



PUKEKOHE HIGH SCHOOL

Board of Trustees Agenda 21 October 2024

Welcome from Board Chair and Karakia

1. Apologies
2. Declaration of Conflict of Interest
3. Confirmation of Previous Minutes
Minutes of Pukekohe High School Board of Trustees dated 23 September 2024 have been circulated to all Trustees.
4. Year 12 Pathways Programme, presented by Gaynor Matthews
5. Principal's Report
6. Financial Management
7. Property Management
8. Health & Safety
9. Overseas Trip Proposal Update
10. 2025 Board Meeting Dates



PUKEKOHE HIGH SCHOOL

Report to Board of Trustees October 2024

Area of Responsibility: Principal

Report by: Murray Saunders

Tēnā koutou

We have arrived at the business end of the school year. Our senior students finish their timetabled classes at the end of week 2 before embarking on their NCEA examinations. In the junior school, teaching and learning programmes continue while planning is afoot for Year 9 end-of-year projects as well as the major exercise of organising Year 10 camps.

We are excited to be offering a number of new courses for our students in 2025 across a range of subject areas and year levels. These have been proposed and designed by staff as a result of student demand. The courses have been well received to date through the subject selection process. An example of this innovation is the Year 12 Pathways Programme. This is being led by Gaynor Matthews, our Head of Careers and Future Pathways. Gaynor will speak to this development at the October Board meeting.

Between the October and November Board meetings significant preparation will take place for the hosting of a school Alumni event to be held in mid-November. Reinvigorating an active Alumni Association is part of the work to continue to strengthen the school's connection with the local community and the associated benefits of this.

Finally, I would like to thank the Board for their contribution to the strategic planning process. Through community and staff consultation and the work of the Senior Leadership Team and Board, we are getting to a place where the key features of the plan are taking shape.

Nāku noa

Murray Saunders

School Statistics:

Enrolment totals 1 January – 30 September 2024.

Zoning Status	Year 9	Year 10	Year 11	Year 12	Year 13	Total	% of roll
In Zone	336	391	403	296	220	1646	92.11
Out of Zone	27	24	25	21	14	111	6.21
Not Applicable	4	8	9	5	4	30	1.68
Current Roll	367	423	437	322	238	1787	100

TERM 3 WEEK 9 - 10

AREA – Running Totals							
1 January - 30 September 2024							
RETENTON (No. left students)	9	10	11	12	13	14	Total No.
Asian	3	11	7	4	2		27
European	7	8	20	25	27		87
Māori	14	11	17	16	12		70
MELAA	1				1		2
Pasifika	10	11	6	14	3		44
Other							0
Total	35	41	50	59	45	0	230

AREA - Monthly Totals							
1 September - 30 September 2024							
9	10	11	12	13	14	Total No.	
1		1				2	
	1	3	6	5		15	
						0	
						0	
						0	
1	1	4	6	5	0	17	

Attendance and Engagement

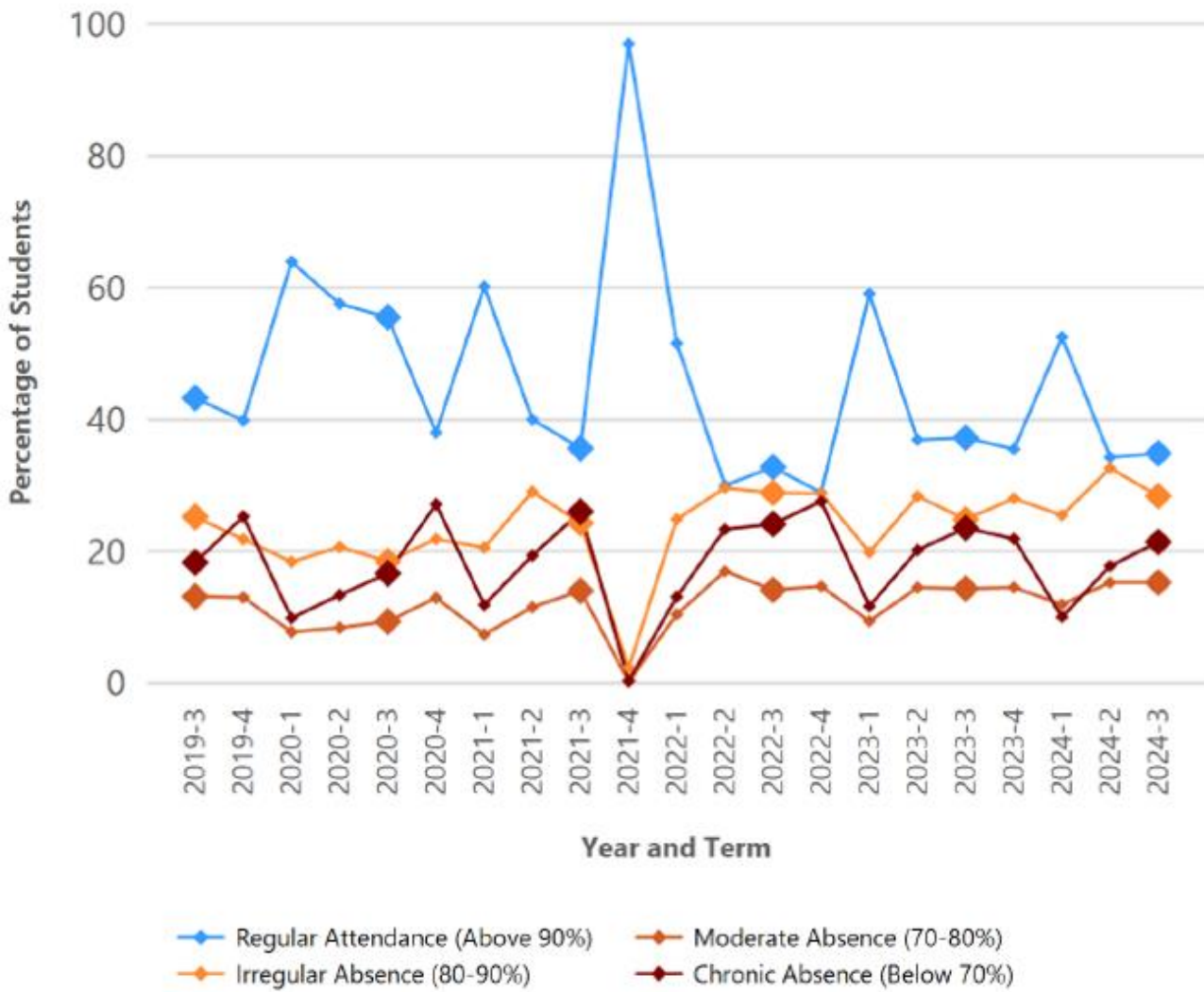
Attendance figures 2023-2024 (Terms 1-3)

