyone has for each other is stunning. We have become a very strong team of young riders.

During Summer Tournament week, the team performed exceptionally well considering the tough competition of 49 schools and around 160 riders. We had a team of four riders representing Pukekohe High School.

Placings:

- Mikayla Naish – 6th in the 70-80cm accumulator
- Phoebe Sayer – 6th in the 60cm two-phase
- Toni Glossop – 8th in the 1.10m equitation

During Winter Tournament week, the team did outstandingly well, considering there were 90 schools and over 360 riders!

Placings:

- Pukekohe High School placed 16th overall out of 90 schools.
- Pukekohe High School placed 2nd overall in Arena Eventing.



EQUESTRIAN



Maddie Stuart:

- Arena Eventing 1-1.05m – 4th overall
- Show Jumping 1-1.05m – 5th overall
- Show Hunter 1-1.05m – 4th overall
- 5th overall in the jumping category

Jorja Entwisle:

- 2nd overall best-performed rider in the Year 9-10 category
- Overall Pony Show Hunter Champion
- Arena Eventing 95cm – 2nd overall
- Show Hunter 90-1m – 1st overall
- Dressage 1A – 4th overall
- Dressage 1A – 2nd overall

Phoebe Sayer:

- Arena Eventing 65cm – 5th overall

We are super proud of our team this year for achieving so much with a small team; it's outstanding! Bring on next year for the equestrian team! We look forward to seeing how we perform with some new up-and-coming riders!

A big thank you to everyone who made this year possible for our equestrian team, especially Jaimee Entwisle for being our team manager for the second season! You are amazing and a big help to us; we couldn't do it without you! Jaimee's support and knowledge have been immensely appreciated throughout the season.

Maddie Stuart, Team Captain.



LACROSSE

GIRLS

The 2024 season of girls' lacrosse was an amazing yet challenging experience for us! From cold afternoon practices to finishing off with two wins this season and coming second overall in both the lacrosse season and tournament day, this year's team demonstrated remarkable determination, dedication, sportsmanship, and hard work.

Despite facing tough opponents from different schools, the girls' lacrosse team grew stronger with each game, significantly improving in skill development and mental toughness, proving that hard work and teamwork can overcome any challenge. This success is thanks to our coach, Jade Bennett, whom we appreciate for dedicating her free time to coach and train us with the incredible skills she learned from playing overseas. Although practices were intense, Jade pushed and supported us to strive for our best, so thank you, Jade!

On a much happier note, we would like to congratulate Jade Bennett and Phoebe Sayer for being selected to play in the Auckland Lacrosse U15 and U18 representative tournament teams this year. We are so proud of you both for representing Pukekohe High School excellently and proudly. As the Year 13s prepare to graduate, they leave behind a legacy of passion and resilience that the younger players will carry forward. Thank you for your loyalty to the team throughout your five years of high school.

Beyond the victories and challenges, this season was not just about lacrosse. It was about building friendships, creating a sisterhood, growing together as a team, and learning the importance of perseverance. Each girl walked off the field not only as a better player but as a stronger person, ready to take on whatever comes next.

Here's to a fantastic season and a bright future ahead for girls' lacrosse at Pukekohe High School!

Airah Padilla

BOYS

This year saw the introduction of boys' lacrosse at Pukekohe High. A dedicated group of students traveled to Nixon Park along with players from other Auckland schools once a week. Building up the Auckland high school league, they were coached by Auckland and New Zealand men's lacrosse players, learning the skills and techniques of the game. The boys played against Hamilton Boys' High in Cambridge, followed by a home game against Cambridge High School. Our players improved week on week, showing massive growth in skills and confidence. Congratulations to our players Scott Thompson, Noah Birchall, and Caine Murphy for making the Auckland U18 team, and to Scott and Caine for making the New Zealand U20 training squad. It's great to see that we have a strong foundation for the future of boys' lacrosse at Pukekohe High.

Vanessa Murphy (Team Manager)



CLAY TARGET

At Pukekohe High School, the shooting team is making a name for itself. Known for their hard work and success, these young athletes regularly win prizes at competitions, bringing pride to their school community.

The team practices weekly, focusing on skills like accuracy, mental game, and teamwork. With experienced coaches guiding them, the athletes learn not just how to shoot, but also the importance of safety and responsibility. This focus helps create a supportive team environment where everyone can thrive.

Their dedication has led to impressive results in competitions, including DTL and Skeet events. The team's success is a testament to their commitment and the way they work together, encouraging each other to do their best.

Being part of the shooting team also helps students grow in other areas of their lives. They develop skills like focus, discipline, and confidence, which benefit them both in school and beyond.

As the Pukekohe High School Shooting Team continues to succeed, they challenge stereotypes about youth and shooting sports. Through their hard work and teamwork, they are not only hitting targets but also making a positive impact in their community. With some of our shooters soon competing in Christchurch for nationals, we wish each other luck and support our teammates as they strive for national titles, even in the face of tough conditions.

Emma Lane



CRICKET

This year, the Pukekohe High School First XI cricket team had a great season, with many highlights and results to be proud of. The season kicked off with a comfortable victory against Strathallan in the Counties qualifier, where our players demonstrated exceptional skill and teamwork. This victory earned them a spot in the Northern Districts qualifiers, where they aimed to progress to the next round of the Gillette Cup.

The journey continued in the Northern Districts qualifiers, where the team faced a strong St. John's Hamilton side in a nail-biting match. Despite their best efforts, they narrowly missed advancing, falling just short in a closely contested game.

Although the team is still quite young, they showed resilience and sportsmanship throughout the season, setting a strong foundation for future success.

George Williams



2020 GIRLS BASKETBALL

Girls' basketball has seen immense growth over the last few years, including our girls' teams at Pukekohe High School. For the first time ever, we were able to have both a junior and a senior team competing this year!

Led by coach Reuben Tearle, our premier girls' team competed in the Franklin Basketball Secondary Schools Tournament throughout the season and achieved great results!

Although our seniors faced injuries and limited numbers, they finished first! After beating Hauraki Plains in the final, the team ended the competition with a 7-1 record and was excited for tournament week!

After calling up our juniors to complete our tournament team, our girls went on to compete in the Northern Cup in Henderson. We finished the tournament in 7th place, narrowly missing out on the top 4 after a 1-point loss in the quarter-finals!

This team has worked well together throughout the year and has formed great relationships while playing some competitive basketball. These results make us excited to see what next year holds for girls' basketball.

As a team, we would like to thank our coach, Reuben, for the time and commitment he has put into working with us this season. His continuous efforts, support, and encouragement have given us the space to improve. We would not be able to do this without him!

We would also like to extend a huge thank you to our manager, Stacey, for organizing everything behind the scenes and ensuring we all get to our games in one piece!

Finally, we want to congratulate our Year 13 players, Mo'unga Talakai and Mereana Williams, for their 5 years in senior girls' basketball! The dedication, leadership, enthusiasm, and encouragement you have brought to our teams have shaped our squad immensely. We would not be where we are now without your support! You have made such a difference in our squad, and we will miss you both so much next year. Good luck on your next chapter!

Elizabeth Klavenes

2024 BOYS BASKETBALL

The season tipped off with our 3x3 campaign, and our goal was to qualify in the top six at the 3x3 Northern Regional Qualifiers held at Pulman Arena. We exceeded our expectations; after a shaky first game, we gelled as a team, finishing with a mighty second place behind top qualifier Rotorua Boys High School. Successful qualification for the 3x3 Secondary School Nationals, hosted by Wellington Basketball, was achieved!

In 2024, there was a change in the format for the Secondary School 3x3 Nationals. Instead of a single tournament, there were three regional qualifying events, with only the top 12 regional teams advancing to the 3x3 Secondary Schools Nationals. This format provided an opportunity for top basketball students within schools to compete at a national 3x3 event.

Eight games in two days meant recovery and nutrition were vital, and it was great to finish a successful tournament in fifth place with our relatively young side of Year 11 and 12 players. We also won a Special Award in recognition of our hard work, grit, and determination.

Our focus then shifted to our 5x5 campaign as we began training and developing for the Zone 1 Northern AA Premiership Qualifying Tournament, hosted by Auckland Basketball Services at Pulman Arena.

After a massive 2023 for PHS Basketball, 2024 became a year of new growth and development as we rebuilt our program. We lost a lot of experience and great role models when our Year 13s graduated from high school. With a new head coach in charge, our next chapter began in 2024, continuing our legacy.

Training three mornings a week, along with team management organizing invitational tournaments and playing warm-up games against other schools in the Auckland, Waikato, and Bay of Plenty regions, gave us the best possible opportunity to qualify for the Secondary Schools Nationals.

Once again, we exceeded our expectations and made history by qualifying in the top four for the first time ever! Punching above our weight, we fought hard, believed in ourselves, and played to our strengths, resulting in a fourth-place finish. How great is it to be the fourth-best school in the Auckland area? SO GOOD!

This achievement meant we attended the Secondary Schools Nationals for a consecutive year, hosted by Basketball Manawatu in the first week of the school holidays at Central Energy Trust Arena in Palmerston North. It was a tough campaign, finishing with a 20th placing in New Zealand, but it was an incredible learning experience for our young team. The future bodes well.

A massive thanks to our coaching and management personnel, our parents, supporters, and sponsors. Without all your sacrifices and support, this wouldn't be possible.

By Nathaniel Short



HOCKEY 2024

As we near the end of a whirlwind season, I'm excited to reflect on the incredible journey our First XI Girls' Hockey team has experienced. We started by competing in the Open Auckland A-Grade competition but quickly advanced to the Greater Auckland A1 Championship, where we faced some of the top schools in the region. Our hard work and determination led us to the semi-finals, with a nail-biting 3-3 draw against Mahurangi College. Although we fought hard, we narrowly missed out in the penalty shootouts, finishing the season in 4th place.

Our season didn't end there! We headed up to Whangarei for the Chica Gilmer Cup during winter tournament week. After a strong start, winning our first two games, we faced Carmel College and, despite a tough battle, came 2nd in our pool, just missing out on the quarter-finals. A major highlight of the tournament was scoring a total of 17 goals across all our matches, showcasing our team's attacking strength. Although we lost our final game in penalty shootouts, I couldn't be prouder of the dedication and sportsmanship shown on that turf as we represented our school with pride and honour.

Captain signing out!

By Jess Nepia



The Pukekohe High School First XI hockey team had a season full of ups and downs, displaying incredible skill and determination throughout. After a strong start, they narrowly missed qualifying for the Auckland Intercity competition. Instead, they were placed in the Auckland A1 competition, where they competed strongly against other Auckland schools, earning multiple wins and gaining valuable experience as a relatively young team.

The season concluded with their participation in the Mayhill Cup, where they faced tough competition. Despite their best efforts, they finished in 21st place, with some unfortunate outcomes in key matches.

Overall, the team's dedication, resilience, and sportsmanship shone brightly, setting a strong foundation for future success as they look to excel in the years to come.

George Williams



ROWING

Rowing is a team sport; every success we achieve is a collective effort. The countless hours of training, blood, sweat, and tears that every person has put into their races have allowed Puke to succeed time and again. I am proud to be a part of the family and culture of the Mercer/Puke crew, and I know this sentiment is shared by the rest of the rowers as well. Rowing is a learning curve for many, taking your mind and body to places you never thought possible. Through these experiences, you rely on those around you, forming lifelong friendships through the support and time spent with your crew.

This year, we had a strong rowing squad, with all our rowers competing at the North Island Secondary Schools. We managed to reach four A finals, and every school rower made it to a final by the end. Cohen and Jimmy had a strong season, picking up two silver medals in the Boys' U17 and U18 double sculls. They then competed at the Maadi Cup down in Twizel, where they placed 5th in both the Boys' U17 and U18 double sculls. Way to put Puke on the map, boys! Our whole squad should be incredibly proud of the success we've had in the sport this year, especially for a smaller rowing school.

Lastly, we could not have achieved this success without the help of our amazing parents, who have spent countless hours chauffeuring us to training and regattas. Their support while we are down there is invaluable; we couldn't do it without them. I would also like to acknowledge the hard work of our coaches. Without their time and patience, we wouldn't be able to take to the water as we do. They are volunteers driven by a passion for the sport. I couldn't have asked to be a part of a better club; our unity and care make us a big family. Although I am signing off, bring on the 2025 season!

Ashley Pryor

CROSS COUNTRY

This year, we held our annual cross country event, which was bursting with school and house spirit, as always! The day featured both non-competitive and competitive races. These were hard-fought contests, run under the sun, through our environment center, with cheering crowds all around. Together, our school gathered house points through the teamwork showcased, ultimately leaving in a strong position post-cross country.

Each runner pushed themselves to their limits, with several students even qualifying for the Auckland cross country championships and beyond! We were thrilled to see so many students enjoying the events with their friends and supporting each other in both competitions. Our non-competitive fun run truly demonstrated not only our school's desire to win but also the joy of participation, as students earned house points while loving the atmosphere and friendly competition.

It was a day filled with fun, spirit, and great competition.

By Tess Rennell



ORIENTEERING

This year, the Orienteering team has had some great sporting successes and opportunities. The team welcomed many new members, as well as some returning ones from the year before. We have traveled to events across Auckland, at both school campuses and in the forest. The year began with the school sprint series, during which, on six Monday afternoons, we traveled to schools around the region and earned many podium places from different team members.

We had a team of ten compete at the three-day North Island SS Champs in Auckland in April, where we achieved four podium finishes (Zack Meads: 1st and 3rd, Alaina Smith: 2nd, Angela Marx: 3rd), as well as the Junior Girls Relay Team (Zoe Fletcher, Alaina Smith, Zara Cameron), which put in a mighty effort to gain 4th place on the last day.

In Term 2, we competed in the Auckland Sprint Champs, Individual Champs, and Rogaine Champs, achieving some great podium results. During the Rogaine, bad weather set in with thunderstorms and wind; however, in the hilly Totara Park, the team set out for 90 minutes and collected as many controls as possible. It was a great effort by everyone, resulting in impressive finishes, including Zack in 2nd and Riley Massey in 4th in the Intermediate category.

The highlight of the year was the NZSS Champs, where ten team members, after a long drive, spent four days in Wellington. The terrain posed some challenges; however, some fantastic results were achieved across the long-distance and sprint events. In the sprint, Zack Meads came in 2nd in NZ. The long-distance events were also successful, with great runs from everyone, highlighted by Anna Spackman in 4th place (IG), Rose O'Connor in 1st (JG), Baylee Anderson in 4th (JG), and Cameron White in 4th (JB). Notably, the Junior Girls Relay Team once again claimed fourth place in the relay.

Overall, this year has been very successful for the team, with a range of great results and improvements. We made some wonderful memories at NZSS, and the team is looking to grow with exciting opportunities in the years to come.

By Zack Meads

MATHEX

2024












This year, we got the chance to enter 4 teams in Counties Mathex Competition. The competition was held at Rosehill College on Wednesday, 14th August.

Our Year 9 teams did very well, with one of the teams finishing at 95 points. They did a tie-breaker where they finished in 3rd place. We are very proud of Jing Yang Chua, Connor Richardson, Reilly Boyle and Sasan Golchin. We're also very proud of the other Year 9 contestants – Urwa Basit, Rodayna Mostafa, Otis Barry and Shreya Pokhriyal.

For Year 10s, we also entered two teams. Our B team finished with 35 points, and they did very well. Our Year 10 A team tied in 2nd place. We beat Strathallan in the tie-breaker, and finished in 2nd place! Well done to Jashandeep Janjua, Rahma Moussa, Joel Gillot, Jacob Luscombe, Shreya Pokhriyal, Phoebe Sayer, Brooke Boniface and Drishti Raj.

