Newsletter



PUKEKOHE HIGH SCHOOL

Issue One, 31 January 2025

From the Tumuaki

Teenaa koutou e ngaa whaanau,

A warm welcome to everybody for the beginning of the 2025 school year. I hope that students, staff and families had a restful and rewarding holiday break. To our new students, both at Year 9 and those who have joined us in Years 10-13, welcome to Pukekohe High School. It was a pleasure to welcome you to our school at our poowhiri on 29 January. We look forward to supporting you on your journey here and to witness your contributions to our school community.

We start the year with a growing sense of excitement and expectation for the possibilities for students here at Pukekohe High School. These possibilities include the opportunity to achieve academic success in a wide range of curriculum areas. The ability to participate in a co-curricular programme that is growing in size and includes cultural, sporting, performing arts, clubs and community service pursuits. Finally, possibilities for students to continue to develop and grow as positive and engaged young people by demonstrating the values that we hold dear here at school.



Much of this expectation is off the back of what was achieved in 2024. My congratulations to senior students who achieved their NCEA qualification. Special acknowledgement to our current Year 13 cohort who, as a group, significantly outperformed the national rates of achievement for NCEA Level 2 last year. 87% of the cohort achieved this significant gualification. Congratulations also to our current Year 12 students who as a group tackled the new, and at times challenging literacy and numeracy co-requisites at Year 11 and achieved at, or above, the national levels. We await the NZQA scholarship results with anticipation.

Throughout 2024, we as a school acknowledged the performances of many of our student athletes, teams, musical and performing arts groups and kapa haka and other cultural groups who represented the school on regional and national stages. More of our students participated in a growing number of activities than in recent years. This is hugely positive and demonstrates the desire for Pukekohe High School students to be active members of our school community.

2024 also saw the introduction of a student values recognition system, designed to showcase young people who embody our school values - Manaakitanga (respect, responsibility, kindness), Kotahitanga (unity, community, relationships), Aarahitanga (leadership, pride, honour), Puumautanga (resilience, commitment, perseverance). Students demonstrating these attributes are people that we want to highlight and acknowledge. We will continue to do this in an expanded fashion in 2025.

Despite the successes and progress mentioned above, there is much for us to continue to strive for in 2025. Student academic success, which equates to school-wide academic success, must be at the front-and-centre for all of our students. It is ultimately what we are all here for. Academic achievement enables opportunities later in life in whatever field a young person wishes to pursue. A focus this year will be on ensuring that our students are constantly aware of the requirements for success at all NCEA levels and that they are tracking towards success from the beginning of the year. At Level 3 and University Entrance levels in particular, we will be promoting a greater drive and urgency from students to enable them to successfully complete these qualifications.

As with the promotion of academic achievement, 2025 will continue to see a push both from within our school as well as nationally, to ensure that more students are at school more often.





It was pleasing to see fewer PHS students in the lower brackets of non-attendance last year. The challenge moving into 2025 is to shift more students into the group of regularly attending students. That is, those who are at school 90% of the time or more. We want to see all of our students at school and in class as often as possible. We appreciate whaanau support with this drive. Attendance can be viewed and tracked on the Kamar parent portal and through engagement reports that will commence in week 4.

Finally, I look forward in the next newsletter that will go out in the middle of term 1 to sharing the key aspects of the school's annual plan. This will detail the areas of focus for 2025 and the steps that the school will be taking to ensure that we are working to achieve the objectives that we have set for our kura for the year ahead.

Again, a warm welcome to all at the start of the 2025 school year. Staff and the senior leadership team look forward to working with students and whaanau to ensure that the year produces the best possible outcomes for our young people.

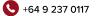
Ngaa mihi mahana Murray Saunders | Tumuaki / Principal

Year 9 Poowhiri | 29 January 2025



Whole School Assembly | 31 January 2025





New Staff

A warm welcome to the Pukekohe High School community to the following members of staff:

Art

Charlotte Manga Liam Bevin - Teacher trainee

Counsellor

Paul Hartland

English Nancy Carrapiett **Danny Balance** Gamal Ali Danibelle Anduyan Hina Tabassum

Social Science Micaela Thomson Shivnita Krishna

Maths Vikash Goorah Adekunle Amira Lileshni Chandra

Music Alexander Kayser

PE John Cook

Technology Herasha Randhir Brenda Lee

Te Waahanga Whakaako / Māori Chassy Kani

Science Rajal Singh Alison Wade - Teacher trainee

Amokura and Student Council Representatives

Congratulations to the following students who have been selected as Amokura (head students) for 2025



From left to right: Greer Batters | Kaunihera Hauora, Wellbeing Council, Rhen Pressnell | Kaunhera Haakinakina, Sports Council, Streme Clark | Kaunihera Toi me Ahurea, Arts & Culture Council, Oceana Taaka Te Kaute | Kaunihera Maaori, Maaori Council, Grace Williams | Kaunihera Haapori, Community Council, Taha Basit | Kaunihera Akoranga, Learning Council, Hufia Taumoefolau | Kaunihera Pacifika, Pacifika Council.