		2023	2024
Term One	Regular Attendance	59%	53%
	Irregular Attendance	20%	25%
	Moderate Attendance	9%	12%
	Chronic Attendance	12%	10%
Term Two	Regular Attendance	37%	34%
	Irregular Attendance	28%	33%
	Moderate Attendance	15%	15%
	Chronic Attendance	20%	18%
Term Three	Regular Attendance	37%	35%
	Irregular Attendance	25%	28%
	Moderate Attendance	14%	15%
	Chronic Attendance	24%	21%

Regular Attendance = 90-100%
Moderate Attendance = 70-80%

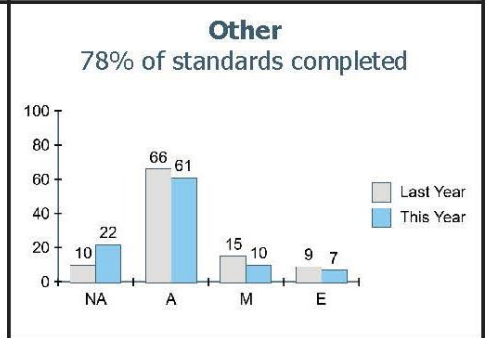
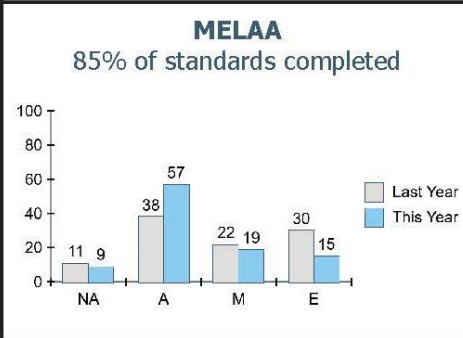
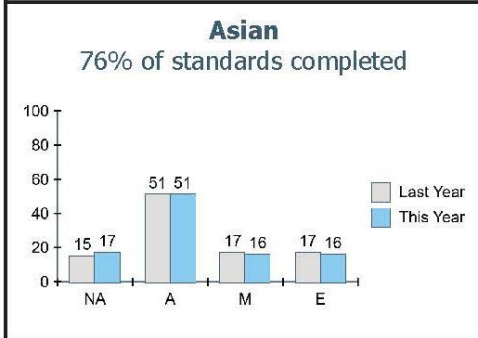
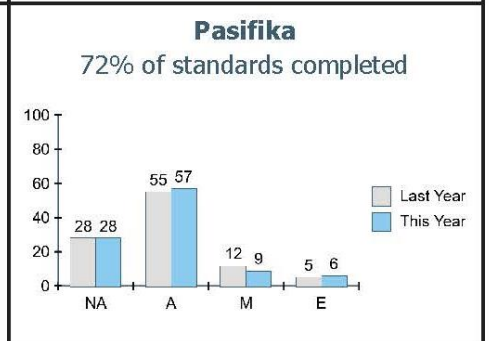
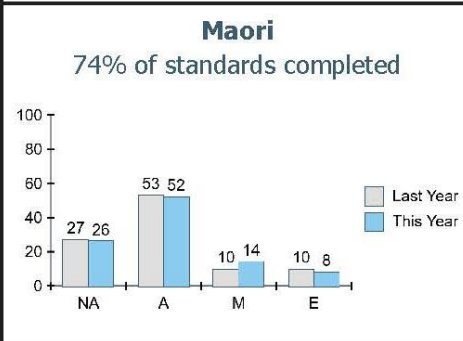
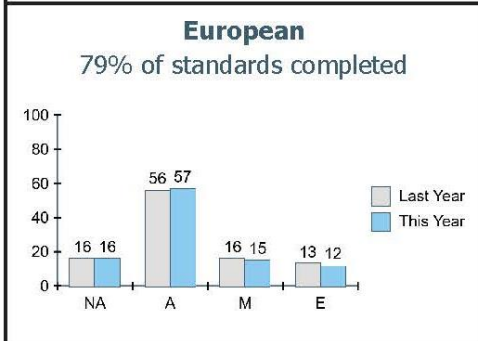