A HUGE thank you to everyone who came to show support at the competition, and an almighty congratulations to all our team members!

by Rahma moussa

 ACG Strathallan A 55	 Kings Gate School A 25	 Kings Gate School B 15
 Onewhoro Area School A 25	 Papakura High School A 0	 Rosehill College A 75
 Tuakau College A 25	 Pukekohe High School A 55	 Pukekohe High School B 30
 Waiuku College A 25	 Waiuku College B 0	

SPORT AND COUNCIL PHOTOS

Pukekohe High School Netball UNISS 2024



Back Row: Ashley Pryor, Bella Tait, Emma Thomas
 2nd Row: Te Taka Teahono, Yvonne Watai, Ava Rait, Judy McColl (Coach)
 Front Row: Casey Hauwahi, Mollie Tahara, Kiri Penmore, Olivia Tapp, Abby McColl

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Pukekohe High School Netball Premier 2024



Back Row: Te Taka Teahono, Yvonne Watai, Ava Rait, Emma Thomas, Judy McColl (Coach)
 Front Row: Casey Hauwahi, Mollie Tahara, Kiri Penmore, Olivia Tapp, Abby McColl
 Absent: Cheryl Hauwahi, Marie Phillips (Manager), Ivana Rowland (Coach)

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Pukekohe High School Netball Senior Black 2024



Back Row: Lucy Preece, Ake Marley, Jess Neale, Jaana McFarlane (Manager)
 Front Row: Lily Williams, Cleo Latham, Dana McFarlane, Sita Latham, Nelly McHugh

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Pukekohe High School Netball Premier Development 2024



Back Row: Jemma Wright, Remy McFadden, Bella Tait, Brooke Matson, Anna Wilson
 Front Row: Tyla Chaney, Ashley Pryor, Olivia Harris
 Absent: Dana Chaney, Tameka Kahui, Awa Tappu

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Pukekohe High School Netball Senior Red 2024



Back Row: Healey Tennil, Charley Finn, Tahana Teurovoni, Jade King-Walters
 Front Row: Jayme Lynn Gordon, Grace Williams, Teasa Colclough
 Absent: Marika Gilles, Julianne Henrich-Thompson, Daisy Hewitt, Pipa Jackson

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Pukekohe High School Netball 10B 2024



Back Row: Deyna Miller, Elye Holloway, Chris Maggot, Bronwyn Oliver
 Front Row: Sabia You, Charley Bennett, Henesse Hunt, Georgia Stapleton, Olivia Pearce
 Absent: Jess Bennett

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SPORT AND COUNCIL PHOTOS

Pukekohe High School Netball 10A
2024



Back Row: Jazja Ertwein, Felix Whelan, Ashlyn McKee, Taylor Watts, Abby McCort (Coach)
 Front Row: Sarah Brady, Jazja Monney, Mairi Ingh-Pugh, Sophie Thorne, Isla Butler
 Absent: Matt Boddy

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Pukekohe High School Netball 9B
2024



Back Row: Leana Miller (Coach), Eva Stokes, Avni Wilson, Lily To Nam, Jemma Wright (Coach)
 Front Row: Henna Koski, Becky Fear, Zara Cameron
 Absent: Mary Baskinford, Marilee Ham-Powell, Vanessa South, Puking Henning

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Pukekohe High School Netball 9A
2024



Back Row: Cheryl Fear, Olivia George, Ross O'Connor, Leigh Gordon (Coach)
 Front Row: Tara Gordon, Casey Nain, Aree Harding, Charlie Dowdell, Jenna-Lee Luffsh
 Absent: Mia King-Miller, Ana Takia-Joyce

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Pukekohe High School Equestrian
2024



Back Row: Charlie Dowdell, Hannah Moore
 Front Row: Jazja Ertwein, Madeline Short, Phoebe Sayer
 Absent: Jaimie Estroff (Manager), Mikayla Nator

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Pukekohe High School Boys Lacrosse
2024



Back Row: Curtis George, Scott Thompson, Kavan Brown, Jacob Heals
 Front Row: William Penrose, Noah Birchall, Caine Murphy, Deacon Northcott, Galley Omer
 Absent: Jade Dennis, Connor Holland, Yvonnea Murphy, Jacob Wood

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Pukekohe High School Girls Lacrosse
2024



Back Row: Brooke Drake, Mia Croxson, Brooke Dunlop, Sophie Toyn
 Front Row: Toshi Redwood, Heidi Mitchell, Rhi Scrimson, Yvoni Pyperman, Phoebe Sayer, Lyzette Zhang (Manager)
 Absent: Margaret Tyhrynne, Argh Padilla, Tevaka Tevomevaka, Elizabeth Dwyer, Anghara Funnell
 Coach: Jack Bennett (Coach), Tanya Johnson (Teacher in Charge), Sarah Redwood

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Pukekohe High School Boys 1st XI Hockey 2024

Back Row: Vesi Patel, Blake Anderson, Dan Farwell, Neil Foster, Corey Maggidge
 2nd Row: Muhammad Ezzat, Shad Latta, Jacob Patkau, Lucas Porter, Sachj Chandra, David Kane (Coach)
 Front Row: Troy Maggidge, George Williams, Jimmy Stomson, Jayden Reed, Harry Williams
 Assistant: Ross Berry, Zach Brown

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Pukekohe High School Girls 1st XI Hockey 2024

Back Row: Amber Anderson, Olivia Mills, Poppy Carter, Clevea McMenon-Bell, Deira Barnhill
 2nd Row: Jake Chamberlain (Coach), Puka Jensen Viki, Vazara, Casey Helling, Lara Moody, Yasmeen M'Faddou, Sorani Mubashir (Coach)
 Front Row: Grace Montgomery, Kalle Chamberlain, Jaz Napa, Mia Wakata, Tara Rowell, Lily Williams, Kalle Lee
 Assistant: Amanda Miley (Manager)

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Pukekohe High School Boys 1st XI Football 2024

Back Row: Ryan Ling, Matt Dixon, Caleb Quinn, Steve Campbell, Nathan Sumner
 2nd Row: Gordon Peckers (Coach), Josh Viner, Callum Barber, Jay Hayward, Liam Mould, Levi Preece, Steve Eze (Manager), Martin Bennett (Manager)
 Front Row: Jayden Kestell, Chris Joubi, Pinar Prensant, Pridwan Vlass, Ruar Tappin, Jayden Lindner, PJ Butler
 Assistant: James Holmes, Izan Khan, Charlie Sedbrook

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Pukekohe High School Girls 1st XI Football 2024

Back Row: Katelyn Murray, Piper Jackson, Lucy Kingham, Sarah Spackman, Kalle Lee
 2nd Row: Chris Preece (Coach), Cassie O'Byrne, Kyra Drake, Isabelle Preece, Lily Sadler, Casey Helling, Grace Bottom, Petra Bottom (Coach)
 Front Row: Isabelle Evans, Chloe Eshel, Anna Spackman, Emma Lark, Emmanuelle Farris, Ra Curzon, Anika Dolson
 Assistant: Cara Brown (Manager)

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Pukekohe High School Junior Boys XI Football 2024

Back Row: Luke Taylor, Tomika Van Der Meer, Jakob Watson, Logan Tang
 2nd Row: Michael Viner, Matthew Gao, Calum Reid, Adam Warren, Ryan Prensant, Murray Saunders (Coach)
 Front Row: Adam Davies, Kieran Viner, Amelkhan Avetisyan, Carol Hughes, Ammar Ali
 Assistant: Awar Aulir, Daniel Marshall, Jack Newell, George O'Connell, Tereza Peckly, Jacob West, El Woodhouse

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Pukekohe High School Girls 2nd XI Football 2024

Back Row: Elise O'Connell, Caitlin Stuart, Isabelle Rowe, Kyla Drake, Isla Robinson
 2nd Row: Chris Preece (Coach), Isabelle Evans, Savannah Williams, Chae Elnah, Lyndi Lynch, Petra Bottom (Coach)
 Front Row: Savannah Smith, Piper Jackson, Kaitlin O'Connell, Ava Houghton, Jessica Anderson, Mia Murray, Katelyn Murray
 Assistant: Anika Brown, Holly Brown, Cassie Cassidy, Paige Lynam, Deborah Stokkum (Coach), Cara Brown (Manager)

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SPORT AND COUNCIL PHOTOS

Pukekohe High School Basketball Senior Premier Team 2024

Back Row: Joshua Dartman, Ryan Fern, William Latta, Travis HICKMATT, Zane Neill
 2nd Row: Corey Perry (Coach), Janis Reddish (Coach), Jason Hunt, Zack Duraku, Izrah Nevo, Matthew Littlehe, Malachi Tulehove (Coach)
 Front Row: Ryan Mangan, Kacian Tapasa, Harry Kono, Nathaniel Stout, Brandon Northcott, Jay Kai, EJ Johnson

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Pukekohe High School Basketball Senior Girls Premier Tournament Team 2024

Back Row: Mia Smith, Myrunga Takala, Alexandra Williams, Ella Hobbay, Reuben Teake (Coach)
 Front Row: Denica Meredith, Elizabeth Keesom, Tere Davis, Lily Mitchell, Sybil Conroy

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Pukekohe High School Basketball Senior Girls 2024

Back Row: Myrunga Takala, Reuben Teake (Coach), Alexandra Williams
 Front Row: Denica Meredith, Elizabeth Keesom, Tere Davis, Lily Mitchell, Sybil Conroy

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Pukekohe High School Basketball Junior Girls Black 2024

Back Row: Charise Bennett, Mia Smith, Tabby Colwyn, Corey Perry (Coach)
 Front Row: Madd White, Abbie McFarlane, Ella Hobbay, Anissa Fero-Bae, Kate Johnson
 Absent: Felicity Charnot, Lily Field, Chelsea Greenaway, Bella Kau, Kaitere Stapan, Sione Tapano-Kakamanga, Aashli Tapasa

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Pukekohe High School Basketball Senior Boys Red 2024

Back Row: Corey Perry (Coach), Janis Reddish (Coach), Kacian Tapasa, Matthew Littlehe, Malachi Tulehove (Coach)
 Front Row: Ryan Fern, Jay Kai, Harry Kono, Brandon Northcott, Zane Neill

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Pukekohe High School Basketball Senior Boys Black 2024

Back Row: Corey Perry (Coach), Janis Reddish (Coach), Izrah Nevo, Zack Duraku, Ryan Mangan, Malachi Tulehove (Coach)
 Front Row: Joshua Dartman, William Latta, Nathaniel Stout, Jason Hunt, EJ Johnson

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Pukekohe High School Basketball Junior Boys Red 2024

Back Row: Riley Cameron, Jake Lee, Jayden Boyle
 2nd Row: Simone Fenekeoff (Coach), Jackson Heworth, Sami Hui Hei, Wai Tapanu (Coach)
 Front Row: Lyrik Carmichael, Lani Sangster, Dan Sharpe, Zac Kato, Kato Heava
 Absent: Fumi Bishbal, Moa Hui Hei, Jake Karl, Chloe Lurginich, Mack Antonio Paris, Fyot Shephard, Peyton Wadsworth, Lincoln Willey

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Pukekohe High School Basketball Junior Boys White 2024

Back Row: Smith Hout, Jake Karl, Kameron Thompson
 2nd Row: Simone Fenekeoff (Coach), Rylee Morris, Ryan Berthel, Wai Tapanu (Coach)
 Front Row: Lincoln Willey, O'Fester, Taylor Blackmore, Terrence Fraser, Mack Antonio Paris

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Pukekohe High School Basketball Junior Boys Black 2024

Back Row: Moa Hui Hei, Tame Hukeraki, Lani Ngata
 2nd Row: Simone Fenekeoff (Coach), Para Parewa, Broklyn Momo Hui, Wai Tapanu (Coach)
 Front Row: Jack Cherington, Mataro Davis, Joseph Latcher, Tally Williams, Fyot Shephard
 Absent: Jayden Boyle, C) Foster, Terrence Fraser, Sam Hui Hei, Smith Hout, Jake Mills, Rylee Morris, Kameron Thompson

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Pukekohe High School Basketball Junior Boys Premier Tournament 2024

Back Row: Lani Ngata, Para Parewa, Tame Hukeraki
 2nd Row: Simone Fenekeoff (Coach), Jamar Rutherford (Coach), Jake Lee, Tally Williams, Wai Tapanu (Coach)
 Front Row: Kato Heava, Mataro Davis, Dick Sheppe, Jackson Astorich, Joseph Latcher
 Absent: Lyrik Carmichael, Lani Sangster

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Pukekohe High School Basketball Junior Boys A 2024

Back Row: Lyrik Carmichael, Moa Hui Hei
 2nd Row: Simone Fenekeoff (Coach), Jamar Rutherford (Coach), Riley Cameron, Zac Kato, Wai Tapanu (Coach)
 Front Row: Mack Antonio Paris, Jayden Boyle, Fyot Shephard, Sam Hui Hei, Jack Cherington

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Pukekohe High School Basketball Senior Boys Black 2024

Back Row: Corey Parry (Coach), Jamar Rutherford (Coach), Smith Hout, Zack Okunaka, Ryan Morrish, Mataro Taitelore (Coach)
 Front Row: Joshua Doherty, Wilson Lala, Nathaniel Dool, Aaron Hood, Ed Johnson

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Pukekohe High School Cricket Boys 1st XI
2024

Back Row: Rouben Vivan, Darren Thean, Harry Williams, Josh Vivan, Jas Singh
 Front Row: Vinay Gibson, Tommy Gibson, George Williams, Matthew Mullis, Johan Inubet
 Absent: James Bangarwa (Manager), James Kingham, Wayne Kingham (Coach)

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Pukekohe High School Cricket Boys 8-a-side
2024

Back Row: Muhammad Saad, Jeyden Lichner, Jacob Pollock, Daksh Anand
 Front Row: Tejaswan Van Dal Meene, Blake Oulford, Vinay Gibson, Hala Williams, Zach Evans
 Absent: James Bangarwa, Tony Bangarwa, Dinesh Shukla, Cooper Carr, Sanku Chandra, Dan Farrel, Alexander Hanks, Anshika Kennedy, Colton Henry, James Thomas

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Pukekohe High School Athletics
2024

Back Row: Janika Lee Lofthol, Kaiti Lane, Connor Flanagan, Emily Shany-Bailey, Justi Mikiyoko, Casey Hobbly, Zach Evans
 2nd Row: Mahalia-Rose Sherrin, Josh Vivan, Ben Spink, Luke Evans, Kian Tappin, Cameron White, David Hughes, Kaiti Chamberlain
 Front Row: Keaira Smith, Charles Dawood, Cassidy Quirkens, Miley Smith-Fu'ua, Zack Mearns, Miller Thomas, Peter Corne
 Absent: Kwan Birchall, Kaitlyn Gokhroo, Louise Hanga, Jackson Peters, Levi Sangarino, Nargi Williams, Hala Williams, Kaiti Wilson

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Pukekohe High School Distance Running
2024

Back Row: Heidy Torri, Zara Sherrin, Oshita Jennings (Coach), Brae Hemwood
 Front Row: Janika Lee Lofthol, Tasi Renwick, Ashleigh Harms, Anaya Pryor, Alana Smith
 Absent: Charles Dawood, David Hughes, Gabriel Luybench, Bawdley Northcott

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Pukekohe High School Gymnastics
2024

Siddhan, James, Kaiti Lane, Sophie Latham, Bailey Dalton

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Pukekohe High School Swimming
2024

Back Row: Isabella Evans, Milla Thomas, Nathan Walker, Jessica Cuthbert, Owen Jackson
 2nd Row: Harshita Srivastava, Lachlan Cuthbert, Ryan Elliott, Callum Ogilvie, Zach Evans, Daniel Smith, Jing Yang Chea
 Front Row: Eva Reynolds, Elizabeth Dostouk, Taha Cheema, Ava Murray, Drew McCreary, Tyler McHughson, Oakley Stone, Zoe Peltzer
 Absent: Prachiwala Ramnaray, Daniel Rice, Henry Van De Walle, Hala Williams

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SPORT AND COUNCIL PHOTOS

Pukekohe High School Volleyball Girls 2024

Back Row: Halia Teumohia, Anahit Kaur
 Front Row: Anissa McCluskey-Mahaff, Rangy Bennett, Sara Mai
 Absent: Sherrin Clarke, Emma Lane, Sarah Rutakea, Laniwah Tutia

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Pukekohe High School Rock Climbing 2024

Back Row: Alex Wilson, De'Vane Mayrho, Enay Bekran
 2nd Row: Jordis Wilson (Coach), Brody Frazier, Shona Zenda, Oliver Taylor, Carter Kilian, Liam Galvin, Michael Anderson (Coach), Matt Whitey (Coach)
 Front Row: Lucas Huang, Tilly Van Der Gult, Julian Schroeder, Kean Van Der Gult, Cole Yates, Braxton Stout, Matthew Thompson
 Absent: Daniel Du Randt, Paul Jackson, Noah McNeill

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Pukekohe High School Tennis 2024

Back Row: Sarah Brody, Oly Berry, Vaughan Cameron, Lef Corrie, Angika Verrea
 Front Row: Kalia Lane, Jess Hayes, Matt Chera, Alana Smith, Amber Anderson
 Absent: Lily-Anna Atkinson, Charlee Bennett, Abby McCool

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Pukekohe High School Rowing 2024

Back Row: Elizabeth Sharp, Grace Montgomery, Adam Forrest, Zara Minn, Leana Meech
 2nd Row: Patrick Nels, James Mills, Kameron Price, Cobus Robinson, James Shannon, Karlie Huddle, Hannah Clark, Lyndie Strain (Teacher in Charge)
 Front Row: Vaughn Cameron, Hesteria Haak, Alexander Sharp, Ashley Pryor, Caleb Quinlan, Tilly Ross, Daniel Chamberlain
 Absent: Jodie Chamberlain (Manager), Kaiti Chamberlain, Brooke Harris, Beth Henry (Coach), Laynee Henry (Manager), Mitchell Joo (Coach), Kameron Kump, Callum McPhee, Noah Murphy

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Pukekohe High School Clay Target Shooting 2024

Back Row: Tigh-miya Smellie, Jesse Tignor, Lucas Stewart, Tara Mangan
 2nd Row: Shona Williams-Davis, Mimi Tu Wang, Carter Kilian, Thomas Harvey, Tyler Matthews
 3rd Row: Lili-Fly (Manager), Dan Farrell, Andrea Wallace, Rory Thomas, Ethan Sandy, Roman Sosa-Perry, Laniwah Dobby (Coach)
 Front Row: Ava Williams, Pipa Crane, Kaunthay Nettle, Robert Fy, Shona Lane, Leo McLagan, Emily Stomgauer
 Absent: James McCann, Shane Steiger-Hood

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Pukekohe High School Orienteering 2024