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Student Council

Congratulations to the following students who have been chosen as members of student councils for 2025. We look forward to incoming Year 9 students joining these councils during term 1.

Akoranga | Learning Council

Brooke Boniface Alexa Burger Zara Cameron Talia Chaney Jing Zhao Chua Jessica Cochran Luka Eshuis Aeon Hughes Joshua Kennedy Junis McHugh Elizabeth Morrison Emerson Olson Sidney Perumal Shreya Pokhriyal Drishti Raj Phoebe Sayer Elizabeth Sharp Ashneil Sunil Kumar Lily Te Kare Matthew Thompson Ibrahim Umar

Haakinakina | Sport Council

Otis Barry Katie Chamberlain Kendra Eksteen Becky Fear Charley Fear Casey Halliday **David Hughes** Zac Kelso Katie Lane Lucas Marshall Zack Meads Leana Miller Grace Montgomery Lexie Moody Brooklyn Munns Ahu Anna Spackman Reuben Visser Jemma Wright

Haapori | Community Council Umaiza Ali Shyna Chand Anakah Cocker Alysha Daya Robyn De Beer Kaitlyn Dickinson Timothy Donovan Gracious Dumburashe Emily Hann Maia Hayton

Sophie Kempton Jacob Luscombe Ashtrod Summer Padilla Caleb Quinlan Miaya Sloane Ayla Stichbury Caitlin Stuart Roman Timo-Perry Erika Villejo Teila-Jade Zandberg

Poet Jackson

Hauora | Well-being Council

Lauren Askew Ella Bryant Anna Clooney **Riley Cockerton** Jude Dennis Joshua Durham Sophia Echevarria Saniyah Hasan Chrystal Heagney-Hakim Piper Jackson Keerat Kaur Shauna Kawondera Harry Kelso Airah Padilla **Tess Rennell Kian Tapper** Indi Yates

Maaori Council

Hinenui Clarke Rongonuiarangi McLean Kayla Moana Riya Moana Gracie Moon Koia Northcott-Garrett Tia Nove Ava Rule Fern Taiapa Jacob Tito Alexander Wellwood-Stewart

Pasifika Council

Fifita Aitu Tyson Ali Ryna Clark Olya Eremee Chelsey Greenaway Salome Kolofale Faifufunaki Taumoefolau Joanna Teaiaki Akoia Temaiana Ruita Totio Laneyah Tuifua Robert Tytherleigh Annie Vaka **Rachel Vehikite**

Toi me Ahurea | Arts & Culture Council

Alex Banas Kyllie Calzada Streme Clarke Sorcha De-Viell Anthea Goel **Brooke Heaney** Ashleigh Hermitte Grace Huang Nav Kaur Landon Le Fleur Rosalie Milsom Maia Moseley Rodayna Mostafa Kyra Sheldon Raquel Sheldon Seeratdeep Singh Keira Wilson

Year 12 Pathways Programme

Our new Year 12 Pathways Programme students started their year off with a family bbg on Thursday 30th January. The event was an opportunity for students involved in the contextualised learning courses to come together to meet the staff who will teaching them this year.

Pathways courses in Automotive, Building, Agriculture and Electrical/Engineering fields will be combining school-based learning with MIT/PITO off-site learning as well as work experience placements in preparation for students moving into further training and education or a move into the workforce.



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School rule changes and processes

Year 13 onsite:

As signalled at the end of 2024, from the beginning of this year, Year 13 students will no longer be permitted to go off-site during their study periods. A designated Year 13 Common Room and study space has been provided to accommodate students during their study period. Year 13 students on their study period will have access to the school canteen to purchase food through the day.

Cell-phone use:

As specified under government policy, schools must ensure that student mobile phones are not visible and in use throughout the course of the school day. At Pukekohe High School, the current policy of confiscating phones seen during lessons will be expanded to include phones seen during break times. We ask that students have their phones turned off and in their bags throughout the course of the school day. Urgent messages can be passed onto your children via reception on 09 237 0117.

Late-to-school process:

We will be continuing with the late-to-school sign in process. Students who arrive after the second bell (8.45am) will be required to collect a pass before they go to period 1. Those arriving late due to busses being delayed will not be required to do this.