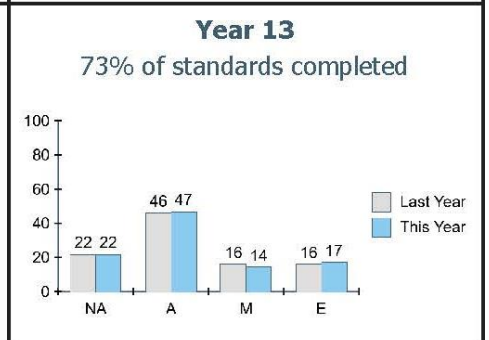
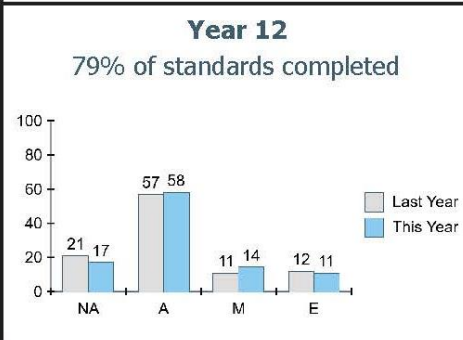
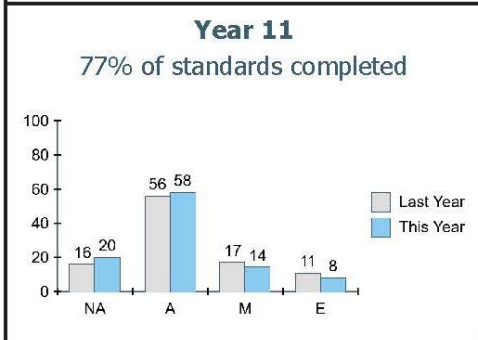
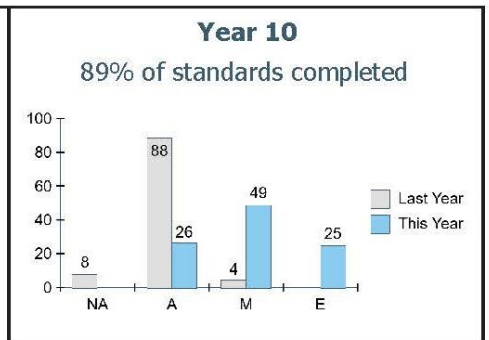
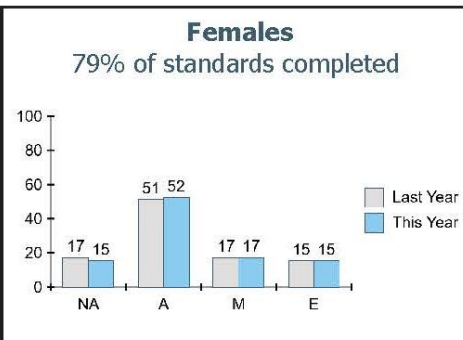
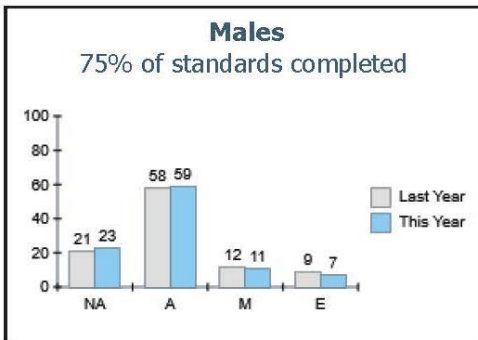
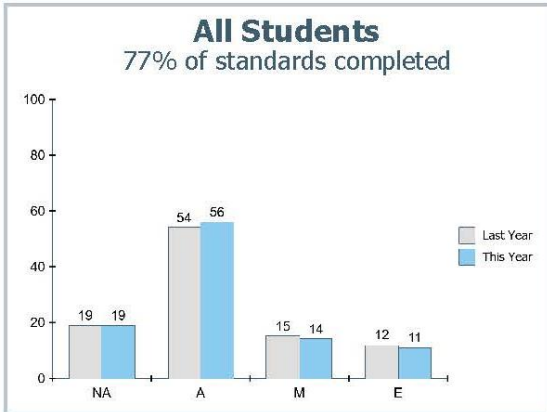
Irregular Attendance = 80-90%
Chronic Attendance = Below 70%

These are the attendance categories used in the Ministry of Education targets and reviews.



- Figures show a need to continue to focus on increasing levels of regular attendance.
- Some small but positive shifts in levels of chronic attendance compared to 2023.
- Ministry resourcing being received to support attendance initiatives.