Back Row: James Lee-Lobb, Evelyn Anderson, Zoe Frith, Anna Smith
 2nd Row: Matthew Mills, Ryan Jenkins, Ross O'Connor, Dan Farrell, Dekan Stephart, John Robinson (Coach)
 Front Row: Anna Spedman, Riley Murray, Zack Smith, Cameron Mills, Zara Cameron
 Absent: Mihaela Baker, Holly Barclay, Oliver Batters, Daniel Bushnell, Anissa Bryan, Holly Brown, Vaughn Cameron, Kaitlyn Dickinson, Sasha Lim, Ryan Lobb, William Satchell, Puckering Thompson, Tom Trowell, Jake Walsh

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Pukekohe High School Duke of Edinburgh - Gold 2024

Back Row: Katelyn Dickinson, Aasia Dribosh, Jessica Anderson, Michael Anderson (Teacher)
 Front Row: Oliver Toller, Tessa Rowell, Mela Haylen, Jenna Wright, Matthew Brown

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Pukekohe High School Duke of Edinburgh - Bronze 2024

Back Row: Cooper Cain, Lyria Lynch, Verica Colledge-Darlow, Neve Woodman-Grove, Taylor Neale, Levi Nelson
 2nd Row: David Hughes, Elin Helli, Samantha Mathers, Oakley Chinnell, Oakley Sims, Isla Sackley, Gray Hughes (Teacher)
 Front Row: Jorja Mooney, Emma Bonifacio, Emily Swanson, Mully Family, Aava Hughes, Karissa Stearns
 Present: Patsioskou Matthew, Kyra Purkiss, Elise Seabrook, Ashlee Swanson, Aava Swanson, Mella Tuhaka, Joseph Taine Alexander Walsh

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Pukekohe High School Duke of Edinburgh - Silver 2024

Back Row: Haasia Burt, Kayla Ross, Rory Thorpe, Haia Roberts, Matt Wilby (Teacher)
 Front Row: Megan Smith, Riley Neave, Devina Tensley

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Pukekohe High School Librarians 2024

Back Row: Pines Muehlers, Jordyn Macdon, Amani Meade, Amber Awanji, Fatima Mousa
 2nd Row: Mia Murray Gray, Savannah, Sharnel Guzman, Davine De Haven, John Schwenke, Anny L, Melissa Harris (Librarian)
 Front Row: Liam Lapan, Elizabeth Maitland, Lauren Hickenbotham, Jang Zhou Chou, Terevye Downes
 Present: Kylla Colvada, Jenni Collier, Gary Jandrey, Lilyana Lauer, Mackenzie Brennan

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Pukekohe High School Kaunihera Haakinakina 2024

Back Row: Jenna Wright, Mia Robinson, Owea McFarlane, Matt O'Leary, Ashley Fryer, Graham Peacock (Director of Sport)
 Front Row: Grant Deffen, Nathaniel Short, Kira Pennington, Alexander Sharp, Tessa Rowell

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Pukekohe High School Kaunihera Akoranga 2024

Back Row: Tamer Fayed, Angi Liu, Taha Sami, Matthew Brown, Jose Elms, Theodora Short
 Front Row: Deshaun Kennedy, Jess Neave, Justine Chubb, Clio Ulfink, Scott Thompson

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SPORT AND COUNCIL PHOTOS

Pukekohe High School & Districts Rugby Club Inc
First XV
 2024
 Counties Manukau SS 1st XV Rugby CHAMPIONS
 Holders of the C.M.R.F.U 1st XV Challenge Shield

Back Row: Luca Morrison, Winston Pateri-Pateri, Nick Joseph, Anni Ramose, Thomas Baranika.
 Third Row: Mason Kanalo, Tommy Dillon, KJ Rapi, Cody McWilliams, Lachlan Moggart, Benjie Uihou, Jesse McKinnon.
 Second Row: Kato Moggart, Colton Robinson, Hayden Wynne, Tommy Gibson, Anaru Morris-Haker, Josh Taylor, Johnny Tarakena, Craig Moggart.
 Front Row: Tony Mark, Ryan Swan, Liam Gullford, Gabeley Hewell, Timana Mark, Damian Sasse, Josiah Okunika, Troy Dales, Elliot Hys.
 Absent: Winston Pateri-Pateri.

Richard Springer Photography

Pukekohe High School & Districts Rugby Club Inc
First XV
 2024
 Counties Manukau SS 1st XV Rugby CHAMPIONS
 Holders of the C.M.R.F.U 1st XV Challenge Shield

Back Row: Luca Morrison, Thomas Baranika, Mason Kanalo, Lachlan Moggart, KJ Rapi, Cody McWilliams, Nick Joseph, Jesse McKinnon, Anni Ramose.
 Second Row: Kato Moggart, Tommy Dillon, Colton Robinson, Hayden Wynne, Tommy Gibson, Anaru Morris-Haker, Josh Taylor, Benjie Uihou, Johnny Tarakena, Craig Moggart.
 Front Row: Tony Mark, Ryan Swan, Liam Gullford, Gabeley Hewell, Timana Mark, Damian Sasse, Josiah Okunika, Troy Dales, Elliot Hys.
 Absent: Winston Pateri-Pateri.

Richard Springer Photography

Pukekohe High School & Districts Rugby Club Inc
1st XV Girls
 2024

Back Row: Lisa Peal, Katerina Wellington, Te Nara, Neve Birch, Te Amana Martin.
 Third Row: Lily-Dree Ah Koa, Rainaldia Lyden-Tangi, Sarah Brady, Sasi Ili, Aifa Finai, Charlee Bennett, Louise Kiri, Ree Brink.
 Second Row: Mia Apple, Shay Lee, Starlett Morgan, Mylicia Black, Fafunusi Tachemohin, Sivan Kaumera, David Fatale, George Sheas.
 Front Row: Ana Tapau, Riley Cockburn, Bayle Moore, Rachel Verheke, Milla Trull, Keatling Monroe, Te-Akima Wellington.
 Absent: Graciah Henderson, Zarah Williams, Katerina Kapoteke, Neve Muller.

Richard Springer Photography

Pukekohe High School & Districts Rugby Club Inc
Under 15 Open
 2024

Back Row: William Penman, Blake Shepherd, Mervin Muller, Cooper Cain.
 Third Row: Mitchell Fullard, Toby Thom, Blake Gullford, Preece Whiuani, Ryan Leckham.
 Second Row: Gerison De Therry, Brayden Riggs, Derekayo Elanilo, Vaughn Cameron, Waiara King-Hicks, Viny Gibson, Karrys Gibson, Leanne Cullen.
 Front Row: Eduan Viner, James Daniel, Stanley-Cruz De Therry, Ring Green, Kaeson McMillan, Markus Van Sloten, Hunter Albert.
 Absent: Mahala Topou, Riley Smith, Carlos Rogers, Rangonui Milson, Tristan Jackson, Jethro Langenhoven, Tyrone Rapi, Carter Joyce, Charlie Tahau, Elliot Sando, Joel Marr, Samuel Morgan, Alex Mulla, Nicholas Donohue.

Richard Springer Photography

Pukekohe High School & Districts Rugby Club Inc
Under 70 kg
 2024

Back Row: Robert Tyherhaghi, Luke Lin, Felix Kereid, Caslan Dowdall, Jack Luen.
 Third Row: Tyronea Porter, Lachlan Taylor, Rata Croft, Liam Tiyari, Ben Spink, Jason McCull, Lavukia French.
 Second Row: Brian Manning, George Williams, Jimmy Baesman, Daniel Cheabekhan, Curtis McCarty, Daniel Van Zyl, Craig Flanagan, Sashia Luen.
 Front Row: Jake Tiyari, JD Reay, Luke Lyford, Brayden Ashworth, Jake Watson, Nani Motene, Kyle McMillan, Connor Flanagan, Cayden Gardner.
 Absent: Todd Pitso, Lantana Li.

Richard Springer Photography

Pukekohe High School & Districts Rugby Club Inc
Under 14
 2024

Back Row: Dylan Emery, Pysio Grey Whiuani, Ryan Lobb, Flynn Power.
 Third Row: Callum McRobbie, Alex Sherman, Talo Northcutt-Garnett, Tiaan Hill, Elias Harris, Chemsaza Gray Whiuani, Cornelius Tangaka-Thomas.
 Second Row: Rai Abu, Darryn Smith, Iuli Faramohoa, Hevili Ararocoo, Brocklyn Muma-Ara, Kayana Thompson, Ponce Beazley, Ruan Tangheane.
 Front Row: Matthew Hjelmsson, Sam Miligan, Finn Dowdall, Kane Northcutt-Garnett, Lachlan Scott, Leo McLager, Conrad Howard.
 Absent: Isiah Manatiki, Crad Luyerich, Jaius French.

Richard Springer Photography


COUNCIL PHOTOS


 **Pukekohe High School** Kaunihera Maaori
2024



Back Row: Simone Clarke, Fern Takapu
Front Row: Tilly Hughes, Aislinn Tokarangiata, Oriana Taaka Te Kahu

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 **Pukekohe High School** Kaunihera Pasifika
2024



Back Row: Margaret Tyllersingh, Oyi Eromes, Aia Tupou, Kayla Moore, Hina Taumokilei
Front Row: Tawana Taumokilei, Kaaitoko Tai, Hina Aho

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 **Pukekohe High School** Kaunihera Toi Me Ahurea
2024



Back Row: Margaret Tyllersingh, Isabella Pakenberg, Vaini Vaini, Ava Kaiti, Emma DeVries
Front Row: Brooke Innes, Ryan Pakenberg, Marina Vignati, Logan Hooper, Mike Robinson

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 **Pukekohe High School** Kaunihera Hauora
2024



Back Row: Antonia Figarola, Felix Whelan
2nd Row: Matt Chelso, Lauren Hochkingsh, Joel Tarnwell, Kaaitoko Tai, Lewis Robinson, High Wares
Front Row: Maja McHugh, Timothy O'Rourke, Ashley Pryor, Abigail Thomas, Ria Soliman

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 **Pukekohe High School** Amokura (Head Students)
2024



Back Row: Marina Vignati, Jeminder Chitlwick, Aislinn Tokarangiata, Chloee Debban (Dean)
Front Row: Asha Pryor, Kaaitoko Tai, Kira Penmore

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 **Pukekohe High School** 2024



Amokura (Head Students) Informal

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MUSIC PHOTOS

Pukekohe High School Concert Band 2024

Back Row: Caitlin Berggren, Frances Aida, Emma Manning, Jay King Clark, Jia Prichard Hoang, Iyla Shelton, Selina Thomas, Darcia Newby
 1st Row: Jodie Brooker, Oliver McKay, Savannah Singh, Matthew Hemmick, Logan Tapp, Yara Richards, Kayla Roper
 2nd Row: Anna Burger, Shanel Collins, Megan Smith, Campbell Haines, Lukather Van Dijk, Daniel Piller, Shuka Heering, Steven Ganshew (Teacher)
 Front Row: Oliver Taylor, Andre O'Callaghan, Gai Turnbull, Ross Thorpe, Alexander Haines, Adam Purnell, Carter Khan
 Music: Taylor Tonga (Conductor)

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Pukekohe High School Big Band 2024

Back Row: Darcia Newby, Yara Richards, Patrick Kelly, Jagdeep Singh
 3rd Row: Steven Tama-Akemaniga, Kara Richards, Emily Sharyn Baxter, Siani Daverny, Matthew Hemmick, Jodie Brooker, Kayla Roper
 2nd Row: Megan Smith, Oscar De Ruiter, Rory Thorpe, Dan Turnbull, Brock Mawson, William Haines, Steven Ganshew (Teacher)
 Front Row: Loraq Huang, Crystal Healey Hinton, Eva Reynolds, Brooke Haines, Anna Burger, Poshivraj Singh, Adin Purnell

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Pukekohe High School Jazz Combo (1) 2024

Back Row: Michia Vijanti, Asha O'Callaghan, Vladimir Smith, Angus McCarthy
 Front Row: Alexander Young, Daniel Piller, Willow Thompson

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Pukekohe High School Jazz Combo (2) 2024

Back Row: Darcia Newby, Oliver McKay, Logan Tapp, Yara Richards
 Front Row: Eva Reynolds, Gai Turnbull, Adin Purnell

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Pukekohe High School Stage Band 2024

Back Row: Lukather Van Dijk, Matthew Hemmick, Oliver McKay, Siani Daverny, Logan Tapp
 2nd Row: Andre O'Callaghan, Angus McCarthy, William Haines, Alexander Haines, Rory Thorpe, Oliver Taylor, Vladimir Smith
 Steven Ganshew (Teacher)
 Front Row: Emily Sharyn Baxter, Jodie Brooker, Daniel Piller, Michia Vijanti, Darcia Newby, Jia Prichard Hoang, Willow Thompson

Copyright Pukekohe Secondary School 2024

Pukekohe High School Wind Band 2024

Back Row: Shreya Patil, Jasmit Singh, Caitlin Berggren, Emma Manning, Eva Reynolds, Darcia Newby, Michia Vijanti, Lachlan Haines
 1st Row: Steve Tama-Akemaniga, Kai Soames, Eva Reynolds, Yara Richards, Emily Sharyn Baxter, Yara Richards, Patrick Kelly
 2nd Row: Nicole Morrison, Jodie Brooker, Emma Cambridge-Carter, Gai Turnbull, Rory Thorpe, Brock Mawson, Adam Purnell, Steven Ganshew (Teacher)
 Front Row: Siani Daverny, Matthew Hemmick, Crystal Healey Hinton, Megan Smith, Savannah Singh, Willock Keenick, Carter Khan
 Music: Taylor Tonga (Conductor)

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SPORT AND MUSIC PHOTOS

 **Pukekohe High School** Softball Girls
2024



Back Row: Charley Fenn, Kate Chapman, Blair Buckland (Manager)
 Front Row: Becky Fenn, Casey Halliday, Marissa West
 Assistant: Lily Badger, Phoebe Carter, Fiona Connell-Williams, Mia King-Hicks, Eva McQueen, Abby Black

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 **Pukekohe High School** Softball Boys
2024



Back Row: Brett Halliday, Phoebe Bentley, Rowan Bellis, Henry Chapman, Blair Buckland (Manager)
 Front Row: Makara King-Hicks, Oskay Hewitt, Zaki Mifalaha
 Assistant: Jordyn Wakerusa-Fenn, Louisa Cook, Kaitiaki Connell, Mitchell Fullard, Aaron Jordan, Ryan Murnigh, Wythe Neale, Sport Robinson, Ryan Rasmussen

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 **Pukekohe High School** PHS Choir
2024



Back Row: Corryn Bengert, Collin Dent, Lachlan Hadley
 2nd Row: Sangath Karakulasinghi, Saantrikya Singh, Joseph Jenkins, Anika O'Callaghan, Yvonne Colledge-Darlow, Karis Kikoro (Teacher)
 Front Row: Chanel Van Slobakov, Landon Le Flouk, Crystal Haagey-Helen, Alexander Hosen, Siyona Puchiyal

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 **Pukekohe High School** Rockquest
2024



Back Row: Tanea Pottelcke, Ree Bottom, Collin Dent, Dennis Inghis
 2nd Row: Marina Vigenis, Josie Boulton, Oliver Murray, Kara Dinkler, Jodi Soames
 3rd Row: Karis Kikoro (Teacher), Shantel Galbraith, Alexander Thomas, Sangath Karakulasinghi, Kaiti Van Der Gilt, Matthew Selan, Steven Guandara (Teacher)
 Front Row: Valdis Smith, Zachary Tipland, David Potts, Alexa Borge, Anika O'Callaghan, Eva Pennington, Lucas Hoang

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CREATIVE WRITING

TE REO MAAORI CREATIVE WRITING



Wharenui:

Poem through a Karakia

*Te wharenui. Te kainga, Te waahi haumaru.
Ka noho nga wairua ki roto. Ma te arataki a o tatou
tupuna.
Nga manga kaha o to tatou whakapapa.
Na roto i nga korero, katakata, kai, korero, matauranga
i tohatohahia,
Ka hui tahi tatou, ma te Toto.
Toto Māori.
Te kaha, te manahau, te whakaute, te kaiarahi.
He wharenui kei roto i a tatou katoa.
Ko nga uaratanga kei roto i a tatou ano i roto i te
wharenui.*

*Ake, ake, ake,
Amine*

Gracie Dunn-Moon



Nga Tae o Nga Atua

*I te wa e rere ana te wai i roto i nga toka ki raro
i te awa, ka marere te kohu, ka kitea nga
whenua ataahua. Ko nga rakau Maori e
kopikopiko ana i te whenua me nga toka i te
taha o nga puke mai i te puia ngaro e tiaki ana i
to tatou whenua. Ko nga manu e takoto ana i
runga i nga rakau me a ratou kūao e mātakitaki
ana i nga tuna me nga ika iti e kauhoe ana. Ko
te pukeko e rere ana i roto i te tarutaru puihi,
roa. Ko nga maunga kei muri me nga whenua
pari me te uaua.*

Gracie Dunn-Moon

JUNIOR CREATIVE WRITING



It was all she'd ever dreamed of being.

To be the one to walk along those stairs, bedecked in dresses of silk, brandished with ribbons and bows. The girl with those very graces was advancing down the stairs in small, dainty steps, her brown hair curling in ringlets at her shoulders, her hands gliding along the skirt of her flouncy ball gown. Beside her, a gaggle of girls moved with her, their laughs aligned, their steps in time, their voices chirping in unison.

With a swallow, Elle moved past, her chin kept low on her tippet. She was going to have to do this every night – watching the gay scene of ballroom dresses and heavy scents and chirping laughs, all screaming rich, rich, rich. Too rich to work, too rich to learn, too rich to care.