We thank students and families, in advance for supporting these changes. They are being implemented to ensure that our school can provide the best possible environment for young people to flourish both academically and socially.

Process for reporting Absences

Explaining Justified Absences

What do I do if I need to leave school for an appointment?

- Students with sighted and signed permission to leave school during the day must present this to staff at the Student Support Centre and sign-out using the electronic Student Register.
- When students return to school, they must go to the Student Support Building and sign • back in using the electronic Student Register.
- Students being collected from school, must be met by a caregiver registered on the school system at the Main Office.
- The only gate students may leave from during the day is Gate 3: Harris Street. Please don't make arrangements to meet students at another other area of the school.

What do I do if I am not at school because I am sick?

Parents/caregivers must phone /email or use our SchoolApp to report a student absence:

- **SchoolApp:** follow this link to download or if already downloaded, click on **Absentee** • Download the SchoolApp here https://pukekohehigh.apps.school.nz/share/
- Email: attendance@pukekohehigh.school.nz ٠
- Phone: 09 237 0198 when students return to school, they should bring a note from home explaining the absence for the Kaiāwhina (Form Teacher)

What do I do if I know I am going to be away from school for more than two days?

- Students will need to apply for leave from school.
- Students bring a note from home explaining the reason for the leave request and • pick up a form from the Student Centre.
- Students take this form around to their teachers to see how the absence will impact upon learning while the student is away.
- Students return the form to the Student Centre.
- A Senior Leadership Team person will approve/decline the leave request of up to . FIVE days.
- If it is accepted, it is the student's responsibility to catch up on any missed work and assessments in their own time.

Follow us

Please ensure your contact details are up to date, so you don't miss any communication from us. To update your details, please send an email to update@pukekohehigh.school.nz

Below are the different ways to find out more about what is happening here Pukekohe High School.

https://www.facebook.com/pukekohehighschoolnz

PUKEKOHE HIGH SCHOOL

https://www.instagram.com/pukekohehighschool_/?hl=en

https://www.pukekohehigh.school.nz/

https://pukekohehigh.apps.school.nz/portal/

https://www.instagram.com/pukekohehigh.sport

https://www.instagram.com/pukekohehigh international

https://www.instagram.com/phscouncils



- Instagram
- Website
- SchoolApp
- Newsletters
- Sports Instagram
- Art Instagram
- Music Facebook

2025 Sporting Programme

For those students interested in participating in a sport for PHS please pay a visit to the sports department and speak with a member of staff there. The link below contains information about our school sports programme and key information about who to contact.

https://www.pukekohehigh.school.nz/sport/ > Sports Handbook

Student Achievement

North Island Club Championship Rowing

Women's intermediate coxed 4 won a bronze medal with a time of 8:04

- Xanthe Hedley •
- Katie Chamberlain •
- Hinemoa Haak
- Brook Harris •
- Coxed by Dan Nota •

Men's intermediate Double Sculls Vaughn Cameron and Josh Payne placed 6th in their A final

Women's novice coxed octuple sculls Tiffany Robinson, Alyssa Gilchrist, Mele Isileili- Fo'ou, Scarlet Reader, Ruby Lukic, Zara Cameron, Sienne Willing, Chloe Ferris, Emily Tod 6th in their A final! 8:12

Women's Int coxed 8

Xanthe Hedley, Katie chamberlain, Hinemoa Haak, Brooke Harris, Elizabeth Sharp, Lexie Moody, Kameron Price, Nikki Roux and Rebecca Klatt 7th in their A final



Music

Congratulations to Logan Topp and Oliver McKay who have both made it into the Tauranga Jazz Festival Honours group. This is a tremendous achievement gained at a prestigious national musical event.

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International Homestay Accommodation

We are looking for homestay accommodation for international students attending Pukekohe High School

If you

- Have a spare room •
- Can offer a caring and supportive family environment •
- Enjoy learning about different cultures •

Can be short or long term stays, Year 7 - 13. **CONTACT OUR INTERNATIONAL HOMESTAY** COORDINATOR

LYDIA FIRMIN 021 224 6456 LFirmin-Cavanagh@pukekohehigh.school.nz



Important Dates

Week 2

- Thursday 6 February | Waitangi Day School CLOSED
- Friday 7 February | School is open

Week 3

Friday 14 February | School Athletics Day •

Week 4

- Wednesday 19 February | Photolife ID Photos
- Thursday 20 February
 - Scholar's awards event
 - Year 9 Whaanau Open evening | More information to follow

Week 6

Thursday 6 March | Swimming Sports •

Week 7

- Thursday 13 March | Academic Conferences
- Friday 14 March | Academic Conferences •

Week 8

• Thursday 20 March | Franklin Schools Career Expo





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