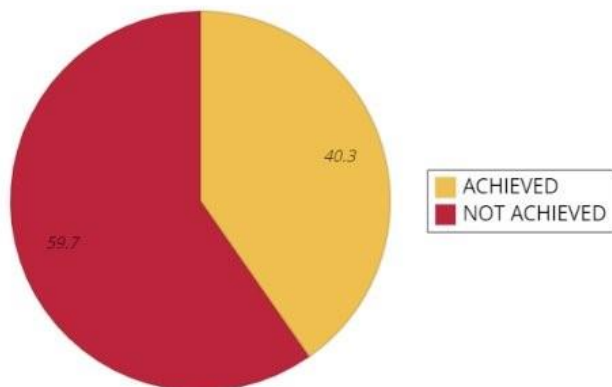
NCEA Data Analysis 2024 Internals



Literacy and Numeracy Co-requisite Data

NUMERACY

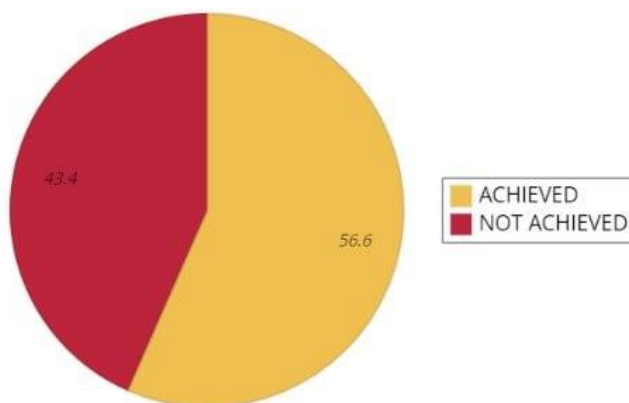
Pre Tm 2 CAA data



Made with Livegap Charts

NUMERACY

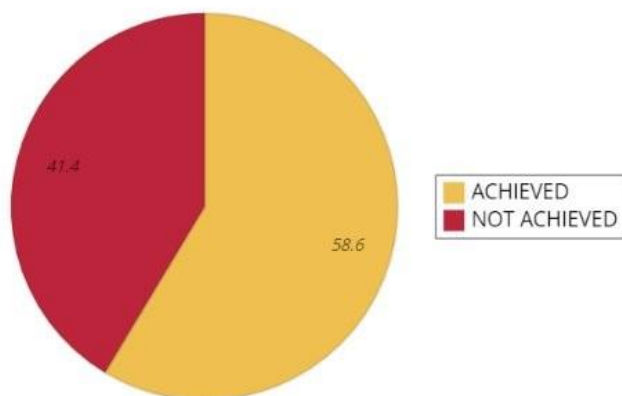
After Tm 2 CAA data with Tagged standards



Made with Livegap Charts

LITERACY

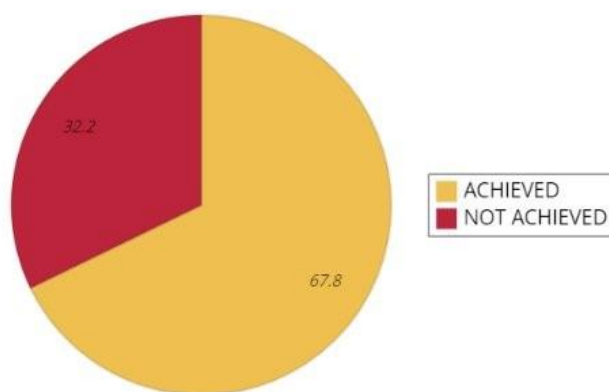
Pre Tm 2 CAA data



Made with Livegap Charts

LITERACY

After Tm 2 CAA data and with Tagged standards



Made with Livegap Charts

ATTAINED NCEA LEVEL	11			Total %	12			Total %	Total %	13			Total %	Total %	Total %
	L1	L2	L3	L1	L1	L2	L3	L1	L2	L1	L2	L3	L1	L2	L3
Asian	4			6.35	39	22		81.3	46	31	31	9	67.4	67.4	19.6
European	38			17.3	175	100		96.7	55	116	112	21	98.3	94.9	17.8
Māori	10			9	52	20		85.2	33	40	39	6	100.0	97.5	15.0
MELAA	1			16.7	7	2		100.0	29	4	4		100.0	100.0	0.0
Pasifika	2			5.71	21	6		91.3	26	25	25	4	86.2	86.2	13.8
Other				0	4	2		100.0	50	3	3	1	75.0	75.0	25.0
Total	55	0	0	12.6	298	152	0	92.0	47	219	214	41	90.9	88.8	17.0

Positive shift from term 2 to term 3 with 58.6% (literacy) and 67.8% (numeracy) of Y11 students have achieved the requirements for their co-requisites. We also await the Term 3 NCEA Common Assessment Activity data that will impact these figures.

Strategic Plan Process:

A Board workshop was conducted in the holiday to gain insight into the possible vision and strategic areas for inclusion in the new strategic plan. Useful feedback was also provided on the type of language and supporting imagery that could be included in the finalised plan.

Action: Murray to continue to work with SLT on completing a draft of the strategic plan to present to the Board at the November meeting