“Eat the rich,” Robert had said to her one day, and the laugh it earned from her was well worth the tea spill that found its way on her apron. She'd been paddled with Cook's ladle later that night, along with the classic, “Focus on your work! There's not enough time to go a-chatting with the lads around here. Young Robbie, he's a good kid. Don't you get yourselves in trouble again.”

Once again, Elle found herself nodding to that, before stuttering a “Good night” to the woman. A few minutes later, she stood at the window of her bed-quarters, the wind stirring the curls in her hair. The brown strands collected in wavy ringlets, soft on her ears, smelling of the cheap soap she was handed. Her apron was laid out beside her mattress, freshly laundered, while her dress was on the workbench waiting to be mended. All that accompanied it on the workbench were the scraps of Cook's old threads, and a flimsy needle, the slit in the threading hole partially blocked by some gunk.

“Just put something in the hole instead of buying a new one, it's cheaper that way.” Cook had said to her when she showed to her the ruined needle. Elle had opened her mouth – then shut it. It was useless.

Cheap, cheap, cheap. That was what she was born into and what she had to live by. Live cheap, because you can't afford to do anything else.

And before she knew it, the only thing that kept Elle from doing it again snapped and she threw open her window and snuck out into the night.

“Here again?” Robert's voice called out to her. “I thought yesterday was the last time?”

“I don't care!” she hissed back. “Leave me alone, Rob. I got disgraced because of you.”

JUNIOR CREATIVE WRITING

He only replied to that with a scoff, and then held out his hand. With accustomed ease, she took it as he helped her up the wall he crouched upon. When Elle reached the top, he scooted over to the side, allowing her to rest next to him.

The two servants searched the scene in front of them, desperation and hunger gleaming in their eyes. Wordlessly, Robert jumped off the wall, his friend following suit.

The grass where they usually stepped had long-ago been flattened. Swiftly, their bare feet filled the spaces, and they squeezed their slim bodies through the door of the kitchen garden, which adjoined the house where all the commotion took place.

"Every night," whispered Robert as they followed the noise through the hallways. "They come here and dance. Every. Single. Night."

And the words they both knew filled the silence in their heads after that.

Eat the rich.

With a last burst of courage, Elle walked through the door Robert had held out for her, and her hands trembled with the excitement of knowing what she was to see.

It was, truly, all she'd ever dreamed of being.

To be the one to walk down those grand stairs, adorned with fancy dresses and ornate jewellery and crowds of friends. The lights of the hall seemed to only illuminate the girl Elle had set her eyes upon.

Those soft hazel eyes glittered with happiness as their owner gaily laughed, her head decorated with ribbons Elle had only dreamed of wearing. Smooth skin, tumbling hair, gentle hands.

Around her, the ball glittered with the excitement the maid lacked in her life. The evening was decorated with fine music, coursing the air as the attenders danced and chatted. Servants - "They're servants?!" Rob had exclaimed when she'd pointed it out the first time - wore clothes they had both only ever washed or ironed or carried to their masters, their superiors. They carried platters of fancy snacks - although, Elle noted, the people in this room already looked well-fed. The gentlemen were stout in their waistcoats and breeches, and even some of the girls couldn't hide their figures behind skin-tight corsets.

Men offered gloved hands to the women standing to the side, girls giggled as they clasped their hands together exchanging titbits. Older women - Elle's stomach churned at the sight - turned up their noses at a few of the servants walking past, all of them servants better dressed than Elle, but in the end, they were all the same.

The scene screamed rich.

"Filthy rich," whispered Robert beside her, reading her mind like he always did.

Elle's eyes strayed again to where she never wanted to look away.

Soft hazel eyes, brown wavy hair. Both sets ended in ringlets, bouncing about their shoulders, soft on their ears and smelling of soap.

And somehow, for a few wild moments, Elle could close her eyes, float away, and pretend they were all the same.

Rahma Moussa, Year 10

SENIOR CREATIVE WRITING

Antonia Fogarty, Year 12

I would like to preface this by saying I'm not a bad person.

I think when people hear the words, 'drug addict' this sickly, pale image of a man pops into their minds. A man who is weak. A man who is damaged. A man who isn't really a man at all if I'm completely honest.

But that's not me. It never has been, and it never will be. See, what a lot of people don't tell you is that drugs are something that only the very low and the very high can afford. Drugs are both a luxury and a deficit. A comfort and a sorrow. Something to treasure and hold dear while simultaneously ripping every single thing you love away from you until you are left with the crushing weight of your actions and all you can think about is your ultimate demise and you are left wondering why you did it, why did you take them, why did you take them, why did you tak-

I would like to preface this by saying I'm not a bad person.

I think when people hear the word, 'businessman,' this powerful, professional image of a man pops into their minds. A man who wears a tie. A man who commands respect. A man who is the epitome of what a man should aim to be.

But that's not always true. People do not get rich by playing fair. They don't get rich playing by the rules. Those men in their crisp white shirts and their perfect little ties work behind the scenes to suck dry anyone and everyone who dares go against them. 'Money is frugal,' they say as they spend everyone's money but their own. 'We must protect our interests,' they cry as they whittle away their client's self-respect. No one in their right mind would trust those faceless freaks in those suits. I hardly trust them, and I've worked alongside them for years.

I would like to preface this by saying I'm not a bad person.

Good people do bad things. My wife always told me that whenever I would come home, pupils dilated, breath reeking and twitching at every noise. She said I wasn't a bad person. I was never a bad person. No one was coming to get me. I was fine. I was safe. I was never going to hurt them.

I would fantasize about it. About shutting them all up. Shutting everyone up. Have you noticed how often people talk? I have. I do all the time. Those little crystals they give me make me see. Make me see how much people talk. How much they whine. How much they cry and scream and laugh and God, I hate them, I hate them, I hate them, I hate them, I hate them, I hate the-

I would like to preface this by saying I'm not a bad person.

When he opened that briefcase, I did try and resist. I didn't mean to take them. I swear on it. I didn't mean to take a bag. I didn't mean to take ten more. I promise you; this isn't who I normally am. I'm not a bad person. Those stupid little bags with their stupid little crystals. I had it all you know. I was the top of my ranks; I was going to get promoted and yet they ruined my life. It was on purpose. I know it was. Those men in their suits... they did it do hurt me. They were jealous. All jealous. I was never to blame. I was never to blame. I was never to blame.

I see him now. That man in his blue suit, opening the briefcase. He's going to give us our share for the month. The share we're meant to sell to those already addicted. The share I've been keeping for myself. The share that is never enough, hasn't been for the last few months. My fingers scream at me as I itch my arms. I can feel the roaches dancing under my skin. They're creeping into my bones, nesting in my muscle tissue, breeding on my veins. I can't see them, but I know they're there.

I can see the men around the table looking at me like I'm crazy. I'm not crazy. My doctor begs with me to get help. Help for what? Help for your sores, help for your breath, your rotting teeth, help for the roaches you claim to harbour underneath your skin. I shove him off. I'm not sure if I do so literally or metaphorically.

I would like to preface this by saying I'm not a bad person.

I sit in my car and smash one of the glasses I stole from the break room over the dashboard. My knuckles bleed in protest and I flick the little scarlet beads off in irritation. The roaches are frantic now, they're practically begging me to feed them. Begging me to give them the sweet sustenance they desire so deeply.

I pick up a piece of glass and smash the crystals into a glitter-like consistency. I wonder if my daughter could tell the difference between this and the glitter, she throws around the lounge. It burns as I inhale, the roaches dancing with glee at being fed. My head is light, but I'm still aware of my surroundings. I start up my car and pull out of the parking lot, my roaches happily buzzing away. They whisper happy things into my ears. They tell me I'm an amazing person. That my wife is lucky to have me. That my daughter is happy I'm alive. That my colleagues are jealous of me. That they wish me dead. That my family wishes me dead. That I need to be dead. That they need to be dead.

I'm going to be dead. I am dead. I am dead. I am dead. I am-



ENGLISH

YEAR 13 ENGLISH

Her

I remember the first time I caught a glimpse of her, waiting in line at that coffee shop on the corner of Griffin Street. Our eyes met as I passed by the window and she smiled at me, then at that moment, something sort of clicked inside me, something I had never felt before. She had soft blue eyes, that of a summer sky, or freshly polished sapphire, golden flowing hair, and a smooth and beautiful smile, it amazed me how someone so pure and angelic could light such a fire within me. I then quickly turned and faced forward continuing to walk to not seem creepy, but with something new taking over my mind. I spent the rest of my day unable to focus on anything but her.

The next day I woke up to the crashing of rain against my bedroom window, this however, didn't deter me, I was determined to go into that coffee shop and speak to her if she was there. Walking down the block to the corner the shop was situated on, I felt as if my heart was going to explode at the thought of me messing it all up and scaring her off. I turned the corner and peered through the window trying to spot her, and there she was, her bright features brought a stark contrast to the others within the shop, so she wasn't easy to miss. She was sitting facing away from the counter typing away on a laptop, I used that as an opportunity to order the most manly-sounding coffee I could think of, "One long-black, please" I said. The shop wasn't too busy, so I was able to collect my coffee after a few minutes. During those minutes I saw the sweater she was wearing was from the University of California, we were on the East Coast, so I was going to use that to spark a conversation. I took a sip of my coffee and scrunched up my face from the taste, I hated coffee, but I couldn't just speak to her empty-handed, so I kept it with me.

"Excuse me" I said in my most quaint but normal voice. "Did you by any chance live in California?"

She turned to me, eyes a little shocked, I may have startled her, but once she saw who I was, I knew she remembered me. She let out a little smile that made my heart beat ten times faster, I took another sip of coffee.

"Yeah, I am actually, how did you know that?"

"The back of your hoodie, it says University of California on it"

"Oh, right ha-ha, that's embarrassing"

"I'm only asking because I used to live there and haven't met anyone from that area over here yet". (I have never left the East Coast).

I asked if I could sit, and she said yes, my heart started beating twenty times faster now. I introduced myself, and she introduced herself, her name, oh her name, it was prettier than anything I could imagine, she was just perfect. We talked and talked about our lives in California, I tried my best to convince her by just telling her I had moved when I was 7. She then brought up her theory that everyone from California has the same favourite colour.

"Yellow!" she eagerly declared.

"Yes!" I responded with a surprised and bewildered look on my face. little did she know I didn't have a favourite colour until she yelled out "Yellow". She was excited and smiling like a little kid. I haven't seen yellow the same since, it's in everything, I could probably live in it now. She is the most beautiful pattern of beauty on the fabric of love. She is a poem, and a painting too, everything she said sounded like a song during our talk, and every little bit of silence was music. After a few minutes or hours, it was hard to tell how fast time was moving with her, she said she had to go home to feed her dog. I politely said goodbye and she smiled, waved, and just as she had left the store, I realised the mistake I was making. I sprinted out of the store after her and asked her for her number, she smiled with joy.

"I thought you'd never ask!" she brightly exclaimed, glowing with glee.

Just as quickly as I was out of the store, I returned and sat back down where we had talked and just smiled, looking at her number in my phone. The rain then started pouring down and as I left. During the walk home, all I could think about was her, I felt as if I could dance between the raindrops falling from the sky.

That day was 64 years ago. I now stand here, after the funeral, staring at the now yellow-painted bookstore from across the street. She is once again all over my mind, the fire she had lit, has now burnt out, and all I can think about is how everything comes to an end. Whether it be by the slow pole of a disease, or the shock of loose footing on a hiking trail. Whether it be the corrosion of a personality until all hope is lost, or that person, that person decides to take one more drink, and then drive home, everything comes to an end. Even her.

Benjamin Matthews

YEAR 12 ENGLISH

Death and I

We haven't officially met, Death and I.

He follows us all, stalking ever closer, as each passing moment goes by.

The first time I saw Death, I was 17. A drunk driver collided with the car my mum, sister and I were in.

I vaguely remember it. The impact of the car, the crushing of the metal, the graceful tinkle of the windows shattering. Then the pain hit. Engulfing me in wave after wave of agony.

Distant sirens warbled, sounding tinny through my ringing ears.

I don't remember getting pulled out of the car.

But I do remember seeing him. A figure of shadow watching, waiting, with his scythe gleaming.

"We're losing her!" someone shouted.

Losing who?

Suddenly I found myself face to face with him. I had no recollection of how much time had passed since I first noticed him. Panic flooded me then. My limbs--suddenly imbued with lead--struggled weakly to push him away.

He gripped my chin, his cold, bony hand digging into my skin, the voids of his eyes boring into my own.

"It's not time yet."

Then he let go. Disappeared. I started coming back to myself. My limbs no longer felt leaden. The ringing in my ears was gone.

Now though, I'm unsure if I hallucinated his existence or if I really did see him. He stood so carefully. So precise, to avoid cutting souls loose with that gleaming crescent blade. He walks in such a precise way. Where silence is the only sound, his presence sucking out the noises around him like a black hole.

He's not fierce, ruthless, heartless, like what he's often expected to be.

When Death and I were face to face, through the haze of my panic I saw the pits of his eyes seem almost remorseful. He doesn't enjoy taking what he does.

I sip my water bottle, still lost in my reminiscence. That moment from 3 years ago still haunts me. Sometimes when I look in the mirror for long enough, I can see the outline of Death's hand on my chin. When I hear sirens, I think of it. That moment where all I knew was 'I am going to die.'

The discordant tuning from the violas hummed like white noise until I vaguely saw our conductor turn to us.

"Alright, woodwinds, your turn."

I snap back to reality, focusing on our conductor while he prepares to cue us into our entry for bar 79.

Our chamber orchestra has a concert in a few hours, and this was our last chance to rehearse those final details.

I felt the temperature of the room drop.

Something was wrong.

My hands started trembling, causing my beautiful matte black clarinet to tumble out of my hands and crack against the floor.

My vision started swimming; pain radiated from my chest through the rest of my body, swallowing me bit by bit. Then, there he was. Cloaked in starlight and shadow, holding his scythe that gleamed ivory in the soft stage lighting.

"No." I gasped, or tried to, my lungs weren't working.

Why is my chest on fire? Why is my heart ripping itself apart?

I groggily lifted my arm--who had encased it in concrete? --and clutched my chest.

I felt my pulse slowing under my palm. Please keep beating, I begged myself. He was approaching. Drawing closer, and closer. I didn't feel the scythe rip through me; I barely noticed him at all.

He was standing over me when I awoke.

We were off to one side, while the orchestra gathered around me a few meters away.

How am I here and there?

"Hey!" I called

No one turned.

I felt the chill of Death's bony hand on my shoulder. Comforting me, in a way.

"They can't hear you." He croaked, his voice like the splitting of dry wood, splintering over each syllable.

I watched on. I had really died right before my concert. I shook my head.

"No, no, no, no, no." my voice broke on the last "no." The world was spinning beneath my feet. I was dead. Disbelief and shock rose up in a wave, breaking over my head and dragging me with it.

Death held me in place.

"Come," he said, "I must show you something."

I took a final look at the gathered orchestra, their words and movements muted to my spirit ears.

And we left, Death and I, hand in hand.

Suddenly, after being in the dimly lit chamber room, we emerged into a bright field of lush grass. Shimmering, almost.

As we walked, I realized it was shimmering. Every glittery speck in the air showing another memory.

"This is your life," Death started explaining. "You'll stay here and be able to relive memories over and over. Not only your memories, but the memories others have of you too."

In a trance, I drifted to the nearest speck.

My first rehearsal in the orchestra. Only a few months ago. I saw the faces of the other new players, nervous and euphoric, while the more seasoned members watched us with contempt and judgement. I remember the rush of giddiness, welcoming the challenge of each bar of each new piece of music.

Another speck showed me watching the sunrise while I walked, Gustav Holst's 'The Planets' suite blasting in my headphones.

"Was I a good person?" The question slips out of my mouth, unbidden.

"You made many people happy." Came Death's response. Maybe he couldn't judge 'good' or not.

"Will I ever see them again?"

"Always."

And with that, he departed. Leaving behind an uncracked clarinet, and the promise of forever still in the air.

Brooke Heaney

YEAR 11 ENGLISH

The Last Toast

The kitchen was cold, its air thick with a quiet hum of neglect. Dented bodies of appliances stand as silent witnesses to countless forgotten meals. Toaster sits next to Fridge, sharing the same scars from rushed breakfasts.

"I heard the new one talking," Toaster coughed stale crumbs. "What did the young one say?" Fridge asked.

Toaster hesitated. "It's bragging again. The family is looking at some 'sleeker' model." Toaster paused to adjust to the pain of flickering coils. "They'll replace me. I've served my time, I'm telling you."

"It's just what we were made for," Fridge pushes the words out, surprised at the hopeful tone he mustered.

"Made for what? Being replaced?" Toaster ignores the pain in his cavities.

"Sorry, what I meant to say is it's just what we are worth." Fridge is cut off.

"Exactly. The immaculate crunch of my toast is rejected because my chrome is no longer shiny."

A moment passes with silence. Fridge has someone in mind, he knows Toaster does too. "Remember Coffee Maker?" Fridge is cut off. "Oh, shut up, Fridge. You know I do." Toaster expects a chuckle of some sort from Fridge, but the Kitchen falls back into silence. We will be forgotten – Toaster thinks to say, but it already goes without saying.

Fridge is thinking of Coffee Maker. A companion of many years, whose existence is sure to be forgotten after he and Toaster are replaced. The memory of Coffee Maker being unceremoniously unplugged and taken will continue to haunt Fridge to the moment of his own unplugging.

