



Whiria te taangata, whiria te angituu - weave the people, create success

2025 ANNUAL PLAN

AKO

To continue to develop an engaging curriculum and effective teacher practice

To continue to develop the junior curriculum

- To confirm the curriculum design principles
- To engage with the Ngaati Tamaoho education strategy
- To examine options and models for a refreshed curriculum structure
- To trial elements of the new curriculum structure

Continual development and adaptation of Year 11 courses

- To complete the evaluation for improvement process for each Year 11 course
- To monitor the requirements for NCEA standards and levels of student achievement and engagement
- Meetings with Kaihautuu/Principal to review Level 1 (2024) achievement + next steps

Continuation of Professional Learning Programme focussing on effective teaching practice

- Active staff participation and engagement in cross-curricular PLG through the culturally responsive Niho Taniwha model to embed culturally sustainable pedagogies

TE PAE OORITE

To develop student self-awareness and a future-focussed mind-set

Deliberate 'teaching' of the NCEA qualification structure to Year 10 students and their whaanau

- To increase the level of understanding for students of the requirements for the NCEA qualification prior to Year 11
- To inform parents and whaanau of the requirements of the NCEA qualification via NCEA information evenings and supporting communication
- To increase levels of NCEA achievement at Level 1

Integration of deliberate academic mentoring conversations and supporting systems as part of school practice

- To raise awareness amongst students and staff of the levels of achievement and progress towards achievement
- To increase student agency over their level of achievement and progress towards achievement

Development of a PHS student profile

- To raise awareness amongst the student body of the skills, attributes and practices required to be successful learners
- To increase student agency over their progress and achievement

UARA

To engender student and community pride through buy-in to our school values

Installation, integration and use of values based visuals around the school

- To formally launch new values emblems and make files accessible for all staff to use
- To complete school entry points signage
- To increase external presence of values (i.e. social media, electronic sign and more)

Development and implementation of a badge recognition system for student achievement across all facets of school life

- To develop specific criteria for each badge/level and how it can be attained
- To educate key staff who will manage and implement the badge system
- To formally launch the badge system to students and whaanau

Recognise and celebrate the diversity of our school with students and staff

- To translate and share the school karakia and values in various languages
- To celebrate language weeks and cultural events in a more visible, meaningful way
- To activate existing student leadership structures to lead relevant language weeks with vigour
- To increase participation in Polyfest

HAPORI

To establish partnerships with key community groups to benefit our students

Continue to engage with the Ngaati Tamaoho Education strategy

- To ensure Tamaohotanga is honoured and embedded in curriculum and practice.
- To establish a reciprocal and educationally powerful relationship with Ngaati Tamaoho

To formalise and progress the PHS Alumni Association through the formation of a committee

- To raise the profile of the school in our community
- To leverage resources of the wider Alumni for the benefit of PHS students

Relationships established between key local industries, marae, organisations and providers to support curriculum programmes

- To provide access to local contexts for learning aligned to careers pathways
- To provide expertise (coaches, tutors) to support school programmes