Improvement Plan Reporting

Annual Goal	Specific Objectives	Actions taken	Progress towards	Next Steps
Improve Attendance and Engagement	<ul style="list-style-type: none"> To increase the number of students attending regularly (90%) from 2023 levels To reduce the number of students who have chronic levels of attendance (70% or less) To increase on-time attendance to school 	<ul style="list-style-type: none"> 2024 Attendance strategy Rōpū Tautoko Engagement reporting changes Messaging to the community through newsletters 	<ul style="list-style-type: none"> Attendance data terms 1-3 (refer to school statistics) Decrease in levels of regular attendance Reduction in levels of chronic attendance Increase in levels of irregular attendance 	<ul style="list-style-type: none"> Maintain a strategic focus on attendance moving forward Term 4 attendance pilot (MOE) – targeted mentoring of students with low attendance Review of 2024 attendance strategy Year 13 off-site. Change of policy for 2025
Improve Teaching Practice	<ul style="list-style-type: none"> Staff increasingly see and know the individuals in their classes. Initially, our Māori and Pasifika achieving at the same level as Māori and Pasifika in similar Equity Index band across all three levels of NCEA Boys achieving at the same level as girls Shift from red/orange to green across all levels of our Engagement reporting 	<ul style="list-style-type: none"> Niho Taniwha PLD on effective teacher practice including: <ul style="list-style-type: none"> Giving effect to Te Tiriti o Waitangi in practice The impact of culture and identity on teaching and learning Co-constructing a continuum of practice based on our PHS effective teacher profile to use for whole school observations. Based-line data collected. Shared clarity of learning (learning intentions and success criteria and the impact this on learning) Target intervention and support for teachers (5) 	<ul style="list-style-type: none"> Term 4 Week 4 – second round of observations to measure progress. Literacy and numeracy for level 1 has risen since Term 2 based on the results from the CAA's as well as from the tagged standards (refer to achievement data) 55 year 11 students have already gained level 1. 152 year 12 students have gained level 2 	<ul style="list-style-type: none"> Extra support for OTT as part of the accord TOD in November on culturally sustaining pedagogy. Term 4, week 4 whole school observations by our PLD partners and kaiārahi tīma. Measure against early term two data 2025 PLD focus – continue with Professional Learning Groups to inquire into teaching practice. Reframe the literacy and numeracy co-ordinator positions to focus on the pedagogy of literacy and numeracy in years 9 and 10. Lit/Num CAA's - continue to offer the opportunity for year 10's to complete. Support year 11's during skills time to be exam ready. Work with the tagged standards as another pathway to achievement.

		<p>identified at the low end of the continuum of practice, with two further observations and practice analysis conversations during terms two and three.</p> <ul style="list-style-type: none"> • Formation of Professional Learning Groups for terms three and four for teachers to reflect on practice aligned our PGC process with our school wide PLD. 		<ul style="list-style-type: none"> • Review 2024 NCEA achievement data for Māori/Pasifika comparison across equity band levels. • For year 12 and 13 who have achieved, change the narrative with our students around aiming to achieve the best possible qualification.
<p>Build Pride in Pukekohe High School</p>	<ul style="list-style-type: none"> • Improving school culture by acknowledging and rewarding examples of our school values • Getting groups to compete at ASB Polyfest • Students feel that their culture is respected and celebrated at Pukekohe High School • Having whole-school sports events • Improved compliance with uniform • Increased pride in representing the school 	<ul style="list-style-type: none"> • Four groups participated in Polyfest • Vibrant and well-supported Cultural Week and Language Week performances • Successful full-school athletics day and swimming sports • Achievement on regional and national stage – sporting, musical, cultural • 2025 Student Leadership offerings expanded to include junior council positions 	<ul style="list-style-type: none"> • To date, 1430 students entered for one or more values recognitions on KAMAR (6275 counts of values recognitions in total in 2024) • 111 students involved across 9 groups in Cultural Day performances • Continued visibility and celebration of student success via assemblies, staff meetings, social media • Over 30 applications (and counting) received for junior leadership positions 	<ul style="list-style-type: none"> • Visible values – early stages of planning for high quality and brand consistent signage and banners around the school • Engage with mana whenua to align values branding with local stories ‘our place’. • Student recognitions – building on existing systems (i.e. values recognitions) to include a badge system and working to improve staff and student buy-in • PHS Aakonga Profile – development of a ‘graduate’ profile underpinned by school values and NZC competencies; to be linked to developing vision of school and the concept of mana • Student Code of Conduct created to be included in enrolment process • A growing strategic focus on leadership of the house system to implement a well-planned and well-attended calendar of events and initiatives • Robust process for gathering and acting on student voice • Past students - Alumni Reconnect and Rediscover: Alumni event Thursday 21 November

Curriculum / Programme Developments (2025)

Work is well underway on a number of new courses that are being offered to students in 2025. This is in response to demand in certain areas. The courses are across a number of learning areas – including Social Studies (Money Matters), Science (STEM), Te Wāhanga, Art, English, Maths - and are pitched at different year levels. We have had a good uptake with these new courses through the student subject selection process.

Alongside these courses, a significant development is underway with the planning of the Year 12 Pathways Programme for 2025. The context behind this is the need to provide contextualised learning for students who have a particular career pathway in mind. Gaynor Matthews, our Head of Careers and Future Pathways, is leading this project. She will be present at the October Board meeting to speak to this.

Year 13 Students On-site (2025)

As part of our continual drive to improve student attendance and achievement, we are shifting school policy next year to stipulate that Year 13 students, like the rest of the student body, are to remain on the school site throughout the course of the day. This is a change from long-standing school practice where Year 13s with a study period have been allowed off site.

To accommodate the change and provide Year 13s with an adequate and appropriate space, we will be reconfiguring an existing classroom into a common room. It is located in the centre of the school and will have study facilities and access to the school canteen throughout the course of the day.

Action: *SLT to communicate the change to the current Year 12 cohort and the community in the coming weeks.*

PHS Alumni

Discussions have been had, and planning is underway, to reboot our school Alumni association. The Old Pupils Association was once a thriving one. We feel that there is an appetite to reinvigorate this. There is also a strategic element to this with 'Connection to the Community' one of the draft goals that is emerging in the new Strategic Plan.

A date has been set for an Alumni Reunion (21 November). The purpose of this event is to provide an opportunity for connection and a forum to explore future possibilities including the formation of an Alumni committee.

Action: *I move that we investigate the process of forming a Alumni Committee*

Financial Management (report supported by Denis Murphy – Business Manager)

Financial Statements and Creditors:

[Appendix 1](#) is the September 2024 income & expenditure statements and balance sheet as at 30 September 2024.