Across the room, Blender with blades of pure light calls out. "Hey, old-timers. You may as well walk yourself out. The family is looking at some pretty sheik appliances. They're eyeing a toaster that can do four slices at once. You've had a good run Toaster."

"What do you know about good runs?" Toaster calls back, ignoring the growing pain in his cavities.

"Well... After looking at those dents for days on end, I would say I know a fair amount." Blender chuckles with superiority.

"Your day will come, Blender." Fridge wedges himself a slot in the conversation.

"It will. But for now, I remain the most efficient, shiniest appliance in this Kitchen." Blender affirms herself.

Pathetic, Toaster thinks. Anger surges through his coils. While, yes, my buttons stick and one side of the bread always toasts quicker than the other, I had been reliable for years, Toaster thinks.

"Let it go, Toaster," Fridge whispers to Toaster as he sees the anger reaching climax.

But Toaster could not let it go. The fear of being replaced lingered around him. Toaster doesn't want to be another forgotten appliance, left to gather dust or tossed in the bin.

Later that night, when the Kitchen was dark, Toaster spoke. "Fridge," Toaster whispered, "do you think they'll remember me?"

"They won't remember us the way we remember them," Fridge said, "But truly, our value is not how pretty we look, or how many unique features we have. It's in the meals we have helped make, the mornings we have saved. Even if they don't acknowledge it, we have played a part in their lives."

"But they'll forget, once the new Toaster arrives, I'll be gone."

"Maybe," Fridge agreed, "But that doesn't mean you were important. You served a purpose, and even if they couldn't see you for it, it's still worth something."

The Kitchen fell silent again. Toaster thought their value was tied to the family's need for it, to the use it provided. But maybe, Toaster had been important, even if they weren't shiny or efficient by present day standards. Toasters had made their lives easier by some means. Perhaps that's all anyone can do for someone else.

Morning came, and as the family rushed into the Kitchen, Toaster prepared himself for another day. Whispers about the replacement and its soon arrival reached Toaster. But Toaster continued to have a purpose to fulfill. Two slices of bread were being toasted by Toaster.

With quiet determination, Toaster began toasting both pieces of bread with all due precision and care it had offered for years. Toaster knew he was not the fastest or advanced, but his existence remained, which meant that he was at least fast and advanced enough. Toaster's purpose did not vanish overnight.

As the bread sprung up, golden brown and perfect, Toaster felt peaceful warmth within the Kitchen. His presence in the family's home would not continue, but his impact would. He had mattered. In a world that prized shine, Toaster was the dent that could not be recognized for his internal light.

Maia Brear

YEAR 13





Pukekohe High School

13AN
2024



Back Row: Justin Nestor, Errol Rubin, Neelima Menonwala-Dillon
 2nd Row: Nazamul Abidhan, Henry O'Sullivan, James Croxall, Julian Schuster, Liam Gullford, Avih Nguyen
 Front Row: Oliver Foster, Aiden Smith, Ashley Prys, Mirella Mironov, Logan Hooper
 Absent: Macy Berger-Harris, Thomas Harvey, Kaitlin Harwood, Liam Liddell, Lucia Maravich, Igal Sussan, Purnava Soodanachand, Manasa Takara

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Pukekohe High School

13DS
2024



Back Row: Jayden King, Cole Yates, Koro Miller, Swathi Lakshmi, Thomas Bevan
 Front Row: Olivia Kay, Delida Tamara, Charles Kaitner, Sophie Owen, Kara Patten
 Absent: Mykel Bavin, John Balle, Ryan Rodolakis, Cooper Berry, Iveta Elbery, Richard Ewan, Will Kavanagh, Tukere Lohimere, Tevina Mark, Harry Mitchell, James Hatcher, Kasey Pulejaga, Daniel Puhaka-Kramer, Heley Sandison, Lau-Ana Thoma, Ihu Tapaka, Surua Virewa, Jordana Von Felsch

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Pukekohe High School

13HN
2024



Back Row: Elena Penco, John Balle, Eudine Lee, Aneel Ramnani, Bryn Gibbons, Karan McGuire, Samantha Hansen (Teacher)
 Front Row: Greg Rowan, Isla Laiten, Malcolm Walker, Kiri Perencek, Aditya Thomas
 Absent: Kimberly James Bragg, Ryan Francis-Cook, Ava Campbell, Kaiti Kato, Vishal Prasad Kulkarni, Maria Kivaka, Jilly Harris Matipira, Neah Muzny, Pawan Norman, Zariah Oshuku, Wesley Schaeffer, Reshona Tong, Liam Van Zyl, Sean Watson

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Pukekohe High School

13ER
2024



Back Row: Siobhán Jackson, Tyler Dewitch-Acker, Morgan Brady
 2nd Row: Jessica Somerville, Zayne Wadding, Caitlyn Hewitt, Jackson Newman, Amy Li, Tom O'Shea
 Front Row: Joel Turekai, Jess Nixon, Ayla Murray, Mia Wallis, Yuki Wells
 Absent: Valerius Casca Buelke, Marlon Corcoran, Jacob Collier, Hannah Gallagher, Sierra Gordon, Leah Hamilton, Leanna Mulca, Charis Morgan, Caprice Ramo, Jordan Taitford

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Pukekohe High School

13LTM
2024



Back Row: Man Fylish, Hege Marnoy, Matthew Yanning, Elexa Phoraday, Emerson Paine
 Front Row: Brad Huley, Benjamin Kennedy, Alisha Gilgan, Tara Fylish, David Puffer
 Absent: Thomas Braka, Oliver Lynch, Alexander Mathison, Aongh MacCormack, Sophia McCormack, Taraeva Peter, Soreen Singh, Jay Soper, Ryan Swain, Emma Taylor, Sophie Usher, Neve Watson

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Pukekohe High School

13MC
2024



Back Row: Marissa Smith, Harry Tomer, Joel Mahony (Teacher)
 Front Row: Lynne Bath, Kaitiaki Tai, Oliver Tapp
 Absent: Sagan Brash, Tere Grogg, Huanan King, Zoe Leeming, Tara Leigh Maitland-Wilkinson, Logan Robinson, Alisha Smith, Kara Wheeler, Taj Worthington-Campbell

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Pukekohe High School

13PG
2024



Back Row: Liam Sakari, Jason Rhoad Singh, Alannah Toop, Caitlin Hillman
 Front Row: Rhea O'Donoghue, Chiana Harris, Shabina Ghaffar
 Absent: Bevania Eddies, Chloé Dal Canton, Druce Enderby-Smith, Brydon Greenstreet, Bailey Hoar, Corbin Howard, Madison Ineson, Ajaay Mathur, Dhruv Menon, Aranya Marsh, Tevin Mui, Sarkis Mian, Warrickang Morgan, Matthew Morrison, Cooper Pugh, Leah Robson, Tiana Rhydder, Tyfah-Jayla Saulton, Jack Wallon, Mily Wilson

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Pukekohe High School

13MLK
2024



Back Row: Zuel Huang, Jessica Alexander, Jake Street
 Front Row: Emma Manning, Isabella Pöschelberg, Jayna O'Hara, Brooklyn Smith, Mitchell Haley
 Absent: Miriana Williams, Kean Van Der Duin, Leif Corra, Karina Miles (Teacher)
 Absent: William Connolly, Alexander Hayler, Lakya Howard, Ben James Van Vuuren, Cassius Kere Huhner, Pongwong Kwan, Penelope Lee Smith, Kieran Miller, Leah Morgan, Isabella Ngata, Rosalind Ricks, Emma Stone, Jack Stanger-Hood, Brydon Williams

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Pukekohe High School

13PTB
2024



Back Row: Tevita Williams, Jiny Ning Chou, Rini Okada
 Front Row: Oliver Granger, Katerina Annetts, Liam Mould, Sebastian Salanga, Dakota Butler
 Absent: Lily Williams, Maya Murrigh, Elizabeth Gardner, Masha Rubenstein, Pia Sullivan
 Absent: Mackenzie Ross, Jace Eizen, Amelissa Harris, Huang Jui Hong, Harvick Arian, Ang Li, Emma Manning, Troy McCall, Roshika Naidu, Riley Wilson

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Pukekohe High School

13SG
2024



Back Row: Vedran Smith, Lucas Keefe, Asha Sudi Kumar, Marissa Williams, Emma Onda
 Front Row: Lauren Hochreign, M'Verge Taitou, Malina Vijayar
 Absent: Kunaljiv Anandani, Yashin Bhasani, Catherine Burgess, Anissa Callaghan, Benjamin Cassels, De Gordon, Thomas Dillon, Ryan Elliot, Jenna Fletcher, Sophie Gifford, Jack Kim, Mason Kowalski, Bailey Peas, Anastasi Thomas, Liam Tozer

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Pukekohe High School

13WH
2024



Back Row: Jazmine Yoon, Romya Anuk, Karina Kivini, Shaurya Pathyagar, Aditya Kumar
 Front Row: Ashik Gama, Jagad Charita, Arian Niu, Matthew Hether, Daniel Niu, Niclas Viki (Teacher)
 Front Row: Tairi McHughen, Will Eriksen, Jaxxon Latham, Jonathan O'Rourke, Tereza Tapaninaho
 Absent: Leannea Beach, Jake Bevan, William Sheridan, Yasmina Tzavala, Vania Niu, Elizabeth Peruvilla, Paige Johnson, Rebecca Tait, Luca Anthony Legato, Dean West, Nathan Murphy, Aiden Wilson, Todd Paine, Cary Platt, Shana Ngai, Marcella Hayward, Esther Singh, Ty Tere Lynam, Charlotte Van Steen

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Pukekohe High School

13QRA
2024



Back Row: Aaron Mason, Jakob Van De Walle, Sangeetha Kurukalathayagan, Aaron Goss, Alina Fox
 Front Row: James De Taring, Connor Marshall, Benjamin Matthews, Ryan Vignery, Andrew Reed (Teacher)
 Absent: Alexander Smith, Owen McKeown, Ciro Ulatas, William Thompson, Matthew Brown
 Absent: Jakub Dziel, Holly Gillies, Rabul Kumar, Jackson Marley, Kyle McKenna, Brooke Moore, Dallas Morrison, Mackenzie Muggenidge, Amani Niu, Troy Oakes, Katie Spink, Luca Thurler, Gabriela Tancos

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Back Row: Jake Brown, Liam Thyer, Alexander Matheson, Agraan Adams, Kieran McGuire, Steevyn Ponniger, Adhinar Anup, Aaron Gird, Brook Dennis, John Bell, John Flynn, Ryan Swain
 1st Row: Cameron Fooks, Kara Pilon, Hope Mackenzie, Asha Smith, Meaghan Brady, Tom Collins, Shantel Gordon, Mervyn Beers, Charlotte Kabbler, Ja Nae Taputopa, Rone Mullen, Uchus Tononi, Jerrisa Somerville, Lyne Datta, Minnie Minner, Tyler McLaughlin, Todd Hine, NAMI Wilson, VERA HALE
 2nd Row: Usher Heang, Sanghvi Paruldeepkanya, Tyler Daniels-Archer, Henry Thomas, Ma Wabala, Kapa Whakar, Colin Hickey, David Rubin, Mawar Kowari, Joseph Lohaka, Jeevi Val De Watters, Sebastian Savage, Jayden Reid, Tara Dang, Thomas Barwick, Jaden De Thony, Kundo Lee, Daniel Piller, Ariya Irfan, Roshan Aravind, Stella Flowerley, Brian Sun
 3rd Row: Barry King, Rayden O'Brien, James Ormond, Vadon Smith, Matthew Whiting, Mercedes Williams, Melinda Taylor, Jessak Jemison, Rone O'Donoghue, Liam Gilvin, Lauren Hitchmough, Arsh Nguyen, Jeyden Chenna
 4th Row: Jackson Neillman, Thomas O'Shea, Liam Gifford, Oliver Cooper, James O'Shea, Alexander Sharp, Cooper Vuaka, Oliver Fooks, Lat Daniel Benjamin Kainohy, Lewis Robinson, Matthew Wolfe, Ashaali Tari, Matthew Stokes, Janna Woodhouse, Harry Stubbins, Liam Hays, Ryan Weeber, and TONG CHAI, MATHIE SHARP, IAN WILSON
 5th Row: Asha Suri, Kunal, Chakry Howard, Andy Li, Chloé Tapp, Zeyna Wallace, Benjamin Matthews, Ryan Elliott, Jonas Schmeier, Ryan Bellmore, Aid Turillou, Dallas Morrison, Neve Van Der BEEK, Logan Hooper, Cabun Marohat, Thomas Beesley, Lucas Kettle, Vito Walla, Cali Yano, Kaitum Kiley, Sachita Manuwaru, Gillian, Anni Purway
 6th Row: Aloysius Thomas, Tamer Elyash, Shaha Prasad, Lalya Howard, Mikaela Hickey, Jayden Kaur, Aini Okano, Madison Whelan, Dalida Babbey, Jazmyi Warden, Anna Fox, Willow Thomson, Steevyn Jerkenovic, Shaka Rutherford, Pily Hughes, Nazam Akbar, Dina Khan, Connor Kaur-Holloway, Aarav Gajjar, Emma Manning
 Front Row: Lisa Vales, Irene Holmsten, Pia Suhera, Talana Tumbantala, Isabella Finkenberg, Steevyn Buzut, Kim Perenna, Neena Tukunagopal, Kaitiaki Tai, Chloéan Coleman, Jerrisa Chahal, Menna Vuorio, Ashley Pryor, Ana Mares, Jess Kelle, Lucy Russell, Mica Strohach, Dree Monaghan, Jilly Williams

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Year 13 Informal

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YEAR 13

2024 STUDENTS



Aceron, Lawrence
xyz



Ahuja, Abhinav
All izz well!



Alexander, Kendall



Alivio, Divine



Aliyah, Alesha



Allahyar, Nazanin
Finally released from
my 5 year sentence.



Alley, Kohen



Ares, Mariann



Arsenio, Kæzzar



Baker, Brydee
I'm a lot nicer than my
"walking to class"
face. I promise.



Balle, John

Sometimes you gotta close a door
to open a window - NEW MAGIC
WAND, Tyler the Creator



Baraniko, Thomas



Bautista, Kyle



Bennett, Jade

Catch me at Maccas <3



Botha, Lynrie



Bowes, Matthew

"Don't buy a German car
Matthew, you can't afford
it."



Brady, Meaghan

I'm too indecisive for this.



Braks, Thomas

I'd rather have 1 medkit
than 10 bandages



Brambley, William



Brash, Sean



Brigoli, Kimberley

The fact na napagdaanan ko most of the challenges all by myself, that's something to be proud of



Burgess, Catherine

"If procrastination was an Olympic sport, I'd compete in it. But I'd probably put off signing up until the last minute."



Buttery Moa, Dakota



Caballa, Ralph Francis

Di mahalaga ang mag wagi ang importante ikaw ay nakibahagi



Callander, Alyssa

I put the "pro" in procrastinate



Cassidy, Ben

Check your passwords



Channa, Japjeet

Nothing is more despicable than Respect based on Fear, Make them Respect you not Fear you.



Chhatwal, Jazz

Google Maps: -50.606293,165.978518



Chiesa, Matt

"Float like a Cadillac, sting like a Beemer... Faster than fast, Quicker than quick." Signing out- Ka Ciao



Chua, Jing Ning



Cochrane, Madison



Collins, Brianna



Cornu, Leif

NO BALLS (moments before disaster, Outdoor Ed mountain biking trip 2024)



Craven, James



Curzon, Ila

the chicken tenders were the best part of this experience



Danda, Enock



De Thierry, Jules



del Carmen, Clyde



Devcich-Aicken, Tyler
Well, that happened...



Dillon, Thomas
R.I.P John Kler



Ebreo, Joey



Elliott, Ryan



Eremee, Bubutei

I can only accomplish my dreams and aspirations in life by putting God first in everything.



Finauga, Katalina
Iesu Te Foe Iou
Lima



Fletcher, Jenna



Flinkenberg, Izabella
Even for this, I asked the internet...



Flowerday, Elissa
"Though you can see when you're wrong..."



Foote, Emerson
The Spins, 2:40 - Mac Miller



Foote, Oliver
13 years, that was pontles



Fox, Anna
"It feels so scary getting old" - Lorde



Fybish, Idan
If I had a dollar for every time my high school year was interrupted, I'd have 4 dollars.



Fybish, Tamar
Even a falling star still shines



Galvin, Liam
Ermm my hair is actually strawberry blonde not ginger



Garcia, Alliyah
"Above all, ELEGANCE"



Giddens, Bryn
An American 3rd edition holographic Charizard with the misprinted hit-point counter!



Gillgren, Alorah
You only grow by coming to the end of something and by beginning something else



Glossop, Toni
The camera and I had a disagreement.



Goel, Aaron
Don't follow your dreams, follow me on Instagram @aaron.goel



Goldchin, Shantel
live, laugh, laufey ♥



Gordon, Siena



Gregor, Oliver
we go jim



Greig, Tana
Nipsey Hussle. Album 14 - Track 3, listen.



Halliday, Braith
"Be brave, make waves, but not too many waves cause its damaging to the ocean floor, so just be brave"



Harris, Anneliese
I have a headache



Haru, Viana
"I didn't choose the skux life, the skux life chose me"- R.B... When?