Our YTD surplus continues to increase and is now \$715 (Aug \$663k) and we are \$427k better than budget.

Variances

Variances to budget worth noting are:

Income

Operations Grant

We are ahead of budget by \$590k.

Locally Raised Funds

We are down by \$52k and the increased shortfall is due to factors previously mentioned (facility hire and print income) plus Winter Tournament fees not yet collected.

International Students.

International net income is still up on budget even though costs are up this month. That is due to the International Director's trip to Asia.

Expenditure

Overall expenditure is now over budget by \$161k but this is only 1% of total expenditure so still quite close to budget. The overruns are explained below.

Working capital

Working capital has changed dramatically from last month's report. That is due to an audit reversal of the MOE Funded Salary Grant from the just completed 2022 audit in the 2023 accounts currently being audited. The balances affected are Debtors and Accumulated Funds and the change resulted in a \$100k drop in working capital as of last month. However the \$52k surplus we recorded in September has mitigated that somewhat.

Staffing banking

We made a change in the staff banking area but overdid it a bit so it is now in deficit but we will be able to reverse that in the next few payrolls to get the figure close to zero.

Areas of over expenditure.

Category	Actual	Budget	Comments
Facility hire	\$36K	\$45k	Less usage by Equippers Church
Miscellaneous income/exp	(\$4)	\$15k	Uniform costs up/sales down
Kapa Haka Group	\$17k	\$1k	Greater costs incurred than budgeted for but approved by Principal due to the educational/cultural benefits derived
International Expenditure	\$229k	\$185k	Agents commission and homestay fees well up on budget but matched by increased income
Curricula costs	\$494k	\$453k	Art \$6k over, Hard Materials \$11k, Science \$7k and Music \$28k over are the main expenditure lines over budget but music's overspend for the Wellington trip will be recovered by income yet to be received.
Admin costs – ICT	\$198k	\$161k	ICT costs up as per last month's report
Admin – catering costs	\$33k	\$19k	Well up on last year for reasons previously explained
Property	\$2,276k	\$2,180k	Grounds \$15k over, R&M \$18k over, are costs incurred at instruction of the Principal to improve the state of the property and extra costs incurred as the new block came into use. Electricity costs are \$46k over for reasons previously explained and now gas (\$12k) and water (\$6k) are over as well.

While we are currently showing a YTD surplus of \$715k, like last month there are some areas that still need monitoring and some which we cannot do much about.

Comparison with September 2023.

A comparison from this time last year shows that in September 2023 the month's deficit was \$46k and Year to Date deficit was \$142k. The 2024 September result is a surplus of \$52k and YTD figure is a surplus of \$715k.

(Financials)

Action: I move that the September financial statements and creditors be approved.

Property

Quite a bit of work was done over the term holiday break-fencing, painting in the gym changing rooms and in the foyer outside the International Office, recladding of A block western wall, new paths laid by the Marae and the new block, the gutters of every building in the school were cleaned and some additional concreting was completed by the gyms. Some of the above is part of our cyclical maintenance program which, because of the tight financial situation last year, was deferred.

Fencing project

The new Harris St fence is complete and includes a fence right around the swimming pool. We will plant hedging in behind this part of the job to hide the unsightly concrete and a big school sign will be erected as well.

Gym changing rooms

A number of visiting teams have commented on the run-down nature of these, so we had them painted in Pukekohe High School colours of yellow and maroon. Large school crests are being made up by SignMax and will be mounted on the walls as well.

Foyer by International Office

At the International Director's request, we painted this area yellow as it was also a bit unkempt and not a good look for our International Agents etc. A large school crest has also been ordered for one of the walls and as with the changing rooms should finish the job nicely.

A Block cladding

This project is one of the ones deferred from last year and the wall was sorely in need of replacing. The wall concerned faces the weather and was starting to leak so it had become urgent.

New Paths

At Murray's request a 20m path has been created across the lawn between S15 and the marae. Planting will also occur nearby to spruce the area up as this was the spot where the big drain work was done, and the ground had not recovered. Our own Property team laid the Marae path for a cost of under \$3k compared to the quote we got from a contractor of \$25k! They have also laid a path across the garden in front of the new block and concreted various areas around the school both for maintenance purposes and for extra carparks.

Building gutters

Every building on the site has had its gutters cleaned out and we will repeat this job every couple of years. A cherry picker was needed for a lot of the work, and we cannot risk our own team doing this work due to H&S concerns. The gym gutters are particularly high but were successfully done. The contractor sent photos of each block's gutters after the work was completed so we do have proof of its completion.

New kitchen in H4

No update from the project manager Yellowstone Holdings yet but we understand the architect is preparing costings based on the plan we gave him.

New walls in new block

For some reason the two end classrooms upstairs in the new block are not separated from the one inside bay any walls. This means that we only have 3 classrooms on that floor. We are in the process of addressing this issue but there are a couple of roadblocks. Firstly, the MOE and architect have both advised that any such work undertaken during the defect's liability period could compromise that.

Secondly the MOE have also advised that they and Watercare are in negotiations over final compliance related to the sprinkler system. While all parties agree the building is safe for the school to use and we have a Certificate for Public Use (with conditions), we are still unable to proceed with any work on the proposed new walls. The conditions are that certain breakout room doors need to be locked at all times until the sprinkler paperwork has been sorted. Installing new walls would complicate matters. The MOE advised that the matter may not be solved until November which is not good news for us because we want the job done over the holidays.

In the meantime, the architect is working on plans for the new walls so we could make an immediate start once full compliance is achieved.

Glasgow Rd

Logan has done some great work negotiating with the Hospital on the lease and a signed deal is imminent. Logan will provide an update at the meeting.

Manukau Rd (McDonalds)

We are still awaiting a response from MOE after Logan's recent discussion with Alpitto.

Action: I move that the Property Report be approved.

Health & Safety (report supported by Denis Murphy – Business Manager)

Lockdown drill.

The lockdown drill was completed successfully under the guidance of consultants Harrison & Tew. All students were well behaved and complaint. We used the print room as the Control Centre due to its size but found that the distance from the reception area was too great and that the DPs' office would be better. The alarm system and voice over system was better than it has been due to a recent upgrade.

Safety Tagging

Over the holidays a team of contractors checked every electrical appliance, printer, machine and devices plus all the cords and extension leads in the school to certify their safety. Other than a few items the thousands of items checked were safe.

Asbestos removal

Yet another holiday job was completed when contractors fenced off the boiler room to begin work removing asbestos lagging from all of its pipes. Asbestos was discovered in the boiler room as part of a larger asbestos survey being undertaken in preparation for the school's big roofing project.

H&S Committee

The two Term 4 H&S Committee meetings are in weeks 4 and 8.

Incidents/accidents

There were no major incidents/accidents since our last meeting.

Incident Reports:

	Workers	Students	Others (e.g. visitors)	Total
Number of minor injuries needing on-site treatment only	Nil	49	Nil	49
Number of injuries or incidents resulting in doctor or other medical visits	Nil	1	Nil	1
Number of notifiable events (reported to WorkSafe NZ)	Nil	Nil	Nil	Nil

Discipline Summary:

Stand downs and suspensions since the last board meeting:

Action	Total	Female	Male	Year Level	Ethnicity
Suspension	0	0	0	0	
Stand-down	4	2	3	9 (2) 10 (2)	NZ European (5) Māori (2)

Student Reflection Sheet for Board Suspension Hui

Please read and ratify from [Appendix 2](#).

Action: Information to ensure Health & Safety processes are in place.

Overseas Trip Proposal

Proposal for a Biennial Overseas Classical Studies Trip

From: Ben Silk and Isaac Hornburg, Social Sciences Department

Partnership and Planning:

Two teachers are determining an itinerary that gives the students the best Classical Studies experience possible. Once finalised, we will collaborate with experienced educational travel provider Defining Moments who have a proven track record of delivering safe and enriching international trips for students.

Minimum number of students to make the trip viable: 21

Payment plan: Payment plan, NZD500 per student 3 weeks after info evening (we'd like to hold the info evening mid-term four), then 3-4 instalments of NZD1500 per student before paying final balance generally 12 weeks (around a term) before departure.

2025 Board Meeting Dates

Below are the proposed dates for 2025 Pukekohe High School Board Meetings.

- Monday 17 February
- Monday 17 March
- Monday 19 May
- Monday 16 June
- Monday 18 August
- Monday 15 September
- Monday 20 October
- Monday 17 November

Action: I move that the 2025 Board Meeting Dates be approved.

Report Accepted:

I move that this report be accepted

Appendix_1

Pukekohe High School
Income and Expenditure
For the nine months ended 30 September 2024

	Actual Aug	Actual YTD	YTD Budget	Variance Actual	Variance %	Full year budget	Act YTD as % of full year
	\$	\$	\$	\$			
Income							
Government Grants							
Operations Grant	539,554	4,666,466	4,075,857	590,609	14	5,434,488	86
Teachers Salary Grant	900,749	8,455,854	8,455,854	-	-	11,680,987	72
Use of land & buildings	192,000	1,536,000	1,536,552	(552)	(0)	2,304,000	67
	1,632,303	14,658,320	14,068,263	590,057	4	19,419,475	75
Locally Raised funds							
Donations/Fundraising/Activi	24,494	58,317	36,765	21,552	59	49,020	119
Sport Income/exp	(31,350)	(56,854)	(29,870)	(26,984)	(90)	(152)	(37,404)
Other activities inc/exp	10,797	102,675	149,502	(46,827)	(31)	205,783	50
	3,941	104,138	156,397	(52,259)	(33)	254,651	41
International Students							
Income	19,512	491,358	402,705	88,653	22	536,936	92
Expenditure	25,783	229,419	185,688	(43,731)	(24)	223,647	103
	(6,271)	261,939	217,017	44,922	21	313,289	84
Investment income	5,342	44,131	36,000	8,131	23	48,000	92
Total Income	1,635,315	15,068,528	14,477,577	590,851	4	20,035,415	75
Less expenses							
Learning Resources							
Staff Expenses	212,869	1,677,979	1,634,380	43,599	3	2,250,032	75
Teachers Salary-MOE funded	900,749	8,455,854	8,455,854	-	-	11,680,987	72
Curricula	42,488	494,320	453,050	41,270	9	599,270	82
Curricular Other	10,775	48,960	77,634	(28,674)	(37)	103,512	47
	1,166,881	10,677,113	10,620,918	56,195	1	14,633,801	73
Administration							
Audit/Accounting	1,436	17,068	31,149	(14,081)	(45)	41,530	41
BOT Expenses	528	8,341	10,755	(2,414)	(22)	14,214	59
Communication	3,056	21,424	28,710	(7,286)	(25)	38,290	56
General/Consumables/Legal	5,197	79,511	58,824	20,687	35	78,432	101
ICT	14,606	198,180	160,983	37,197	23	202,562	98
Risk Management	2,950	17,216	17,811	(595)	(3)	31,362	55
Staff expenses	73,898	698,873	704,102	(5,229)	(1)	963,500	73
	101,671	1,040,613	1,012,334	28,279	3	1,369,890	76
Property							
Caretaking/cleaning	3,640	25,061	28,170	(3,109)	(11)	37,558	67
Grounds	1,229	49,663	34,479	15,184	44	45,979	108
Heat, Light and Water	29,844	167,982	102,969	65,013	63	137,287	122
Repairs and Maintenance	8,992	147,649	130,032	17,617	14	173,375	85
Security	6,971	56,497	56,250	247	0	75,000	75
Staff expenses	33,079	293,518	291,574	1,944	1	399,000	74
Use of land & buildings	192,000	1,536,000	1,536,536	(536)	(0)	2,304,000	67
	275,755	2,276,370	2,180,010	96,360	4	3,172,199	72
Finance Costs							
Depreciation	38,463	352,615	370,756	(18,141)	(5)	505,405	70
Total Expenditure	1,583,238	14,353,203	14,190,300	162,903	1	19,689,667	73
Surplus/(Deficit)	52,076	715,325	287,277	427,948	149	345,748	207