Harvey, Thomas



Hauwaho, Cherish



Hawke, Alexander
Despite everything, ... <



Henwood, Kaden

YEAR 13

2024 STUDENTS



Hewett, Corban



Hewett, Oakley
pride in the crest



Hickford, Caitlin



Hitchmough, Lauren
"I will never be satisfied" -
Angelica Schuyler



Holley, Michaela
Keep calm and keep on
trying!



Holloway, Cherish



Hooper, Logan
"I know where I want to be,
but I can't possibly be sure
we're anywhere near it."



Howard, Latoya
I believe that life is a prize,
but to live doesn't mean
you're alive



Huang, Vision



Huang, Yong



Hughes, Tilly



Jameson, Jessica
Hi tired I'm Jess



Jansen van Vuuren, Ben
John -16:33



Jarkiewicz, Breanna
"I'm gonna go cry in the
bathroom, peace out homies."-
Jake Peralta



Johnson, Paige



Kaio, Jack



Kaumai, Wiiri



Kaur, Bavleenjot
"I don't stop when I'm tired;
I stop when I've achieved
what I set out to do."



Kaur, Japneet
"The future belongs to those
who believe in the beauty of
their dreams"



Kedde, Lucas
"Exactry, they hate a us
cause a they ain't us, that
is a great saying ok."

YEAR 13

2024 STUDENTS



Kelliher, Charlize
Should've dropped out
but couldn't make my
mind up



Kennedy, Benjamin
"There's no place like
home." - E.T



Kerr, Grace
"born to marry rich, forced
to do it myself because what
are men these days" - Cher



Konelio, Mason



Kumar, Adwita



Kumar, Ashna
"Did I finish high
school, or did high
school finish me?"



Kumar, Rahul



Lafaele, Jenya
sometimes I wish that I could
freeze the picture and save it
from the funny tricks of time 🤖



Lafaele, Nawa



Lagon, Louie Anthony
"Due today, do today"



Lagud, Luie



Lataipangai, Tuitupou



Leaning, Zoe
'Ivy' Frank Ocean - 0:48



Lee, Daniel



Leo Lauite, Ben



Li, Andy



Liu, Anyi



Lynch, Oliver
Just because you're in
the storm, doesn't mean
the game's over.



Maistry, Joshua



Maligaya, Harvy
If it was the right
person, there would be
no wrong time



Mañalac, Arjay
Don't study with a fear
of failing, study with a
hope of succeeding.



Manning, Emma
3 ... it's still you.



Manukailela-Sakisi, Lance



Mark, Timana



Marsh, Azania
anyone wanna bunk
next?



Marshall, Callum
I do not live at 33 Stella
Drive



Matene - Mete, Nellie
eya855
Motokā mo te whanau



Mathieson, Alexander
I love tren



Matthews, Benjamin
Leave everything to the last
minute, diamonds are
made under pressure.



McCorkindale, Annie



McCorkindale, Sophia



McGuire, Keiran



McHugh, Maija
I never lost it cause I
never lose #winner4L :)



McKenzie, Drew
Dribbling Drew



McNaughten, Tyler
Don't worry, if plan A
doesn't work, there are 25
more letters in the alphabet



Mencarelli-Skilton, Nechita
Every end has a new
beginning, and by the way
you just lost the game.



Michie, Larissa
I haven't a clue what's
going on here, but I'll act
like I do



Miles, Saffron
I didn't think my nose was
that big until I ended up in
everybody else's drama.



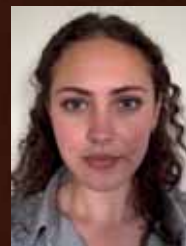
Miller, Kieran
lost a bet, got a buzzcut, now friends
say I'm balding and its gonna
preserved on this photo forever



Minnaar, Minette
I want to thank Google,
Wikipedia, and to whoever
invented copy and paste



Moffitt, Matthew
"Any fool can know; the
point is to understand" -
Einstein



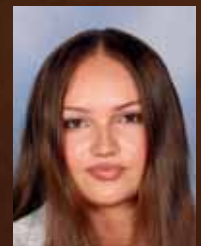
Moloney, Hope
"...You know you can't
always see when you're
right"



Morgan, Chantal



Morgan, Leah
I <3 Danny's



Morgan, Waimirangi
why-mirri-rung-e



Morrison, Dallas
"Freedom is the right of
all sentient beings"



Morrison, Matthew



Moses, Aaron
Released from 4 year
sentence
A+D=U



Mould, Liam
33 Stella Drive



Mullan, Rorie
GET ME OUT OF
HERE !!!



Murphy, Noah
All brawn, no brain



Murray, Aria
All this just to marry rich



Naidoo, Jordyn
"Overthinker till it's
an exam"
1 Peter 5:7



Nepia, Jess
I had a lot on my plate
and I ATE.....
everything



Newman, Jackson
Specky boy signing off



Ngaia, Indiana
finished my 13 year
sentence



Nguyen, Anh
"I can't wait to marry a
rich granny"



Nicholas, Jaleesa



Nissen, Aiden
Puntiiii



Nota, Daniel
Yanited Yanited
Yanited!!



O'Donoghue, Rose
It's nice, It's different,
It's unusual!



Oakes, Troy



Okada, Aimi



Ormond, James
Work both harder and
smarter to become a force
of nature.



Orwin, Baylee



Pasco, Shiela



Paton, Kiara
"I've realised I'm probably just
perfect and it's everybody else
around me that's got issues"



Perenara, Kimi
If in doubt, TikTok it
out 🤪



Perera, Sangeeth



Pithie, Todd
At the end of the day
the day has to end

YEAR 13

2024 STUDENTS



Poa, Tyler



Pokhriyal, Shaurya



Porter, Tyreece
33 Stella Drive



Potter, Daniel



Pryor, Ashley



Puaha, Cooper



Raju, Shirani



Rama, Caprice



Ramsay, Amiri
Hakuna Matata



Ravji, Jayden
33 Stella Drive



Reay, Bailey



Retitaaqe, Tiroko
Don't miss me too much
yall ;)



Rhind Singh, Junior
"I have no enemies"



Rice, Daniel
Dan the Man



Robertson, Mieke
You're not lost, you're
here.



Robinson, Logan



Robson, Lewis
Romans 12:21 - "Do not
be overcome by evil, but
overcome evil with good."



Ruben, Erieti
"I am the hope of the
universe"



Russek, Lucy
0/10 don't recommend



Salanga, Sebastian
"Whatever bring you
that immense joy, do
that, that's your luxury" -

YEAR 13

2024 STUDENTS



Sanders, Hayley
Procrastinated this like everything else



Schnetler, Johan
We are free - the slaves



Sears, Monique
If I had a dollar for every time I had an uninterrupted year, I'd have one dollar.



Seuea, Damien



Seymour, Mackenzie
trust me i can Seymour BS than anyone so don't listen when people say "its easy bro trust me"



Sharp, Alexander
"I take it's too late to drop out now?."



Singh, Simran



Singh, Sumit
When the bell rings, I might actually miss this place!



Smith, Aislin
"It's not that im anti-social, I just don't like you"



Smith, Vadim
If you weren't with me when I was pushing the squad, don't be there when I'm picking up the loot.



Somervell, Jessica
i'm sorry to all the curbs I hit this year



Soppet, Jay
Only a vague sense of longing remains... that, too, will soon disappear... with a single tear like morning dew.



Sousa, Jay



Stallworthy, Henry



Steger - Hood, Jack



Stuart, Breanna
This quote doesn't matter, right?



Stuart, Maddie
"This time next year, I'll be living so good." - SZA



Sutrisno, Ria
Had a few years to think of a quote but I procrastinated on that too



Swatton, Tylah - Jorja
Introducing the chocolate starfish and the hot dog flavoured water



Tai, Kalatiola
"GRRREERRHH"
Chewbacca



Takaria, Marcus



Talakai, Mo'unga
"GOD's plan not mine"
- TAKAUA da wise



Tapp, Chloe



Taumoefolau, Takaua
"I choose my own
destiny"- Mo the wise



Thomas, Abby
There is no such thing as
too much horsepower,
just not enough traction.



Thomson, Willow
Gonna put my chair up
now because it's
hometime.



Thorne, Lee - Ann
this was nothing like the
movies



Thurtell, Louis
We are born of the blood, made
men by the blood, undone by the
blood. Our eyes have yet to
open. Fear the Old Blood.



Tilyard, Liam



Tolmie, Henry



Tonorio, Darius
*Despite everything, it's
still you.



Toop, Rhiannon



Tuipala, Ishe
I don't know but i'm done



Tukarangatai, Aldena - May
Me too Ishe, me too



Tulafono, Te Tiale



Turnbull, Jed
I'd be a rich if the
canteen didn't exist



Twiss, Emma



Uलिए, Sovite



Uruamo, Gabrielle
Sativa



Utatao, Cleo
this ain't a race, but i still
take first place



Utatao, Isla
potato twin x



van der Gulik, Kees
"Infamous Toast Man...
(dinosaur noises)"
Fish



Vanele, Melia



Von Fintel, Jemma



Vujanic, Marina
It took me 2 years to
get my learners because
I refuse to take L's.

YEAR 13

2024 STUDENTS



Waitai, Vahn
been sick since 2023



Walding, Zayne
Don't use Jetstar



Wallabh, Mia
your all just mad i'm
pretty...



Walsh, Madison
Finally released from my 5
year sentence.



Walters, Jack



Watson, Sean
Alarm - Sub Focus



Webster, Ryan
Thank you ChatGPT



Wekking, Matthew
Womp Womp



Welman, Nanje
Crooked Smile ~ J.Cole



Wheeler, Kaija
Grades: high
Attendance: high
Will to live: low



Williams, Lily
All bark and no bite :)



Williams, Mereana



Yates, Cole
I'm not trying to be funny;
I'm just honest, and people
think it's a joke.

PRIZEGIVING



SENIOR PRIZEGIVING

Year 11

Wharfe Brothers Trophy - most improved in Design and Visual Communication - Akanksha Singh
Whitmore Challenge Cup - Year 11 Technology - Isabel Dean
Norwood Farm Machinery Trophy - Top in Year 11 Agriculture - Grace Montgomery
Patrick Hay Trophy - Overall Excellence in Technology - Ibrahim Umar
Youlden Trophy - Year 11 Technology - Prableen Singh

Year 12

Whitmore Challenge Cup - Top Building student - Kannon Cowell
Limestone Downs Trophy - Top in Practical Agricultural Science - Josh Given
Marilyn Williams Memorial Cup - ESOL (English for speakers of other languages) - Hershey Comia
Alice Arts award & Photolife award - Excellence in Multiple Senior Art Subjects - Rhen Pressnell
Rorke Cup - First in Year 12 drama - Neika Chitty
Limestone Downs Trophy - Academic Achievement in Agricultural and Horticultural Science - Sophie Kempton
John Smith Memorial Cup - Top in Year 12 Design and Visual Communication - Amy Pirret

Year 13

PHS Cup - Computer Applications - Vision Huang
PHS Cup - Choreographic Excellence - Maiija McHugh
Autoban Café Cup - Year 13 Catering and Hospitality - Hope Moloney
G Aspinall Cup - Top in Year 13 Geography - William Brambley
Allen-Lamont Cup - First in Year 13 English - Lauren Hitchmough
PHS cup - Overall Excellence in Dance - Tana Grieg
PHS Cup - Technical Excellence in Dance - Keiran McGuire
PHS Cup - Digital Information Technology - Daniel Potter
PHS Cup - Top Senior Drama Student - Mieke Robertson
Slee Family Cup - Lewis Robson
NZ Steel Scholarship Cup - Jake Sousa
Franklin Innovation Award & Deloitte Individual of the Year - Jed Turnbull
Alexander Cup - Kees van der Gulik
Franklin Arts Society Cup - Logan Hooper
Pūmau ki te Kaupapa Hauora award - Health Education & Franklin Law Award - Top in Year 13 Legal Studies - Simran Singh
Bradley Benton cup - Senior Physics - Henry Stallworthy
Campbell Tyson Chartered Accountant Commerce Prize, Andrea Lim Trophy - Excellence in Entrepreneurship and Enterprize & Franklin Law Award - Top in Year 13 Legal Studies - Caitlin Hickford
DK Lilley Trophy - Visual Arts - Bryn Giddens
Bradley Benton Cup - Senior Physics, Science Faculty Cup - Year 13 Biology & Allen cup - Top Year 13 Science Student - Jing Ning Chua
H Aspinall Cup - Senior Mathematics & Science Faculty Cup - Chemistry - Matthew Molfitt



SENIOR PRIZEGIVING

Special Awards

Niels Leffelaar Cup - Service to Co-Curricular Music & Rosenberg Trophy - Best Performance on a Brass Instrument - Willow Thompson
Peacock Award - Best Solo Performance - Vadim Smith
Te Kanawa Cup - Contribution to Music - Daniel Potter
Frances Allingham Award - Service to Music - Marina Vujanic
Lee Trophy for Best Debater & Senior Speech Trophy - Ayla Stichbury
Ruth Kingston Memorial Trophy - Service to the Library - Jacob Collier and Mackenzie Seymour
He Tohu Aarahitanga Award - Head Students Choice: Leadership in the Senior School - Jayden Ravji

Supreme Awards

Dr Paul Hutchinson Trophy - Top academic Year 11 student - Megan Smith
C A Neate Trophy - Year 12 All-round Achievement - Kyra Sheldon
Bun Barnaby Trophy - Year 12 Outstanding Academic Achievement - Alysha Daya
Tongan Committee Trophy & McDonald Cup - First in Year 13 History - Takaua Taumoeofalau
Proxime Accessit - Gemma Anderson Cup, Proxime Accessit Medal & Rambai Memorial Trophy - Top Indian Student - Shaurya Pokhriyal
Dux, McDonald Cup - First in Year 13 History & Ross Hamilton Trophy for the Top Social Science Student - Anyi Liu
Principal's Centenary Shield - Abby Thomas



SENIOR PRIZEGIVING

Scholarships

Dave Young Memorial Scholarship - Catherine Burgess (\$1500)

Franklin Masonic Lodge Award - Tyler Devcich-Aitken (\$500)

Top Gateway Student Award - Emilee Hunter (\$1000)

University of Waikato

Ko Te Tangata School Leavers

Zoe Leaning (\$7000)

Ashley Pryor (\$5000)

Thomas Braks (\$5000)

Victoria University of Wellington

Tangiwai Scholarship

Marina Vujanic (\$5000)

Massey University

First Agricultural and Horticultural Science Scholarship

Catherine Burgess (\$7000)

Abby Thomas (\$7000)

Otago University

Leaders of Tomorrow Entrance Scholarship

Caitlin Hickford (\$8500)

Kaija Wheeler (\$8500)

Vice-Chancellors Scholarship for International Students

Adwita Kumar (\$10 000)

Entrance Scholarship

Nazanin Allahyer (\$17 500)

Māori Entrance Scholarship

Jessica Nepia (\$19 500)

Chloe Tapp (\$19 500)

University of Auckland

140th Anniversary Academic Scholarship

Joey Ebreo (\$5000)

Shaurya Pokhriyal (\$5000)

Top Achiever Scholarship

Jing Ning Chua (\$5000)



POO WHAKANUIA

Ngaa Hau e Whaa Award

Ngaa Hau e Whaa award for Top academic Year 13 Maaori student -
Jessica Nepia

Whare Hiku memorial award for whaikoorero

Whare Hiku Memorial award for Whaikoorero - Leonardo De Thierry Toia

Kaitaataki Taane + Kaitaataki Wahine

Exemplary leadership in Kapa Haka performance and leadership (male and female).

Kaitaataki Taane for 2024 – Paia Moana

Kaitaataki Wahine of 2024 – Diavarne Kani

Leadership in Tikanga Maaori

Te ara o Tawhaki trophy for Leadership in Tikanga Maaori (male) -

Rongonuiarangi McLean

Te Moemoea a Te Puea trophy for Leadership in Tikanga Maaori (female) -

Louise Kiri

He kai rangatira award for matatau te reo Maaori

He Kai Rangatira Award - Oceana Taaka Te Kaute.

Puumau ki ngaa kaupapa katoa

Our Puumau ki ngaa kaupapa katoa awards recognise our Top all-round Maaori student at each year level.

Year 9 - Koia Northcott-Garrett

Year 10 - Mollie Tohaia

Year 11 - Gracie Moon.

Year 12 - Oceana Taaka Te Kaute.

Year 13 - Jessica Nepia

Te toa o ngaa puumau ki ngaa kaupapa katoa

Te toa o ngaa puumau ki ngaa kaupapa katoa - Top all-round Maaori student - Jessica Nepia.



SPORTS PRIZEGIVING

Athletics

Jnr Girls Athletics Champ - OLD STUDENT TROPHY - Mele-ofa Isileli-Fo'ou & Jamie-Lee Lofroth
Jnr Boys Athletics Champ - JOHN CALLAGHAN CUP - Lucas Sandu
Int Girls Athletics Champ - PTA TROPHY - Mollia Tohaia
Int Boys Athletics Champ - CRIMMINS CUP - Zack Meads
Snr Girls Athletics Champ - MARGARET KEY CUP - Angela Marx
Snr Boys Athletics Champ - HOWE & WESTON CHALLENGE CUP - Kalatiola Tai

Basketball Boys

Most Improved Senior - REDDISH CUP - Kacius Tupaea
Most Improved Junior - MACFAYDEN CUP - Dion Sharpe
Junior Player of the Year - GRANT DONALDSON MEMORIAL TROPHY - Jackson Aldworth
Player of the Year - PUKEKOHE HIGH SCHOOL CUP - Nathaniel Short

Basketball Girls

Most Improved Junior Player - DAVIS CUP - Mia Smith
Junior Player of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Abbie Mcfarlane
Most Improved Senior Player - PERRY CUP - Sylvie Conroy
Player of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Tess Davis

Clay Target Shooting

Most Promising 1st Year Shooter - MCKENZIE & ROBERTSON FAMILIES CUP - Piper Crane & Leo McLagan
Commitment and Determination to Clay Target Shooting - DOUGLAS FAMILY TROPHY - Blake Williams
Most Improved Shooter - CADDY FAMILY CUP - Roman Timo-Perry
Over All Single Barrel - JAMES SWIFT TROPHY - Emma Lane
Top Gun of the Year - STAN CHILD TROPHY - Carter Kilian (Boys) & Emma Lane (Girls)

Cross Country

Junior Girls Cross Country Champion - Counties Manukau Award - Jamie-Lee Lofroth
Junior Boys Cross Country Champion - Counties Manukau Award - David Hughes
Intermediate Girls Cross Country Champion - PTA Cup - Mollie Tohaia
Intermediate Boys Cross Country Champion - M Williams Cup - Zack Meads
Senior Girls Cross Country Champion - 1970 7 Form Cup - Drew Mckenzie
Senior Boys Cross Country Champion - Liddon Wood Memorial Cup - Braedyn Northcott

Cricket

Most Improved Junior - NORMAN KIRK TROPHY - Terrance van der Merwe
Junior player of the Year - PUKEKOHE HIGH SCHOOL CENTENARY TROPHY - Vinny Gibson
Service to Cricket - BILL WATERHOUSE TROPHY - Troy Bangerter
Senior Player of the Year - ROWAN WHYTE CRICKETERS CUP - James Kingham & George Williams
Most Improved Senior - WILLIAM D MASSEY CUP - Darren Theart

Equestrian

Rider of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Jorja Entwisle

Football Girls

Player of the Year - PTA TROPHY - Emerson Foote
Most Promising Player - T & H KINGI CUP - Casey Halliday
Most Promising B Grade Player - GIRLS FOOTBALL B GRADE TROPHY - Piper Jackson
Team Spirit Award - 1983 GIRLS FOOTBALL CUP - Ila Curzon
Girls Football Player of the Tournament - SURINDER EDWARDS CUP - Sarah Spackman
Girls 2nd XI Player of the Year - ROWE/BATTERS TROPHY - Savannah Wensor
Girls 2nd XI Sportmanship - JOURDAIN SPORTSMANSHIP AWARD - Kaitlyn Dickinson

Football Boys

Most Improved Player - NIGEL HICKS CUP - Josh Vivian
Service to 1st XI - BRITNELL & JOHNSTONE TROPHY - Rhen Presnell
Player of the Year - JOHN SLEE CUP - Reuben Visser
Junior Player of the Year - ADAM KEMP TROPHY - Keagan Visser
Most promising Player - PRESSNELL CUP - Jayden Lindner
Boys Football Player of the Tournament - LAMBORN AWARD - Bryan Ung

Hockey Girls

Player of the Year - PUKEKOHE HIGH SCHOOL CUP - Molly Wallabh
Hockey Challenge Award - BURNETT TROPHY - Casey Halliday
Most Consistent Player - 1st XI GIRLS HOCKEY TROPHY - Molly Wallabh
Personality of the Year - DONATED BY ANITA HARI - Paula Jarsen van Vuuren
Most Improved Junior Player - GAIL WEBSTER CUP - Claudia Mencarelli Skilton
Service to Hockey - PUKEKOHE HIGH SCHOOL TROPHY - Jess Nepia
Player of the Tournament - SURINDER SINGH TROPHY - Poppy Carter

SPORTS PRIZEGIVING

Hockey Boys

Player of the Year - 1982 TOURNAMENT TEAM TROPHY - Jacob Pollock
Best All Round Player - PRAVIN HARI TROPHY - Blake Anderson
Personality of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Jayden Ravji
Most Improved Player - MAKAN BROS CUP - Brad Litten
Most Improved Junior Player - BURNETT CUP - Hari Foster
Service to Hockey - COSSILL TROPHY - George Williams
Player of the Tournament - PUKEKOHE HIGH SCHOOL SHIELD - Jimmy Steenson

Lacrosse

Player of the Year - CAUDWELL CUP - TaKava Taumoeofolu
Most Valuable Player - MURPHY PAINT & PANEL - Margaret Tytherleigh
Most Improved Player - MURPHY PAINT & PANEL - Ria Sutrisno
Rising Star - MURPHY PAINT & PANEL - Phoebe Sayer

Netball

Endeavour in Netball - BARBARA BREEN CUP - Cherish Hauwaho
Most Promising Player - PUKEKOHE NETBALL TROPHY - Mollie Tohaia
Umpires' Award - CNUA TROPHY COUNTIES NETBALL - Jemma Wright
Service to Netball - PUKEKOHE HIGH SCHOOL TROPHY - Abby McCort
Premier Player of the Year - PTA CUP - Kimi Perenara
Senior Player of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Bella Neru
Year 10 Player of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Mele-Ofa Isileli-Fo-ou
Year 9 Player of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Charlie Dowdall
Player of the Tournament - TOURNAMENT WEEK TROPHY - Vahn Waitai

Orienteering

Most Improved Female Orienteer - JOHN & VAL ROBINSON TROPHY - Rose O'Connor & Anna Spackman
Most Improved Male Orienteer - JOHN & VAL ROBINSON TROPHY - Riley Massey
Boys Relay Team of the Year - COUNTIES MANUKAU ORIENTEERING CLUB TROPHY - Riley Massey, Ryan Jenkins, Zack Meads & Cameron White
Service to Orienteering - ROBINSON TROPHY - Zack Meads
Girls Orienteer of the Year - JOHN & VAL ROBINSON TROPHY - Alaina Smith
Boys Orienteer of the Year - JOHN & VAL ROBINSON TROPHY - Zack Meads
Girls Relay Team of the Year - Maree Wallace Trophy - Rose O'Connor, Alaina Smith, Zoe Fletcher & Zara Cameron

Rowing

Rower of the Year - TWINING CUP - Cohen Robinson
Crew of the Year - MERCER ROWING CLUB CUP - Boys u17 Double Sculls

Swimming

Swimmer of the Year - SINGHAL FAMILY CUP - Talia Chaney
Junior Girls Swimmer of the Year - WENDY WATSON CUP - Eva Reynolds
Junior Boys Swimmer of the Year - STEPHEN B SMITH CUP - Jing Yang Chua
Intermediate Girls Swimmer of the Year - BARBARA GROGAN TROPHY - Talia Chaney
Intermediate Boys Swimmer of the Year - JACK H BRADSTREET - Daniel Smith
Senior Girls Swimmer of the Year - PUKEKOHE HIGH SCHOOL TROPHY - Jessica Cochran
Senior Boys Swimmer of the Year - EION SHEPPARD CUP - Ryan Elliot

Major Awards

All Round Sporting Achievement by a Junior Girl - Kotahitanga Shield - Mollie Tohaia
All Round Sporting Achievement by a Junior Boy - Kotahitanga Shield - Vinny Gibson
Prefects Choice Award - Pukekohe High School Sports Prefects Trophy - Rhen Pressnell
Coach of the Year - Pukekohe High School Sports Department Trophy - Tame Mark & Jody McCort
Fair Play Award - McMillan Cup - Greer Batters
Commitment to Preparation and Performance - McQuoid Trophy - Alexander Sharp
Endeavour in Sport - Malcolm Hood Cup - Anna Spackman
Official of the Year - McKinnon Trophy - Dion Sharpe
Leadership in Sport - Ken Hemopo Shield - George Williams & Madison Stuart

Team of the Year - National Bank Trophy - Premier Netball & Premier Boys Basketball

Most Outstanding Performance by a Girl - Lions Club Trophy - Vahn Waitai

Most Outstanding Performance by a Boy - Welander Shield - Jimmy Steenson & Cohen Robinson

Sportswoman of the Year - C Pritchard Cup - Jessica Nepic

Sportsman of the Year - 6A 1959 Cup - Nathaniel Short

LEARNING SUPPORT PRIZEGIVING

Teacher Aide Nominated Awards

These awards are based on personal progress, effort in classes and engaging with the support offered.

- Year 9
- Samuel Taylor
- Year 10
- Memphis Phillips
- Year 11
- Aiden Clark
- Year 12
- Lauchlin French
- Year 13
- Michaela Holley

Learning Support Coordinators Nominated Awards

These awards are based on personal progress out of the classroom and in other areas of schooling.

- Year 9
- Charlotte Waters
- Year 10
- Leo Miller
- Year 11
- Le-Tisha Waikato
- Year 12
- Lilin Deng
- Year 13
- Latoya Howard

Special Mentions

- Aaliyah Davies** – Began the year part-time and has overcome many challenges to now be back full-time and most of the way through completing the Level 1 NZ Certificate in Foundation Skills.
- Aroha Delany** – Has persevered through challenges and has maintained terrific attendance in her classes all year.
- Mia Cronje** – Began schooling here in year 11 part-time and has worked hard to become a full-time student and complete her NCEA Level 1 and 2 qualification.
- Renaldo Roets** – Supported by the Future Pathways program, he has now completed the Level 1 NZ Certificate in Foundation Skills, Level 1, 2 and 3 NCEA qualifications. He now studies full-time at MIT.



LEARNING SUPPORT PRIZEGIVING

The following students have 60 or more level 1 credits (as of this date) and are waiting to receive their CAA Literacy and Numeracy results. They have also completed their Level 1 NZ Certificate in Foundation Skills.

Aiden Clark

Eric Fruean

Octavian Jackson

Losaline Kami

Seihaj Kaur

Hunter McMurtrie

Harmony Priestley

Johnny Tairakena

Satini Vaka

Le-Tisha Waikato

Blake William-Dixon

These students have met the NZQA requirements for literacy, numeracy and 60 or more credits at level 1. They now have their Level 1 NCEA qualification!

James Ormond (Level 1 NCEA)

Duncan McGuire (Level 1 NCEA and NZ Cert in Foundation Skills)

Logan Simons (Level 1 NCEA and NZ Cert in Foundation Skills)

Iris Vercoe (Level 1 NCEA)

These students have met the NZQA requirements for Level 1 and 2.

Michaela Holley (Level 1 & 2 NCEA and NZ Cert in Foundation Skills)

Cherish Holloway (Level 1 & 2 NCEA)

Latoya Howard (Level 1 & 2 NCEA and NZ Cert in Foundation Skills)

Timana Mark (Level 1 & 2 NCEA)

Sovite Uliefu (Level 1 & 2 NCEA)

Mia Cronje (Level 1 & 2 NCEA)

Hunter Edmondson (Level 1 & 2 NCEA and NZ Cert in Foundation Skills)

Lauchlin French (Level 1 & 2 NCEA and NZ Cert in Foundation Skills)

RJ Lemanu (Level 1 & 2 NCEA and NZ Cert in Foundation Skills)

Tevita Potesio (Level 1 & 2 NCEA and NZ Cert in Foundation Skills)



NZ Certificate in Foundations Skills Award 2024

Latoya Howard

AMOKURA

STC



PUKEKOHE HIGH SCHOOL

AMOKURA 2024

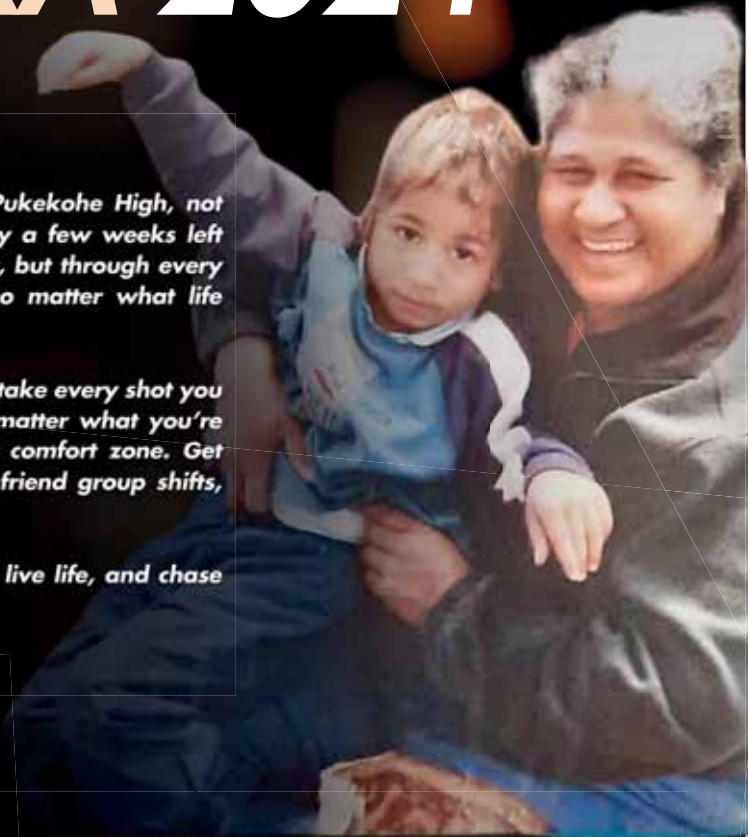
Kalatiola Tai

It feels like just the other day I stepped through the gates of Pukekohe High, not knowing what was ahead. Now, here I am, a leader, with only a few weeks left before I walk out for the last time. The journey hasn't been easy, but through every challenge, we've pushed through and shown ourselves that no matter what life throws at us, we can handle it and come out stronger.

One thing I've learned is that life gives back what you put in. So, take every shot you get and go all out—push yourself to hit your full potential, no matter what you're aiming for. To the juniors, don't be afraid to step out of your comfort zone. Get involved, join clubs, meet new people and don't worry if your friend group shifts, you'll always find your way back as you grow.

To the class of 2024, I wish you nothing but the best. Go hard, live life, and chase down whatever dreams you've got.

#20218 signing out.



Aldena Tukarangatai

Ka tū au ki te tihī o Hikurangi maunga kei reira te awa o Waiapu e hoea mai ōku tūpuna ki te Tairāwhiti ko Porourangi te rangatira ka tau ko Horotua waka. Ko Aldena Tukarangatai tōku ingoa Nō reira tēnā kōutou tēnā koutou tēnā tātou katoa.

I tēnei tau, i whakatakoto ahau i ngā whāinga teitei māku: kia tū māia hei kaiārahi tauira Māori, me te hihiri ki te tautoko i ā tātou tauira o te Tau 9 me te Tau 10 i a rātou e hikoi ana i te ara o te kura tuarua. I whai ahau kia noho hei tauira hei whakatānana ngā uaratanga tuku iho arā te whanaungatanga, te manaakitanga, me te kaitiakitanga, kia whakatūria he taiao tautoko, he taiao hāpai. I ngana ahau kia noho hei tauira hira, e whakakite ana i te hiranga mātauranga, te mana o te ahurea, me te ārahi, hei whakaaweawe i ā tātou tauira taitamariki kia tupu hei tangata mātau, tangata pakari, tangata aroha hoki. Hei kaiārahi tauira Māori, i pā mai ngā wero ki ahau ki te whakatutuki i āku ake whāinga, i uaua i ētahi wā ki te taurite i aku kawenga me te noho hei tauira pai mō ōku hoa. Ahakoa ngā hiahia pai, i pākia ahau ngā āhuatanga o te rangirua me te kore mōhio ētahi wā, me te pēhanga o te kawenga ahurea. Heoi anō, nā te whakaaroaro, te manawanui, me te whakapau kaha ki te tipu, i ako ahau i ngā akoranga whaihua mō te ārahi, te māhaki, me te hiranga o te whakanui i taku ahurea. Mā te ū me te māia, i tutuki pai āku whāinga, ā, i tutuki hoki taku moemoeā kia tū hei kaiārahi tauira Māori pakari.

Ko te mea nui rawa atu, i whakawhanake ahau i te māia me te reo ki te kōrero māia mō ōku hoa, kia rongō ai ō rātou āwangawanga me ō rātou wawata. Hei māngai whakahihī mō tō mātou tira tauira, i kōrero tika ahau ki te hunga whai mana, i whakapakari i ngā korerorero whakauru, ā, i hāpai i ngā kaupapa hei whakatairanga i te oranga o ngā tauira, te angitu mātauranga, me te hiranga ahurea. Ko te mahi hei kaiārahi tauira Māori he wheako tino whaihua, i taea ai e au te poipoi, te whakahihiko i ā tātou tauira taitamariki, me te tū whakahihī ki te tahe o tō mātou kapa haka hihiri. I te tau nei, i tino aroha ahau ki te whai wāhi ki te ārahi, te tautoko, me te ako i ō tātou rangatahi, me te mātakitaki i a rātou e tipu ana i te māia me te tuakiri ahurea. Ko te whai wāhi ki ngā whakaaturanga me ngā kaupapa kapa haka i kawē mai i te hari nui, i a mātou e hora ana i tō tātou reo, ō tātou kōrero, me ō tātou tikanga ki te hapori.