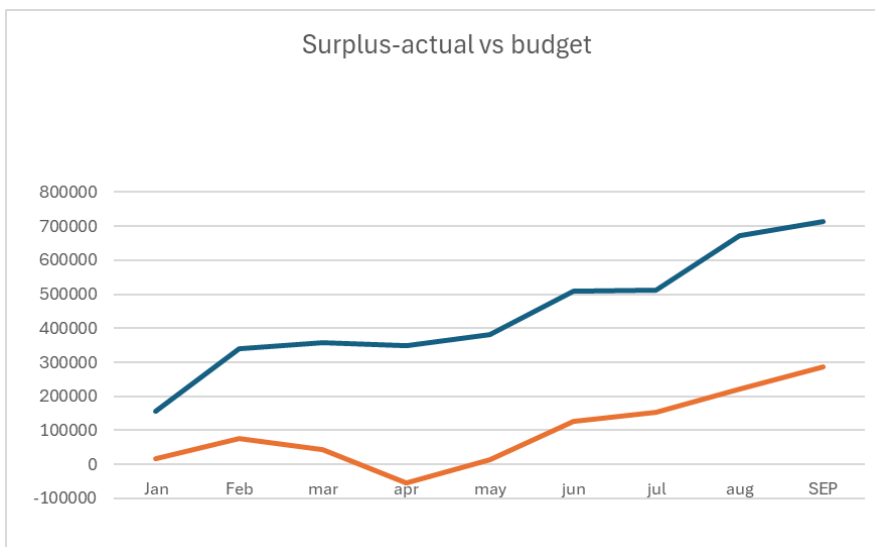
Pukekohe High School

Statement of Financial Position

As at 30 September 2024

	Sep Actual \$	Aug Actual \$
Current Assets		
Cash and Cash Equivalents	781,658	226,164
Accounts Receivable	144,715	203,687
Prepayments	34,769	39,694
Investments	466,000	1,566,000
Inventories	3,797	3,797
	<u>1,430,939</u>	<u>2,039,342</u>
Current Liabilities		
Govt Grants in Advance	74,176	516,462
Accounts Payable	90,161	186,107
GST payable	34,513	250,082
International Student Funds	275,755	270,393
Student Funds received in Advance	9,695	10,671
Provision for Cyclical Maintenance-Current	169,219	163,459
Finance Lease Liability - Current	255,780	257,807
MOE Property Projects	192,085	116,602
MOE Salary accrual	27,995	27,995
Overstaffing liability	345,354	345,354
	<u>1,474,733</u>	<u>2,144,932</u>
Working Capital Surplus/(Deficit)	(43,794)	(105,590)
Non-current Assets		
Property, Plant and Equipment	2,868,838	2,881,948
	<u>2,868,838</u>	<u>2,881,948</u>
Non-current Liabilities		
Provision for Cyclical Maintenance	52,569	52,569
Finance Lease Liability	359,826	363,206
	<u>412,395</u>	<u>415,775</u>
Net Assets	<u><u>2,412,649</u></u>	<u><u>2,360,583</u></u>
Equity		
Accumulated Funds	1,697,323	1,697,323
Net surplus/(deficit)	715,326	663,260
	<u>2,412,649</u>	<u>2,360,583</u>

In the surplus graph below blue line is actual, orange is budget. In the Working Capital and Staff Banking graphs the orange line is actual.





Student Reflection - Board Suspension Hui

Student Name:

Date of Incident

Location

What happened?

What did you do?

Who has been affected? How have they been affected?

How will you put things right?

If you could change what you did, how would you change it?

What do you think the Board should do?

lift the suspension without conditions	lift the suspension with conditions,	extend the suspension for a reasonable period with conditions	Exclude the student if U16 is over or expel if it is over.
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Why do you think this would be the best option for you and the school?

IF the Board decides to that you can return to school with some conditions. What do you think would be some appropriate conditions that you would have to follow to keep everyone safe?

Anything else to add or share with the Board?

Values			
MANAAKITANGA	KOTAHITANGA	PUUMAUTANGA	AARAHITANGA
AKO			