AMOKURA 2024

Marina Vujanic

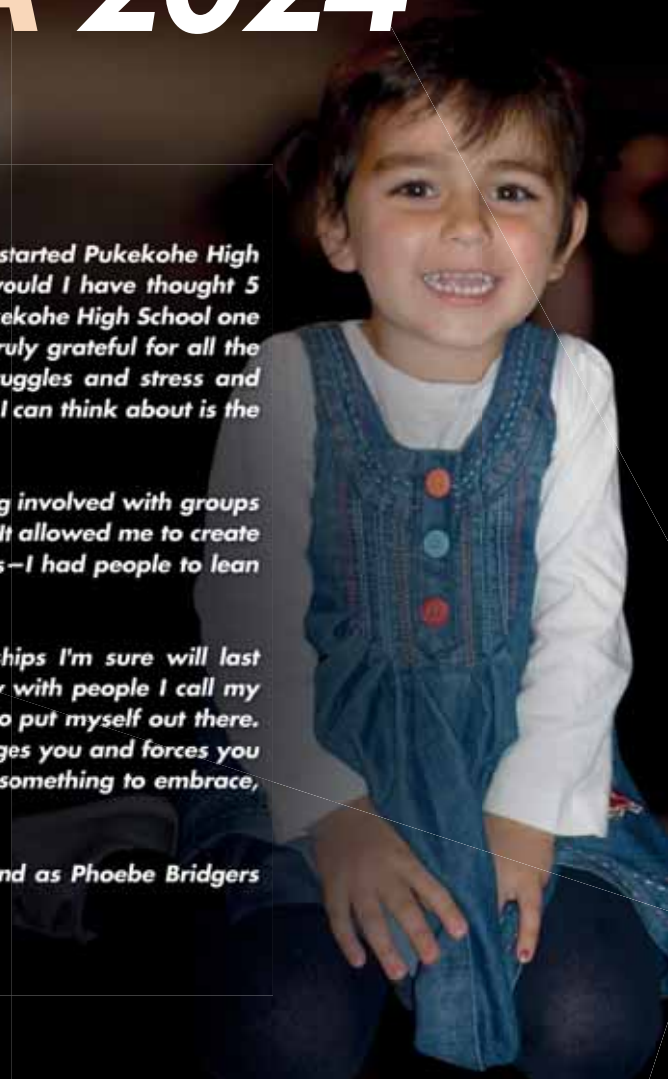
High school has truly been an experience I will never forget, 5 years ago I started Pukekohe High School as most people do, scared and unsure of what to expect. Never would I have thought 5 years later I would leave as a leader. As I prepare myself to walk out of Pukekohe High School one last time in just a few short weeks to begin a new stage in my life, I am truly grateful for all the opportunities which this school has provided for me. There have been struggles and stress and tears spilled over assignments and art boards but as I am ready to leave all I can think about is the positive memories this school has fostered for me.

I believe this place is what you make of it, creating friendships and getting involved with groups and leadership roles are what made my high school experience so positive. It allowed me to create connections and when things went wrong—because something always does—I had people to lean on.

I found a home in the music department of our school; I created friendships I'm sure will last lifetimes while having experiences to grow and perform across the country with people I call my best friends. Being an Amokura this year truly taught me to not be afraid to put myself out there. Which is a piece of advice I offer to any younger students. High school changes you and forces you to adapt, as you grow you realize that change isn't something to fear, but something to embrace, because it's how we discover who we're meant to be.

To the class of 24' I truly wish you all the best in any future endeavors, and as Phoebe Bridgers said, "anyways don't be a stranger."

Marina Vujanic signing out.



Ashley Pryor

My Pukekohe High School journey will be one I will never forget, and I'm sure, like most, my treasured memories from high school will be brought back through a 'year ago today' on Snapchat once this chapter in my life is well closed. I will look at these memories with happiness, as it is a stepping stone I will never forget. I am grateful for the experience Pukekohe High has offered me, and it is now in my final year that I have realised the importance of the opportunities that I have been given here.

I found my love for rowing and wellness through Puke High (Thanks, Mr. Matchett!). Through this sport, I have been able to surround myself with a group of people who I can call family. I have been able to compete side by side with some of my best friends at national events. Even going on to represent the Auckland region. I can't lie when I say that it was a confidence boost.

I have always believed that Pukekohe High has potential. It is the place you make it. I think the people I have found and the groups I have been a part of have significantly impacted my experience here, and I must say I wouldn't have wanted it any other way. Being an Amokura this year really pushed me out of my shell, it also really pushed my patience. However, I have learned skills of leadership that will always be important to me, and I will forever hold my ground on my opinions. This is advice I would give to anyone, stay true to what you believe in and don't be afraid to stand up for it, never settle for less.

I would like to thank my council for all the hard yards they have put in, it is much appreciated, and I wish you all the best in everything you strive for!

To the class of 24', I wish you well with all your hopes and dreams,

"You're off to great places! Today is your day! Your mountain is waiting so... Get on your way!"-
Dr. Seuss

Ashley Pryor, signing off.



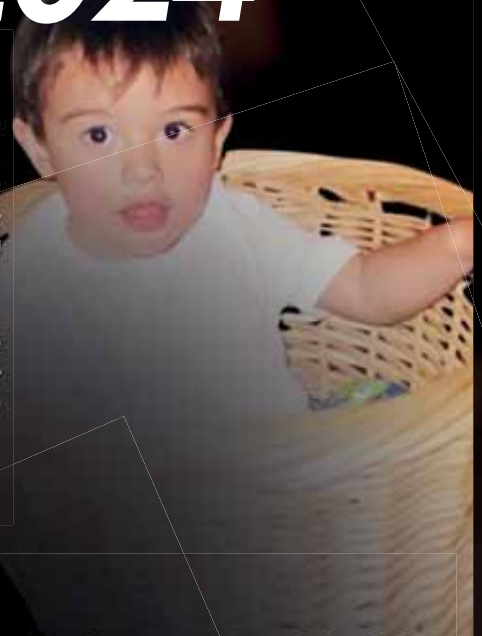
AMOKURA 2024

Daniel Rice

Pukekohe High School was always where I was going to go, thanks to my family's connection to it. Starting Year 9, I was excited but nervous about how big the school was. It was a massive change from my previous kura, but playing sports and making friends helped me build my confidence and feel more at home. During my time here I didn't really fit in, which is why I took up this leadership role to give myself a purpose and a goal. I wanted to help others find their place in this school.

Now, as a head student, I can see how far I've come but I still wish I'd done more over the years, so my advice to future students is to make the most of every opportunity and go for it. Don't let others stop you from being your best self because at the end of the day, you will never be able to relive high school ever again. Leave no room for regret.

Hauhakētia ngā hua katoa o Matariki, ki te kore he hua, rukua ki te moana, kohia kai ai.



Jazz Chhatwal

Wow. Five years have gone by just like that. I still remember when my mates and I looked up at the Year 13 Cohort and thought, "Man, what jerks." Now as Year 13, I look down and think "Man, such delinquents." Five long years of character development teaches you quite a bit. But the transition into Year 13 was especially felt by all of us. I'm mainly talking about the all-nighters we've all done to get three different internals submitted on time. Stepping up as Amokura has taught me a lot. One: To persevere through tough times. Two: That change shouldn't be feared but embraced. Three: Hard work will always beat talent. Most of all, however, I've grown to understand that you are a culmination of the people you interact with; the ones you're with more, make up more of you.

Over the 5 long years, you will find yourself choosing who to spend this time with. Choose wisely. Surround yourself with people who will celebrate your victories, support you through your sorrows, and be there to slap some sense into you every once in a while. I will forever cherish the memories, lessons and times this place and I have together. It will be sad to leave this place I've called my second home, but more over the peers, staff and friends that made it that way. To the class of 2024, I wish you all my best wishes and I hope the future is both kind and giving to you. Cheers to you all.

Kimi Perenara

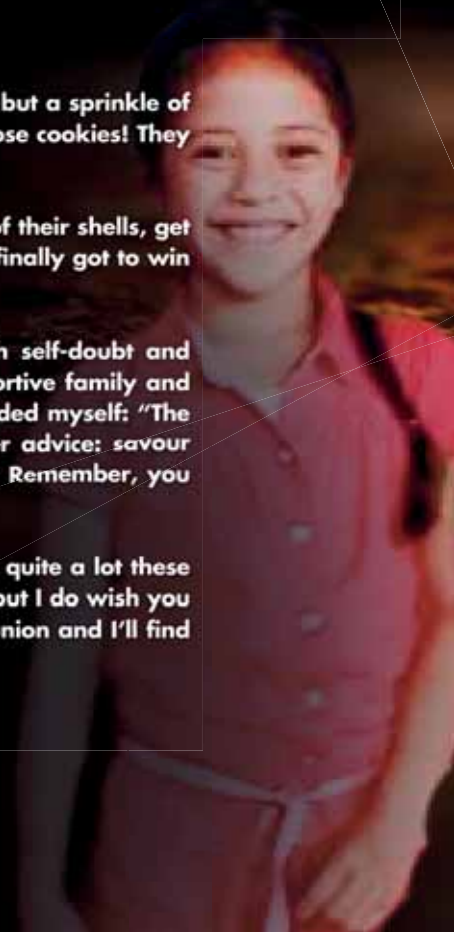
As I prepare to leave high school, I'm hit with a wave of emotions and it's mostly sadness, but a sprinkle of relief. Honestly, the canteen food was what got me out of bed in the morning, especially those cookies! They took every penny from my pocket, but it was worth it for that 80 cents sweetness.

One of my proudest moments this year would be watching our fellow rangatahi step out of their shells, get involved in everything, be outgoing and brave. It was like a reality show where everyone finally got to win a prize. I always knew we had hidden talent at Pukekohe High School.

It hasn't all been easy, though. I faced some tough times like people do, dealing with self-doubt and cringeworthy moments that haunted me. But thankfully, I surrounded myself with a supportive family and an amazing circle of friends who always lifted me up. Whenever things got heavy, I reminded myself: "The sun always shines the next day." To those still navigating high school, here's my top-tier advice: savour every moment! Take risks, make friends, and don't stress too much about the little things. Remember, you can't spell "fun" without "u"—and "n," but we're not getting into spelling.

And last but not least, as I wave goodbye to my classmates of 2024, we've been through quite a lot these past 5 years and I would know since I've been in at least every friend group in our cohort, but I do wish you all the best in your next adventures. Who knows, maybe I'll see you at the high school reunion and I'll find my way back to the common room! But that's all from me.

Kimi and her funny jokes are officially signing out!



STAFF LEAVERS

As we close this chapter, we want to express our heartfelt gratitude to the incredible staff members who have enriched our school community as they move onto their next adventures:

Emma Keys and Motown Parata from Te Wahanga Whakaako, your dedication to nurturing our students connections to Te Reo Maaori has made a profound impact. Teri Bder, your support as a counsellor has helped so many find their way.

To our Science teachers, Nilesh Sharma and Arnie Cabral, your passion for discovery has inspired curiosity in every student. Aatik Kumar and Brendan O'Brien, your creativity in Tech has shaped the way students approach innovation.

Andrew Reid, your guidance in DIT has equipped our students with valuable skills for the future. Jo Ngatipa, your English and Foundation Skills lessons have fostered a love of learning in so many. Madhwan Naicker, your passion for all things business and innovation has inspired many new young business owners.

Joa Van Zyl, your artistic vision has encouraged self-expression, while Suresh Prasad has challenged students to think critically in Maths. Finally, Karin Kikuno, your musical talents have filled our school with joy.

Each of you has left an indelible mark on our school. Though we will miss you dearly, we are excited to see all the amazing things you will accomplish in your next adventures. Thank you for everything!

Farewell to Steven White

As we bid farewell to Steven White, our dedicated Head of Calculus and former Head of Statistics, we reflect on the unforgettable moments he created during his time at Pukekohe High School. From adventurous trips to Rotorua in 2017, where he accompanied eight boys (and one unforgettable broken arm—definitely not his fault!), to the Year 10 camp in 2019 that was rained out (also not his fault), Steven has faced every challenge with humor and grace.

His leadership in both calculus and statistics has provided an immeasurable amount of knowledge to the faculty, shaping the academic journey of countless students. The lockdowns of 2020 and 2021 brought unique experiences as he navigated the world of TEAMS meetings, creating memorable online classes that kept the spirit of learning alive. And let's not forget the masked year of 2022, which brought its own set of challenges and laughs.

Steven cherished the school bands, the camaraderie of his colleagues, and the many students who came to him with deep, meaningful questions about life and the universe. His passion and dedication will be greatly missed by all.

As you embark on your next adventure, Steven, we wish you all the best. Thank you for the countless memories and the lasting impact you've made. You'll always be a part of our Pukekohe family!



Farewell to Chrismari Dickinson

As we say goodbye to Chrismari Dickinson, we celebrate the incredible five years she has spent at Pukekohe High School—a time marked by growth, joy, and a deep appreciation for the rich diversity of Aotearoa. Through her role as an English teacher, Chrismari has nurtured students' voices, guiding them as they discovered their place in the world—a responsibility she has embraced with passion and dedication.

Since 2022, Chrismari has also served as the Puuriri House Leader, building a strong sense of unity and pride within the community. This year, in her role as Year 13 Dean, she has had the privilege of supporting our senior students as they navigated their final year, stepping confidently into the future.

As the whakatauki reminds us, He aha te mea nui o te ao? He tāngata, he tāngata, he tāngata—it is the people who are most important. Chrismari's influence on this kura will never be forgotten. She has made a lasting impact, and we will always be grateful for the warmth, guidance, and dedication she brought to everything she did.

Thank you, Chrismari, for your passion, your commitment, and the positive mark you've left on both students and staff. We wish you all the best in your next adventure!



Farewell to Catherine Tamihere

As we bid farewell to Catherine Tamihere, we celebrate her remarkable contributions to Pukekohe High School. A true champion of the arts, Catherine organized four inspiring murals and was the driving force behind the impactful documentary *No Māori Allowed*, which addressed segregation in Pukekohe.

This year, she introduced the first class for Toi Māori, enriching our curriculum and fostering appreciation for Māori art. Catherine also accompanied Māori Art students to Ringa Toi in Wellington, providing invaluable experiences for aspiring artists.

Her dedication is reflected in the success of her photography student, Jonathan Larson, who achieved top honors in the country. As TIC of 9Tam and later Photography, Catherine has made a lasting impact on many students' creative journeys.

Thank you, Catherine, for your passion and commitment to the arts. We wish you all the best in your next adventure!



Farewell to Rose Karauria

As we say goodbye to Rose Karauria, we reflect on her incredible journey at Pukekohe High School. Rose's first memory of PHS goes back to when she arrived, fresh-faced at 29, ready to begin her first four-week practicum while juggling the challenges of motherhood and supporting her husband's commitments with the Army. From day one, she knew this was the place she was meant to be, both at the school and within the wider community.

Rose truly embodies Kotahitanga—unity and togetherness. Relationships have always been at the forefront for her, whether with students or staff. She has a rare gift for making people feel seen, valued, and heard, and we love her for that.

There are so many standout moments to remember, from the unforgettable Te Ara Poutama Camps, where she took Year 10 girls and their dads to Parua Bay, to nearly a decade of Market Days—though she often jokes about the blur that was 2020! For six years, Rose served as the TIC of Social Sciences, and she also played a major role in organizing the school ball alongside Carolyn Bach—though, as Rose humbly says, she mostly did what she was told!

During the challenging years of 2020 and 2021, Rose found strength in working closely with the Amokura team, and she took great pride in mentoring exceptional individuals like Evvie, Aisea, and Anita—who continue to make an impact at PHS. This year, her role as SCT may have been short, but it was certainly sweet.

As Rose prepares for her next adventure in Abu Dhabi, we can't help but feel the sadness of her departure. She leaves with a deep love for her colleagues and students, taking a piece of PHS with her as she heads off to the desert. Thank you, Rose, for your dedication, your passion, and the positive impact you've made at PHS. You will be greatly missed, and we wish you all the best on your exciting new journey!

This whakataukī E hara taku toa i te toa takitahi, engari he toa takitini—My success is not mine alone, but it is the strength of many—truly embodies Rose as a person, an educator, and the values she lives by.

Farewell to Siosiu Pole

With both gratitude and a touch of sadness, we bid farewell to Siosiu Pole as he prepares to move to Queensland, Australia, with his young family. Over the past two and a half years as Tumuaki Tuarua, Siosiu has had a profound impact on our school culture, consistently promoting respect, hard work, and kindness.

His unwavering passion for Pasifika achievement has strengthened the connection between Pasifika parents and the school, leading to tangible improvements in student outcomes. A highlight of his time with us was his pivotal role in bringing our Pasifika cultural groups back to the ASB Polyfest this year—a proud and meaningful milestone for our community.

Siosiu has always been committed to serving and inspiring others, fostering a strong sense of collaboration among staff, parents, and students. Through initiatives like the Whole School 'Cultural Day' celebrations, and his coaching and mentoring in rugby 7s, he has made a lasting difference in the lives of many.

In his farewell message, Siosiu expresses his gratitude to the school Board, the SLT team, teaching and support staff, students, and especially the admin team for making his time at PHS so memorable.

As he prepares to leave, Siosiu shares a Tongan proverb: 'Oua e lau 'a e kafo, kae lau 'a e lava—'Make the most of every moment and count your blessings.'

Thank you, Siosiu, for your dedication, your passion, and the positive impact you've had on our school. You will be missed by all of us, and we wish you and your family all the very best in your next chapter!





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